

## The GTC Scotland Learning for Sustainability Hub

Sharing and celebrating our Learning for Sustainability Journeys



### Welcome!

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- Please introduce yourself in the chat box
- Mute your audio
- Put any questions in the chat box
- We will be recording the main webinar but not group discussions.



#### Aims of today's session:

- Hear a context update:
  - Scotland's national vision for Learning for Sustainability
  - 'Bringing the Professional Standards to life': enacting and embedding them in your practice
- Be inspired by 'Learning for Sustainability: a secondary school journey'
- Share your LfS story in breakout groups with other practitioners

#### **Session overview**

#### **16:00** Welcome and icebreaker

**16:05 'Setting the scene' a context update** *Betsy King, Learning for Sustainability Scotland* 

#### **16:10** My Learning for Sustainability journey

Suzanne Aldous, GTC Scotland and formerly Douglas Academy, East Dunbartonshire

- **16:20** Group conversations
- **16:55 Plenary and next steps**
- 17:15 Close



#### Icebreaker

#### Kirsten Leask Learning for Sustainability Scotland



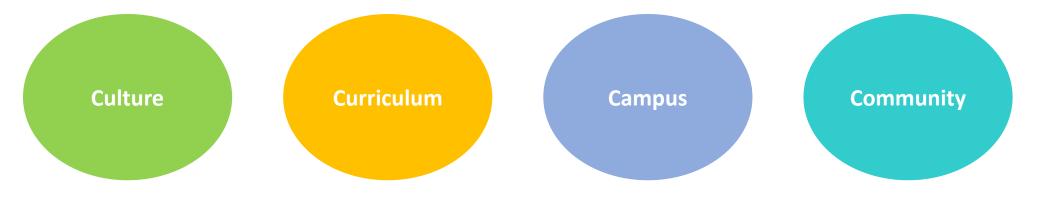
### 'Setting the scene'

#### Betsy King Learning for Sustainability Scotland

#### Learning for Sustainability – and building a movement for change.



"A Sustainable Learning Setting is about every aspect of the learning context. It is about what and how students learn, how the setting manages its physical environment and resources, how staff and learners relate to each other, how they work with their local community, and how they reach out to the wider world."



#### Bringing the Standards to Life: Explore – Engage – Enact - Embed



The Professional Standards are written by and for the Scottish teaching profession. Taking ownership of the Professional Standard(s) most relevant to you and to your professional development and bringing it to life, however, is a wholly active process that can only be enacted by you. It is your own exploration, your own engagement and, ultimately, your own practice that brings the written word alive to embody, embed and of course further develop what it means to be a teacher in Scotland.

https://www.gtcs.org.uk/professional-standards/embedding-professional-standards-in-practice.aspx



### **My Learning for Sustainability journey**

#### Suzy Aldous General Teaching Council for Scotland/Douglas Academy

# Learning for Sustainability

# A secondary school journey

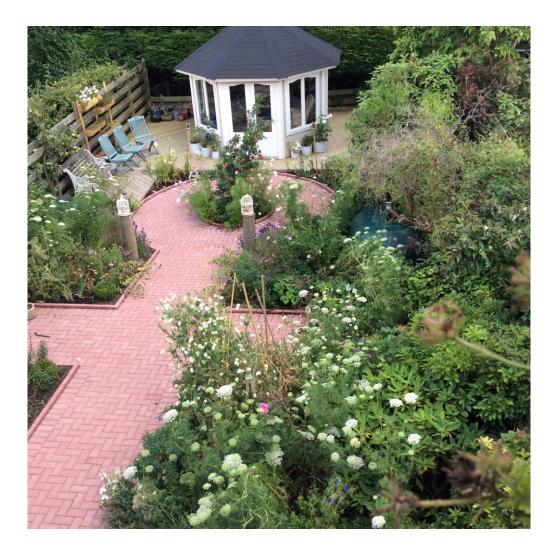


Suzy Aldous Teaching Standards Education Officer



## Sowing the seeds





"A garden is a grand teacher. It teaches patience and careful watchfulness; it teaches industry and thrift; above all it teaches entire trust." — Gertrude Jekyll, British Horticulturist

