

Learning for Sustainability Hub



Learning for Sustainability ‘Connect’:

Responding to the LfS ‘Call to Action’ in secondary settings

Welcome!

@LfSScotland

@gtcs

#LfSforALL

- **Please introduce yourself in the chat box**
- **Mute your audio**
- **Put any questions in the chat box**
- **We will be recording the main webinar but not group discussions.**

Aims of today's session:

- **Hear a context update:**
 - **Scotland's national vision** for Learning for Sustainability and the 'Call to Action'.
 - How the 'Call to Action' and this national vision **align to the Professional Standards**
- **Be inspired by our contributor's 'Call to Action' journey**
- **Share your thoughts and ideas on how your setting could respond to the Call to Action** in breakout groups with other practitioners.

Session overview

16:00 **Welcome and ‘Setting the scene’** *Betsy King, Learning for Sustainability Scotland*

16:05 **The Professional Standards and ‘Target 2030’**
Suzanne Aldous, GTC Scotland

16:20 **Responding to the LfS ‘Call to Action’**
Keith Turner, Speyside High School, Moray

16:35 **Group conversations**

17:00 **Plenary and next steps**

17:15 **Close**

Learning for Sustainability Hub



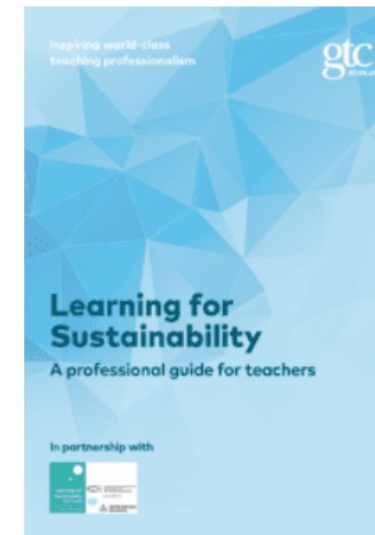
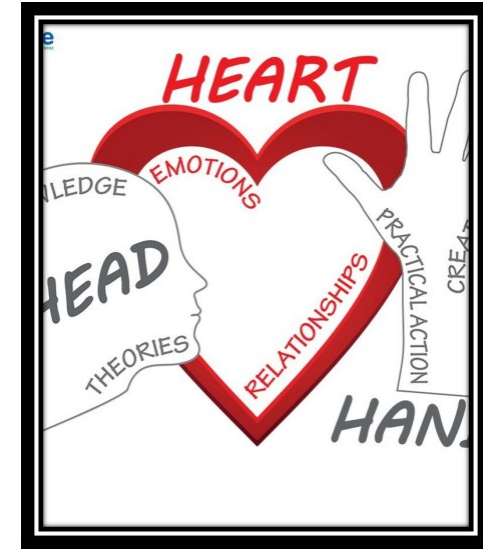
‘Setting the scene’

Betsy King

Learning for Sustainability Scotland

What is 'Learning for Sustainability'?

“... a cross-curricular approach which enables learners, educators, learning settings and their wider community to build a socially-just, sustainable and equitable society; and as an effective whole-setting approach which weaves together global citizenship, sustainable development and outdoor learning to create coherent, rewarding and transformative learning experiences.” *Scottish Government 2023*



Learning for Sustainability – and building a movement for change.

'Target 2030: a movement for people, planet and prosperity':
Scotland's refreshed national Learning for Sustainability action plan



“To build an inspiring movement for change so every 3-18 place of education becomes a Sustainable Learning Setting by 2030.”

“A Sustainable Learning Setting is about every aspect of the learning context. It is about what and how students learn, how the setting manages its physical environment and resources, how staff and learners relate to each other, how they work with their local community, and how they reach out to the wider world.”

Culture

Curriculum

Campus

Community

The Call to Action...

JOIN the inspiring movement for change

- Every 3-18 learning setting to be sustainable by 2030
- Learning for Sustainability for ALL

#Target2030 #LfSforAll

Email: LearningforSustainability@gov.scot

 Scottish Government
Riaghaltas na h-Alba

 Education
Scotland
Foghlam Alba

 CONVENTION
ON THE
RIGHTS OF
THE CHILD

 SUSTAINABLE
DEVELOPMENT
GOALS

Scottish Government and Education Scotland support the Sustainable Development Goals

Learning for Sustainability Hub



The Professional Standards and 'Target 2030'

Suzanne Aldous

General Teaching Council for Scotland

Learning for Sustainability Scotland Connect Session:

The Professional Standards and Target 2030.

