

Group 1

1. What are the opportunities for responding to the 'Call to Action' and weaving LfS across the everyday life of your setting?

Would like to use LfS for basis of new BGE science project based learning

We are looking at redesigning our BGEscience and I am arguin

DYW links to growing career options in sustainability

Moving towards a more circular economy approach using the ostreeo making circles document

2. What support will you need to take this forward?

More time for development

Perhaps advice tailored to primary or secondary as the settings are very different and the ways lfs are embedded will be very different

More sharing of materials and resources

More national qualifications in LfS related content would bring more uptake

Further training for staff during Inset on LfS and Carbon literacy

look at training from the DEC's - excellent for pedagogy

3. What will be your next steps in taking action on this?

Next steps discussion with Faculty Head

Hopefully adding lfs to the SIP

Partnerships and STEM links

Build parental engagement

Introduce L3/4 NPA Climate Change & Sustainability

Keep Scotland Beautiful 'Climate Ready Classrooms' programme

Keep reaching out to other colleagues for support and ideas

Group 2

1. What are the opportunities for responding to the 'Call to Action' and weaving LfS across the everyday life of your setting?

Running through PSHE or Health and Wellbeing curriculum

Having it as an underlying ethos

Developing new courses or finding space within existing.

2. What support will you need to take this forward?

Time for staff training

Tracking the impact and ensuring ALL learners get their entitlement

Sharing good practice across different settings as we are all on different timetables

Same passion from SLT

SQA courses to include sustainable themes

HMIE to ask it of schools

Secondary specific support

3. What will be your next steps in taking action on this?

Update the school improvement plan again

Take examples I have heard to my working group