## Putting Down Roots

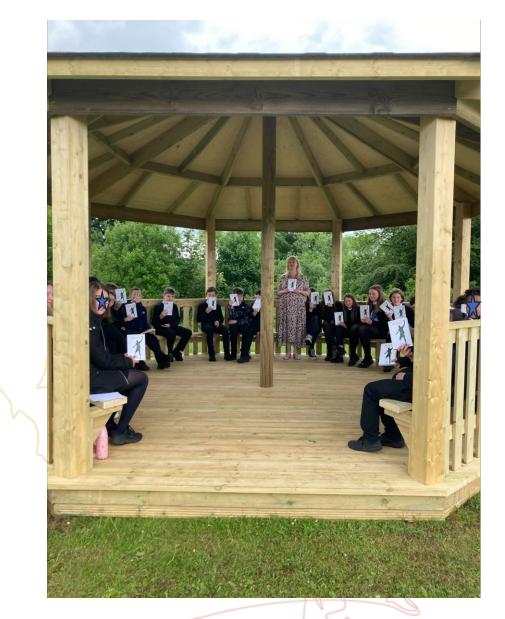








## First True Leaf



"Our increasingly interconnected and rapidly changing world faces many social, environmental and economic challenges, and an effective, responsive and inclusive education system is vital if we are to address these. Engaged, reflective, empowered and skilled teachers and learners acknowledge Scotland's place in the world, our history, our differences and diversity, our unique natural environment, and our culture based on social justice. Scotland's teachers help to embed sustainable and socially just practices in order to flourish as a nation." GTCS Professional Standards, 2021.

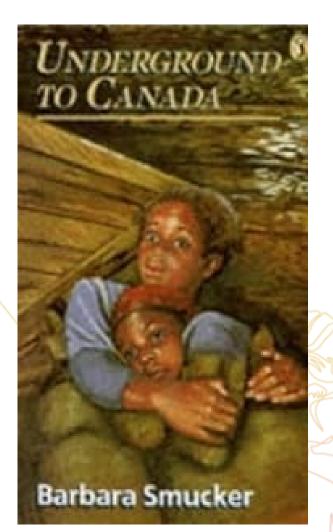


## SUSTAINABLE GOALS

The UN Sustainable Development Goals



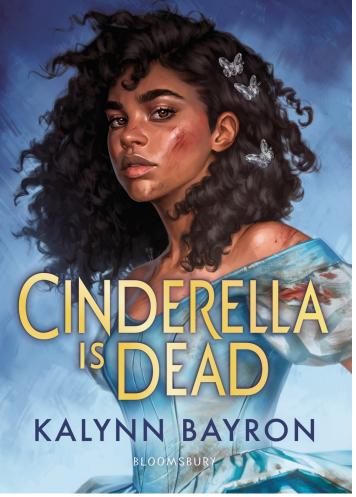
## Blooming



Charles (2019) concludes that texts have the power to make us feel excluded or included:

"What happens to the student when they do not hear their voice at all, or when they do, it is glossed over or framed as a negative? The message that is being communicated is then that you don't belong."

'Wholly original and captivating' New York Times bestselling author BRIGID KEMMERER





## Seedheads









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#### **Group Conversations**

All

#### **Group conversations**

Using the journey shared by Suzy as a 'stimulus', share your Learning for Sustainability journey using the following prompts:

- What sparked your interest in Learning for Sustainability?
- What have been your key highlights and/or challenges?
- What has been the impact on you, your learners, and your setting?
- Which of the elements of the Sketchnote resonate most with your LfS journey?

Share your thoughts on the Jamboard (link in the chat)



### Plenary

# Which of the elements of the Sketchnote resonate most with your LfS journey?

#### Join the Call to Action!

Target 2030: A Call to Action | Resources | Education Scotland

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#### **Be inspiring – and inspired!**

Join the Learning for Sustainability conversation - The General Teaching Council for Scotland (gtcs.org.uk)

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#### A SHARE

#### Explore, share and celebrate Learning for Sustainability in practice across Scotland.

Click on the pins to read each story, or click on the pink circle with the white cross to upload your own. Red = early years; blue = primary; green = secondary; purple = ASN; white = ITE, orange = colleges.





## Next Connect session date for your diary:

Thursday March 21<sup>st</sup> 2024



## Help us shape future Drop-Ins

**All participants** 

Please take our short survey: Learning for Sustainability, the Professional Standards and you...next steps (onlinesurveys.ac.uk)



## Thank you and good-bye!

https://www.gtcs.org.uk/professional-standards/key-crosscutting-themes/learning-for-sustainability/

> enquiries@lfsscotland.org @gtcs @LfSScotland #LfSforALL