

2025 Annual General Meeting and online Gathering

Thursday 15 January 2026

15:00 – 17:15

online

Draft Programme

Sustaining the human spirit through renewal and solidarity in learning

15:00	Welcome, introductions and overview
15:15	Overview of Learning for Sustainability Scotland in 2025
15:35	Members' Storyshare: 1. Gratitude: Systems-Thinking Approaches: <i>Gordon Branston, environmental health, occupational safety and SDG practitioner</i> 2. Hope: The Application of the Outdoor Journeys Initiative: <i>Gary Reid, Loretto School</i> 3. Empowerment: The Zero Waste Schools Initiative: <i>Mary Michel, Ostrero</i> 4. Empathy: The Scottish Roots Initiative: <i>Eve Armstrong, Royal Botanic Gardens Edinburgh</i> 5. Inspiration and Interest: Educators for Peace: <i>Jehan Al-Azzawi and Mark Langdon, Educators for Peace</i>
16:05	Break
16:10	Group discussions and reflections
16:35	Reflective input: <i>'Reasons for hope: individual and collective'</i> Professor Rehema White, Learning for Sustainability Scotland and University of St Andrews
16:50	Summary and looking ahead
17:00	Close and farewell

The 2025 Members' Storyshare

- As we look back over 2025 and ahead to 2026 and beyond, our AGM and online Gathering offers an opportunity for reflection and creating a sense of renewal. Join us for an opportunity to explore, share, and celebrate our collective learning and 'new ingredients' for inner development to sustain our human spirit as we work towards a better world for people, planet, and prosperity.
- Inspired by the 'Positivity' segment of the Climate Mental Health Network's '[Climate Emotions Wheel](#)', we invited our members to share their stories of how their Learning for Sustainability work is sustaining the human spirit.
- Using the six elements in this segment - **interest, empower, inspire, empathy, gratitude, and hope** – as a starting point, we have selected five stories from members whose activity is contributing to one or more of these concepts. **Please note that stories will relate to many different aspects of Learning for Sustainability, not just climate.**