Have your say:

Scottish Government Draft Environment Strategy 2025





Welcome and introductions





Hi!

Thank you so much for joining us today!

Please introduce yourself in the chat – your name, your role, and your organisation.

Please also ensure that your mic is muted.

We will be recording this webinar.



Agenda

16:00 Introductions and objectives

16:10 The bigger picture: Policy and education in Scotland

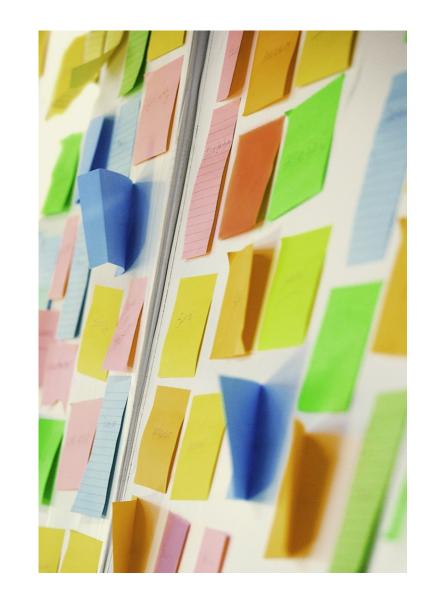
16:15 Draft Environmental Strategy: Summary & why it matters.

16:25 Discussion (groups): Your feedback about the strategy

16:55 Sharing the outcomes of our discussions

17:05 Next steps

17:15 Close



The consultation

- Is about the draft Environmental Strategy for Scotland
- Opened on 3rd July
- Closes on 29th September
- Accepts both individual and organisational responses

Every response matters!

Consultation on the draft Environment Strategy

July 2025



Objectives of today's session

Today, we'd like to...



- Increase our collective understanding on the relationship between education and policies and strategies
- Review the core themes of the current draft Environment Strategy, and why it matters
- **Gather insights** from you about your needs, perspectives, and work to inform a consultation response
- **Support YOU to** respond to the consultation

Engaging with policy

Waterfall in the chat – How are you and/or your colleagues engaging with policy beyond your organisational policies and strategies?

A point to ponder:

How can we further support you and your colleagues to engage with policy of this kind?
 E.g. via informative events? Sharing draft responses / templates? Email updates? Other?

About EAUC

We are a not-for-profit organisation with the aim to lead and empower the post-16 education sector to embed sustainability in **everything** it does.

We promote holistic **whole organisation approaches** where leadership and governance, estates and operations, teaching and learning and collaborations are all actively driving sustainability.

We do this through **networks**, **resources**, **advice**, **and advocacy**.

Have you joined our networks yet?







About Learning for Sustainability Scotland (LfSS)

- Learning for Sustainability Scotland (LfSS) is Scotland's UN University-recognised Regional Centre of Expertise in Education for Sustainable Development.
- We are an open, pan-sectoral, pan-thematic network in which members and partners come together to undertake collaborative projects, research, and advocacy that advance and embed Learning for Sustainability practice and policy in Scotland and beyond.

How do we do this?

- Weaving connections: locally, nationally, and internationally
- Co-producing, supporting, and celebrating new knowledge and approaches
- Advocating and providing strategic advice
- Co-delivering projects, professional learning and events



The bigger picture: policy and education in Scotland





Joining the dots: globally





























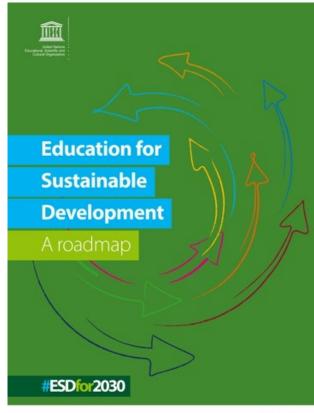








"Education for Sustainable Development empowers people with the knowledge, skills, values, attitudes and behaviors to live in a way that is good for the environment, economy, and society. It encourages people to make smart, responsible choices that help create a better future for everyone."