Suzy Aldous

Teaching Standards Education Officer

April 2024



Target 2023 – the Call to Action

“Climate and social justice, equality and outdoor learning... as a real and meaningful part of daily learning experiences.”

JOIN the inspiring movement for change

- Every 3-18 learning setting to be sustainable by 2030
- Learning for Sustainability for ALL

#Target2030 #LfSforAll

Email: LearningforSustainability@gov.scot



Scottish Government
Riaghaltas na h-Alba



Education
Scotland
Foghlam Alba



CONVENTION
ON THE
RIGHTS OF
THE CHILD



SUSTAINABLE
DEVELOPMENT
GOALS

Scottish Government and Education Scotland support the Sustainable Development Goals

The Professional Standards and Target 2030



“In line with the new General Teaching Council Professional Standards, every practitioner, school and education leader should demonstrate learning for sustainability in their practice.” Target 2030

**Heart –
Being a
Teacher in
Scotland**



**Head –
Professional
Knowledge and
Understanding**



**Hand –
Professional
Skills and Abilities**



Which parts of the Plan connect to my own work?


Sustainable Learning Settings - The concept

Curriculum - Learning, teaching, assessment, pedagogy

Culture - Learner voice, UNCRC, ethos, relationships

Community - Place, partnerships, families, local action

Campus - Buildings, grounds, transport, energy & water use

The image features three thought bubbles arranged horizontally across the top half of the frame. The background is a scenic view of a beach with waves breaking on the shore. The top half of the image is a dark blue sky, and the bottom half is a light beige beach. The thought bubbles are white with black outlines and contain text in white. The first bubble on the left contains the text 'Embed LfS in curriculum, learning, teaching and Assessment.' The middle bubble contains 'Share stories of how you have embedded LfS in your practice.' The third bubble on the right contains 'Embed LfS in your improvement plans, your vision and the strategy for your setting.'

Embed LfS in curriculum, learning, teaching and Assessment.

Share stories of how you have embedded LfS in your practice.

Embed LfS in your improvement plans, your vision and the strategy for your setting.

What's my role in Target 2030?

The Learning for Sustainability Hub



Explore

What does learning for sustainability mean for me?

What is LfS and how does it relate to the Professional Standards for teachers? Watch a short animation and read our professional guide.



Enact and
Embed

Making learning for sustainability part of my teaching

Take an in-depth professional learning module. Access professional reading and learning and teaching resources.



Engage

Where am I on my learning for sustainability journey?

Read an overview of learning for sustainability and the Professional Standards for teachers. Use a self-evaluation tool.



