



Annual General Meeting and Networking event

Thursday 09 January 2025

10:00 – 12:30

online

Programme

Developing creative approaches to address controversial sustainability issues	
10:00	<p>Welcome, introductions and overview</p> <p>Rehema White, Chair, Learning for Sustainability Scotland</p>
10.15	<p>Overview of Learning for Sustainability Scotland in 2024</p> <p>Rehema White, Chair, LfS Scotland Chair and Beth Christie, Director, LfS Scotland</p> <p>Steering Group Election results</p> <p>Brief presentation, followed by Q&A</p>
10.35	<p>Members' story share: 'Creative approaches to address controversial sustainability issues':</p> <ul style="list-style-type: none"> <p>How Green is my School? Julia Romer, PhD researcher, Glasgow School of Art, shares approaches to co-researching primary school pupils' learning for sustainability through creative and diary engagement.</p> <p>Positive Imaginings and Future Influencers Lucy Power, Co-Director, Rowanbank Environmental Arts and Education, shares their creative and wellbeing-centred approach to climate education and communication, using some current and past projects as examples.</p> <p>Crafting Approaches to Needs-Led Innovation Ronald Macintyre, Roughbounds Consulting, explores his work on needs-led innovation with the public, private and third-sector; sharing some sensitising concepts that shape the focus and some of the tools used.</p> <p>Under the Scissors Kerry McInnes, Research Fellow in the Just Transition team at UHI Moray, shares more about collaborative work with Hair and Beauty students and the Scottish Association for Marine Science in Oban to stimulate conversations about sustainability across the College and into the local community.</p>
11.15	<p>Comfort break</p>

11:20	<p>Developing creative approaches to address controversial sustainability issues</p> <p>Group discussions</p> <ul style="list-style-type: none"> - What inspiration do you draw from these shared approaches, and other approaches based on your own experience? - What are the challenges and opportunities in using creative teaching and learning approaches to address controversial sustainability issues? <p>Feedback</p>
11.45	<p>Keynote Speaker</p> <p>‘Exploring sustainability through transdisciplinary creative teaching and community-led research’</p> <p><i>‘Powerful things happen when we break down silos and hierarchies. Taking inspiration from the Gaelic meaning of cèilidh - bringing people together - linking disciplines, sectors and levels - from grassroots to institutions’.</i></p> <p>Lewis Hou is the Director of ‘Science Ceilidh’; ‘an award-winning organisation connecting communities, research, culture and wellbeing... and encouraging us all to be curious, get creative, build knowledge and networks, and action social change in our communities.’</p> <p>In this keynote address, he will share more about their transdisciplinary pedagogical approach to education exploring sustainability. He will also share reflections from their Community Knowledge Matters network, which is supporting diverse community perspectives and knowledge to lead research across the Highlands and Islands to enhance wider social dreaming around system change and enable solutions to local sustainability challenges.</p> <p><i>Lewis’ speech will be followed by a Q&A opportunity.</i></p>
12.15	<p>Summary and looking ahead</p> <p>Rehema White, Chair LfS Scotland</p> <p>A final chance to connect with others, summarise key themes, and share reflections on the event</p>
12:30	<p>Close and farewell</p>