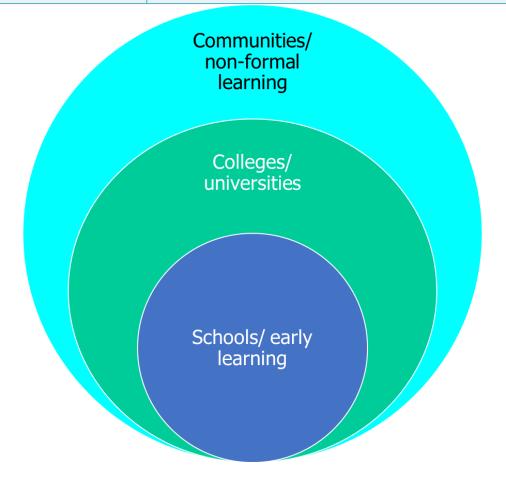




Joining the dots: locally



	Ways of Thinking:	Systems, Future and Critical thinking
	Ways of Practising:	Strategic, Collaborative and Integrated problem-solving competencies
	Ways of Being:	Self-awareness, Normative competencies.



https://nationalperformance.gov.scot/

www.eauc.org.uk | learningforsustainabilityscotland.org

Co-creating learning for the 21st century



The Draft Environmental Strategy: a summary of why it matters





Consultation overview

Vision

"One Earth. One home. One shared future."



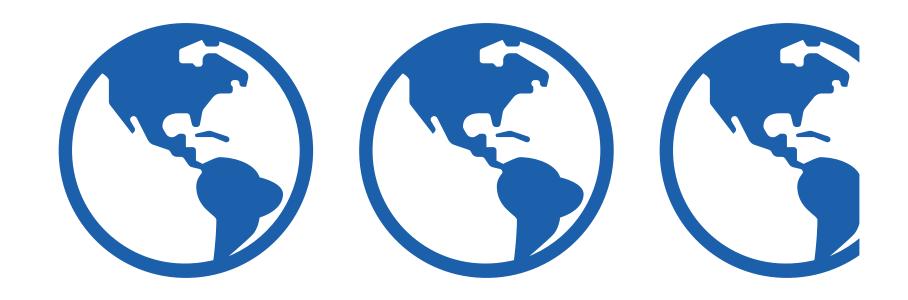
Ambition

Restore nature; End Scotland's contribution to climate change; Tackle pollution

Scotland's draft Environment Strategy responds to a global emergency of biodiversity loss, climate change and pollution. These challenges affect not only nature, but also our **health**, **economy**, **communities and global responsibilities.**

Overall direction

Scotland's resource use would require nearly three planets, underscoring the need for a just transition to a net zero, nature positive, circular economy.



Framework for sustainability

The provided framework is built around eight Outcomes, each supported by a Pathway which draws together current policy and identifies future priorities:



Restored biodiversity



Net zero climate action



Minimise pollution & waste



Sustainable global footprint



Society living in harmony with nature



Thriving circular economy



Resilience to climate risks



Just transition and climate justice

Why it matters

- The consultation is about more than policy; it is about shaping the kind of country Scotland wants to be in 2045, ensuring the transition improves wellbeing, tackles inequalities and creates new opportunities.
- Embedding sustainability across all forms of education is central to this.
- Across schools, 'Learning for Sustainability' is an entitlement for learners aged 3-18 and the responsibility of all teachers.
- Colleges and universities also act as exemplars through their research, estates, procurement and annual climate reporting.
- However, the draft strategy shows limited recognition of the role of education and the wider leadership role of public bodies in Scotland's just transition.

The role of education

This consultation is our chance to change that and highlight education's key role in enabling Scotland's sustainability journey; through key aspects such as:



Embedding sustainability across the everyday



Preparing learners for green careers



Influencing heads, hearts, and hands



Leading innovation



Exemplifying leadership

Education has a key role to play in realising this Strategy. Engagement may also help to unlock policy support and resources to sustain ESD/LfS even under financial pressure.

Discussion groups: your feedback about the Strategy





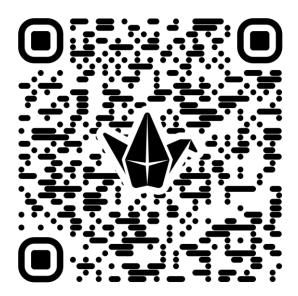
Breakout rooms

We'll now put you into breakout groups where you can share your views on some consultation questions with your peers



Please assign a note taker to capture your discussion.

You can also use our padlet if you prefer to write down your thoughts.



Sharing the outcomes of our discussions





Sharing group insights

How do your insights relate to each other:

- across sectors
- across key aspects of education such as curriculum, campus, culture and community?

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Next steps





A reminder....

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Supporting you in engaging with policy

How can we further support you and your colleagues to engage with policy of this kind? e.g. via informative events? Sharing draft responses / templates? Email updates? Other?

Next steps

Based on your inputs, we'll submit our response by **29th September**. If you have any further comments or questions which would be relevant to our response, please do reach out via the contact details provided on the next page.

You can submit your own **individual or institutional response online** <u>here</u>.

We know time is a barrier – so if it's useful to you, we will be sharing a draft of our response the week commencing **22nd September** to help facilitate this.

Thank you for joining us!

EAUC

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