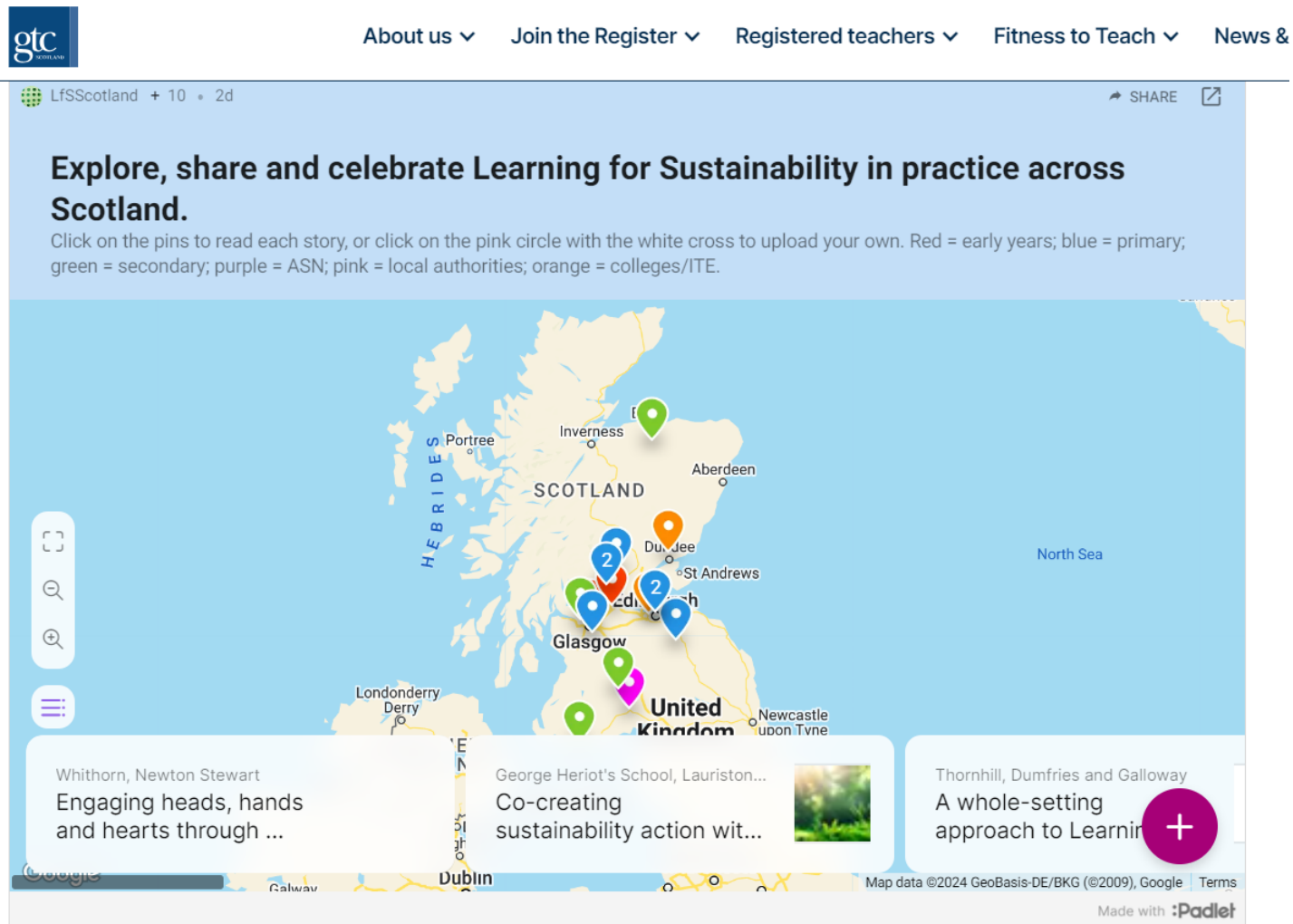
Connect

Join the learning for sustainability conversation

Connect with other teachers and contributors to collaborate on, inspire, inform and celebrate LfS across your teaching, setting and learning community.



Sharing your LfS Experience

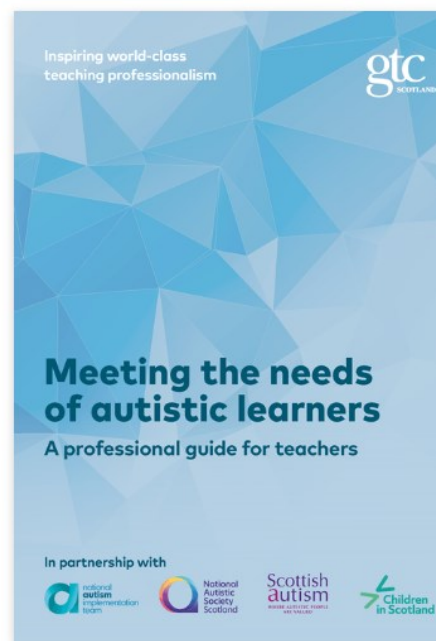
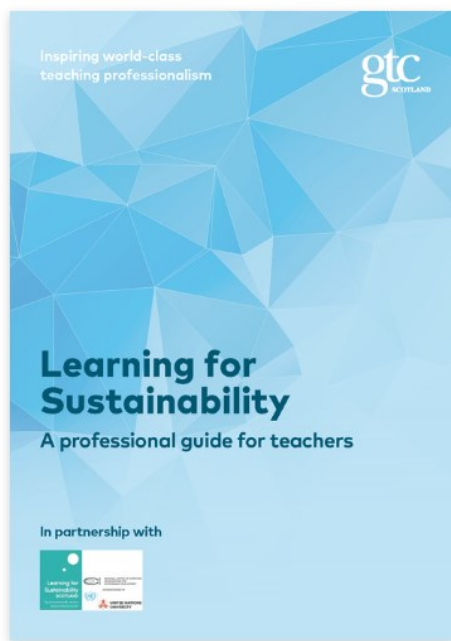
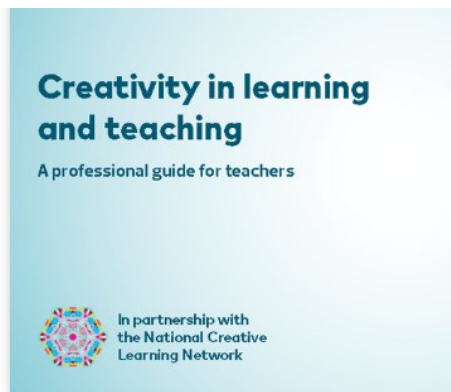
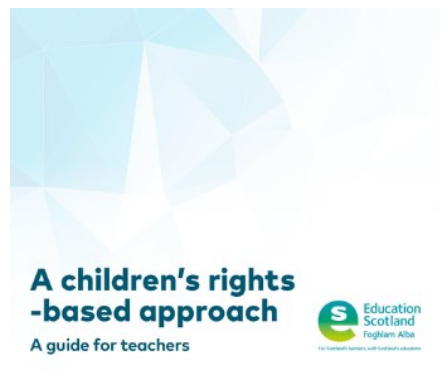


