

Welcome to 'LfS Connect'

Learning for Sustainability and the Curriculum Improvement Cycle

29 September 2026

16:00 – 17:15

in partnership with



Welcome to the conversation!

#LfSforALL

- Please introduce yourself in the chat box
- Mute your audio
- Put any questions in the chat box
- We will record the main webinar but not the group discussions.
- Outputs will be uploaded to the Learning for Sustainability Scotland and Centre for Teaching Excellence websites.

Welcome and introduction to 'LfS Connect'.

Cecilia Mañosa Nyblon
Learning for Sustainability Scotland

Join the Learning for Sustainability conversation with **‘LfS Connect’.**

- National Community of Practice
- Pan-sectoral: open to all educators
- Online
- Monthly meetings



Centre for Teaching Excellence
Ionad Sàr-mhathais ann an Teagasg



Learning for Sustainability Scotland
Ag Ionnsachadh airson Seasmhachd Alba



Regional Centre of
Expertise on Education for
Sustainable Development

Aims of today's session

- Hear a context update on **Scotland's national vision** for Learning for Sustainability (LfS)
- Hear from Education Scotland regarding **LfS and the Curriculum Improvement Cycle**
- **Share your own ideas and thoughts** on LfS and the Curriculum Improvement Cycle.

In today's session...

- 16:05** Welcomes and 'Setting the scene: Learning for Sustainability'
Cecilia Mañosa Nyblon, Learning for Sustainability Scotland
Dr Claire Ramjan, Centre for Teaching Excellence
- 16:15** Learning for Sustainability and the Curriculum Improvement Cycle
Ollie Bray, Strategic Director, Education Scotland
- 16:40** Group conversation
All
- 17:00** Plenary
- 17:10** Wrap-up and next steps
- 17:15** Close



About us: Learning for Sustainability Scotland



UNU
IAS

Global RCE Service Centre



Our ethos: people, policy, and practice





To support teachers, including those in Gaelic Medium Education, to actively lead and engage with research and evidence to help inform and develop their practice.

- ✓ Work in collaboration with teachers to identify areas of priority.
- ✓ Support practice-focused research in relation to priorities, for example through practitioner enquiry.
- ✓ Sharing of research, evidence and experiences with teachers.
- ✓ Gather national and international evidence, ensuring wide accessibility.
- ✓ Establish partnerships with key stakeholders to enable development of relevant research-practice collaborations.

Reflection #1:

What do you think of when you hear the term 'Learning for Sustainability'?

- Scan the QR code

OR

- Click on the joining code in the chat

OR

- Join at slido.com. Code: 9908 460



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