


























WSA: Topic Oriented Education and Student Projects

How the IGS Oyten realizes *ESD*!



Topic Oriented Education: Linking the subjects in different topics!

5	6	7	8	9	10
<p>TO 5.1: Orientation!</p> 	<p>TO 6.1: Journey through time Egypt, Greece, Rome</p> 	<p>TO 7.1: Who am I? What's the meaning of life?</p> 	<p>TO 8.1: What does my future look like? – Vocational orientation</p> 	<p>TO 9.1: Where do I come from? Where am I going?</p> 	<p>TO 10.1: About ruins and iron curtains – a history of peace?</p> 
<p>TO 5.2: Germany – What do I expect as a visitor?</p> 	<p>TO 6.2: Travelling around the world</p> 	<p>TO 7.2: How dark was the Dark Middle Ages?</p> 	<p>TO 8.2: The long road to social and political participation</p> 	<p>TO 9.2: Power and Empire</p> 	<p>TO 10.2: Network Earth – what can I do?</p> 
<p>TO 5.3: The Stone Ages – What was life like then?</p> 	<p>TO 6.3: I – You – Us: Who is the top dog?</p> 	<p>TO 7.3: Industrialization – from manual to mech labour</p> 	<p>TO 8.3: Does production change the world?</p> 	<p>TO 9.3: My world made to measure?</p> 	<p>TO 10.3: SDG related research essay on sustainability</p> 
<p>TO 5.4: Environmental Researchers</p> 	<p>TO 6.4: What does a forest look like today?</p> 	<p>TO 7.4: Energy Researchers</p> 	<p>TO 8.4: Society and us – influence and impact</p> 	<p>TO 9.4: Money makes the world go round?</p> 	<p>TO 10.4: You can change the world!</p> 
	<p>Class trip to the isle of Langeoog: TO 6.Z: Wadden Sea</p> 				

TO 8: SDG-Tagging

TO	Topic
8.1	What does my future look like? – Vocational orientation
8.2	The long road to social and political participation
8.3	Does production change the world?
8.4	Society and us – influence and impact



Whole School Approach-Projects

WSA-profile „Green Future“

- * School forest
- * School garden
- * IT-Freaks
- * Years 5-7: Courses of Interest
- * Years 9 & 10: School firm
- * Year 11: *Topic Oriented Project Education* → ‚Solar initiative‘ as a more sophisticated project

Recent development objectives

- * Increase of pupil's participation in development processes
- * Development of a local *Educational Commune Oyten*