The screenshot shows the LfSScotland website interface. At the top left is the gtc logo. The navigation menu includes: About us, Join the Register, Registered teachers, Fitness to Teach, and News &. The main content area features a header with the text "Explore, share and celebrate Learning for Sustainability in practice across Scotland." Below this is a legend: "Click on the pins to read each story, or click on the pink circle with the white cross to upload your own. Red = early years; blue = primary; green = secondary; purple = ASN; pink = local authorities; orange = colleges/ITE." The central element is a map of Scotland with several colored pins. A pop-up window is open over the map, displaying three story cards:

- Whithorn, Newton Stewart**
Engaging heads, hands and hearts through ...
- George Heriot's School, Lauriston...**
Co-creating sustainability action wit...
- Thornhill, Dumfries and Galloway**
A whole-setting approach to Learning

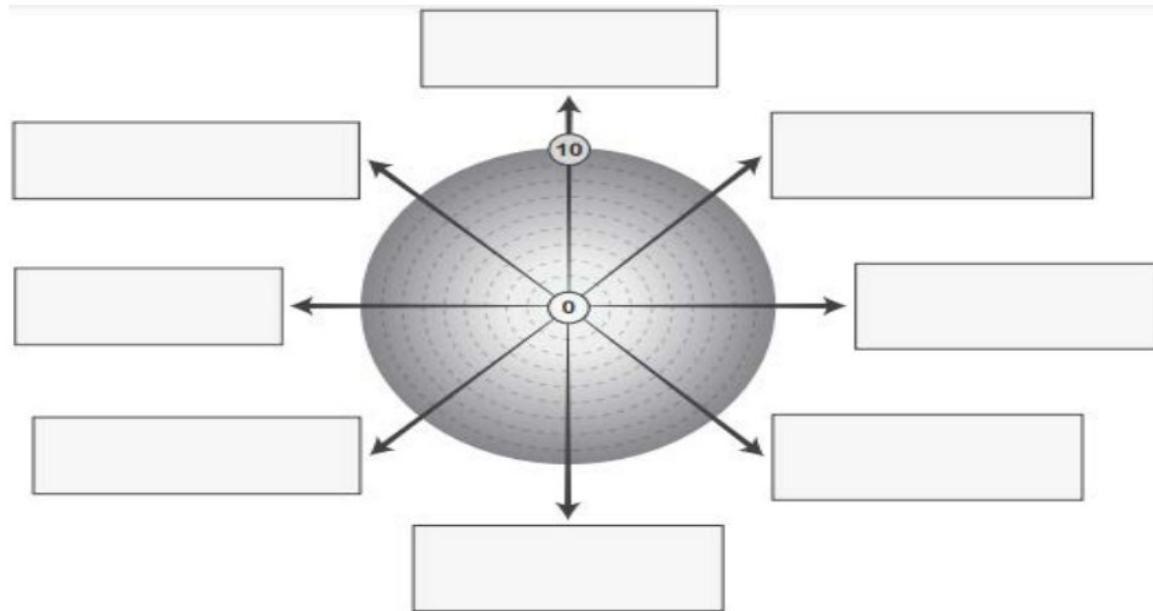
At the bottom right of the map area is a pink circle with a white cross icon. The footer of the map area includes "Map data ©2024 GeoBasis-DE/BKG (©2009), Google" and "Made with Padlet".

GTC Scotland Professional Guides



“Learning for Sustainability is an entitlement for learners. As such, it is a professional requirement for all teachers to demonstrate in their practice the professional values, skills, knowledge and understanding and actions that are compatible with a sustainable and equitable world, as part of an effective whole-school and community commitment.”

GTC Scotland Self-Evaluation Tools



4. Take a few minutes to **complete your wheel**.

Consider each point on the wheel in turn and mark on the wheel how you might gauge yourself on a scale of 1-10, where:

- 0 = really not confident/lots of areas to develop or work on;
- 10 = feel very confident/accomplished in this area.

- Reflect on what you have done to date
- Think about what you might do next
- Consider your own progress and development
- Deeply understand your professional practice, your professional learning and the impact of this on: your thinking; professional actions; those you work with/support; and pupils/students and their learning

Policy and Curriculum Support

The screenshot shows a web browser window with the URL education.gov.scot/resources/target-2030-a-call-to-action/. The page header features the Education Scotland logo (Foghlam Alba) and navigation links: About, Contact, Vacancies, News, Events, Glow. A search bar is also present. Below the header is a navigation menu with links: Learning in Scotland, Curriculum for Excellence, Professional Learning, Practitioner Resources, Inspection and Review, and Parentzone Scotland. The main content area has a breadcrumb trail: Home > Resources > Target 2030: A Call to Action. The title is 'Target 2030: A Call to Action', published on 05/10/2023 and last updated on 30/01/2024. It is categorized under Learning for Sustainability (LFS). The text states that the call to action aims to build an inspiring movement for change to realize the ambition of Scotland's refreshed Learning for Sustainability Action Plan. A call to action asks for support to reach Target 2030, listing two goals: every 3-18 learning setting in Scotland to become sustainable by 2030, and Learning for Sustainability for ALL. The page also includes a 'Related content' section with a link to 'A summary of learning for sustainability resources' and a partially visible link to 'A summary of outdoor learning'. A promotional box on the right side of the page encourages joining the movement for change, repeating the two goals and providing social media handles and contact information.

education.gov.scot/resources/target-2030-a-call-to-action/

Education Scotland
Foghlam Alba

About Contact Vacancies News Events Glow Search the site...

Learning in Scotland Curriculum for Excellence Professional Learning Practitioner Resources Inspection and Review Parentzone Scotland

Home > Resources > Target 2030: A Call to Action

Target 2030: A Call to Action

Published 05/10/2023. Last updated 30/01/2024

Learning for Sustainability (LFS)

The Target 2030 Call to Action seeks to build an inspiring movement for change to realise the ambition of Scotland's refreshed [Learning for Sustainability Action Plan](#). The Action Plan has been strengthened in response to the voices of children and young people who have called for a greater focus on Learning for Sustainability, climate change education and outdoor learning within Scotland's curriculum.

We need your support to help us reach Target 2030:

- every 3-18 learning setting in Scotland to become sustainable by 2030
- Learning for Sustainability for ALL

The Call to Action is for everyone. Here's what you can do to support:

- Connect** – Chat, message, post and communicate widely to encourage as many people as possible to answer the Call to Action and JOIN the Movement for change.

JOIN the inspiring movement for change

- Every 3-18 learning setting to be sustainable by 2030
- Learning for Sustainability for ALL

#Target2030 #LFSforAll
Email: LearningforSustainability@gov.scot

Related content

[A summary of learning for sustainability resources](#)

[A summary of outdoor learning](#)

Thanks and keep up the great work!



Learning for Sustainability Hub



Responding to the 'Call to Action'

Keith Turner
Speyside High School, Moray

LfS in a Secondary Context

Keith Turner
PT Geography
Speyside High School
Moray

gw08turnerkeith@glow.sch.uk



LfS as an
entitlement
within the
curriculum

- S1 Global Goals course
- Opportunities as a Cairngorms school
- Opportunities in Senior Phase

LfS as a
pedagogy

- What we do, not what we teach
- Moray Probationers Sessions
- Working across the ASG

New Global Goals: 2024-25 onwards

S1 Global Goals

2 x 1 periods

- Food Waste
- Eco-living & Crafting
- Ecosystem Restoration
- Renewable Energy

- *Day of Nature Connection*
- BIG QUESTIONS (Term 4)

S2 Global Goals

Double Period

- Anti-Racist Education
- Nature Connectivity
- Mentors in Violence Prevention
- Community First Aid
- Crest Award (energy / water)

- *Day of Action (volunteering)*
- BIG QUESTIONS (Term 4)

Global Goals in the BGE

- Embed KU around UN SDGs into the curriculum of every student,
- Involve a range of departments & colleagues,
- Evolving into a vehicle for:
 - Evidencing Metaskills
 - Evidencing Numeracy / Literacy ROA outcomes
 - Structured & planned IDL (Big Questions format)
- *BUT... it runs the risk that colleagues not involved are not motivated to build LfS into their practice.*

Other LfS initiatives at Speyside

- Cairngorms 2030 Initiative
 - Being a CNPA school has always helped –
 - Junior Ranger Programme
 - Huge potential going forward to 2030
- There are lots of opportunities out there
 - SQA – NPA Climate Change & Sustainability Level 4
 - KSB – Biodiversity Action Level 4
 - International Sustainability Diploma at Level 6



LfS as a pedagogy & ethos

- Education Scotland LfS Peer Mentor
- Session with Moray Probationers (primary & secondary)
- Discussion with ASG Head Teachers
 - Session with ASG Primary colleagues
- Attending Moray Head Teachers' briefing in May...

- Need to lift LfS out of the Geography / Biology silo

For what
it's
worth....!

- Get enthusiastic! We are on the right side of history!
- Get linked up with others – share mistakes,
- Get onto your School Development Plan,
- It takes time – don't let yourself get caught by current practices...
- Focus on "Head, Hand, Heart"
 - Don't forget the content - building "informed opinions"
- Use your kids!
 - "Pupil Voice" is a powerful motivator



Learning for Sustainability Hub



Group Conversations

All

Group conversations

Using the inputs from Suzanne and Keith as a ‘stimulus’, please discuss the following:

- What are the opportunities for responding to the ‘Call to Action’ and weaving LfS across the everyday life of your setting?
- What support will you need to take this forward?
- What will be your next steps in taking action on this?

[Share your thoughts on the Jamboard](#) (link in the chat)

Learning for Sustainability Hub



Plenary

All

Join the Call to Action

[Target 2030: A Call to Action | Resources | Education Scotland](#)

#LfSforALL



Be inspiring – and inspired!

[Join the Learning for Sustainability conversation - The General Teaching Council for Scotland \(gtcs.org.uk\)](https://gtcs.org.uk)

#LfSforALL

The screenshot shows a web interface for 'LfSScotland' with 6 pins and a 6-month update. The main heading is 'Explore, share and celebrate Learning for Sustainability in practice across Scotland.' Below this is a legend: 'Click on the pins to read each story, or click on the pink circle with the white cross to upload your own. Red = early years; blue = primary; green = secondary; purple = ASN; white = ITE, orange = colleges.' The map displays various locations in Scotland with colored pins. A bottom panel shows a list of schools and nurseries, including 'Dumfries and Galloway', 'Kirktonholme Primary School, Dornoch Place, ...', 'Hope Cottage Nursery School, Cowan's Close, ...', and 'Dunblane Primary School, Doune Road'. A pink circle with a white cross is visible in the bottom right corner of the map area. The footer includes 'Map data © 2024 GeoBasis-DE/BKG (©2009), Google | Terms' and 'Made with Padle'.

Join other like-minded individuals...

Find out more at:

- [Learning for Sustainability Scotland Events](#)
- [Become a member of Learning for Sustainability Scotland](#)

#LfSforALL



**Telling your Story:
monitoring and evaluating the impact of your
Learning for Sustainability activities**

09 May 16:00 – 17:00
online

Learning for Sustainability Hub



Next Connect session date for your diary:

Thursday May 30th 2024

Learning for Sustainability Hub



Thank you and good-bye!

<https://www.gtcs.org.uk/professional-standards/key-cross-cutting-themes/learning-for-sustainability/>

enquiries@lfsscotland.org

[@gtcs](#)

[@LfSScotland](#)

[#LfSforALL](#)