

Learning for Sustainability Hub



The GTC Scotland Learning for Sustainability Hub

Sharing and celebrating our Learning for Sustainability Journeys

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Connect

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SCOTLAND



Welcome!

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- **Please introduce yourself in the chat box**
- **Mute your audio**
- **Put any questions in the chat box**
- **We will be recording the main webinar but not group discussions.**

Aims of today's session:

- **Hear a context update:**
 - **Scotland's national vision** for Learning for Sustainability
 - **'Bringing the Professional Standards to life'**: enacting and embedding them in your practice
- **Be inspired by 'Learning for Sustainability: a secondary school journey'**
- **Share your LfS story** in breakout groups with other practitioners

Session overview

16:00 Welcome and icebreaker

16:05 **'Setting the scene' a context update** *Betsy King, Learning for Sustainability Scotland*

16:10 **My Learning for Sustainability journey**

Suzanne Aldous, GTC Scotland and formerly Douglas Academy, East Dunbartonshire

16:20 Group conversations

16:55 Plenary and next steps

17:15 Close

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Icebreaker

Kirsten Leask

Learning for Sustainability Scotland

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‘Setting the scene’

Betsy King

Learning for Sustainability Scotland

Learning for Sustainability – and building a movement for change.

'Target 2030: a movement for people, planet and prosperity':
Scotland's refreshed national Learning for Sustainability action plan



“To build an inspiring movement for change so every 3-18 place of education becomes a Sustainable Learning Setting by 2030.”

“A Sustainable Learning Setting is about every aspect of the learning context. It is about what and how students learn, how the setting manages its physical environment and resources, how staff and learners relate to each other, how they work with their local community, and how they reach out to the wider world.”

Culture

Curriculum

Campus

Community

Bringing the Standards to Life:

Explore – Engage – Enact -Embed



The Professional Standards are written by and for the Scottish teaching profession. Taking ownership of the Professional Standard(s) most relevant to you and to your professional development and bringing it to life, however, is a wholly active process that can only be enacted by you. It is your own exploration, your own engagement and, ultimately, your own practice that brings the written word alive to embody, embed and of course further develop what it means to be a teacher in Scotland.

<https://www.gtcs.org.uk/professional-standards/embedding-professional-standards-in-practice.aspx>

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My Learning for Sustainability journey

Suzy Aldous

General Teaching Council for Scotland/Douglas Academy

Learning for Sustainability

A secondary school journey



Suzy Aldous
Teaching Standards Education Officer



Sowing the seeds



“A garden is a grand teacher. It teaches patience and careful watchfulness; it teaches industry and thrift; above all it teaches entire trust.”
— Gertrude Jekyll, British Horticulturist

Putting Down Roots






First True Leaf



“Our increasingly interconnected and rapidly changing world faces many social, environmental and economic challenges, and an effective, responsive and inclusive education system is vital if we are to address these. Engaged, reflective, empowered and skilled teachers and learners acknowledge Scotland’s place in the world, our history, our differences and diversity, our unique natural environment, and our culture based on social justice. Scotland’s teachers help to embed sustainable and socially just practices in order to flourish as a nation.” *GTCS Professional Standards, 2021.*

The UN Sustainable Development Goals

SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY 	2 ZERO HUNGER 	3 GOOD HEALTH AND WELL-BEING 	4 QUALITY EDUCATION 	5 GENDER EQUALITY 	6 CLEAN WATER AND SANITATION 
7 AFFORDABLE AND CLEAN ENERGY 	8 DECENT WORK AND ECONOMIC GROWTH 	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	10 REDUCED INEQUALITIES 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION AND PRODUCTION 
13 CLIMATE ACTION 	14 LIFE BELOW WATER 	15 LIFE ON LAND 	16 PEACE, JUSTICE AND STRONG INSTITUTIONS 	17 PARTNERSHIPS FOR THE GOALS 	

Blooming



Charles (2019) concludes that texts have the power to make us feel excluded or included:

“What happens to the student when they do not hear their voice at all, or when they do, it is glossed over or framed as a negative? The message that is being communicated is then that you don’t belong.”



Seedheads



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Group Conversations

All

Group conversations

Using the journey shared by Suzy as a ‘stimulus’, share your Learning for Sustainability journey using the following prompts:

- What sparked your interest in Learning for Sustainability?
- What have been your key highlights and/or challenges?
- What has been the impact on you, your learners, and your setting?

- Which of the elements of the Sketchnote resonate most with your LfS journey?

Share your thoughts on the Jamboard (link in the chat)

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Plenary

Which of the elements of the Sketchnote resonate most with your LfS journey?

All

Be inspiring – and inspired!

[Join the Learning for Sustainability conversation - The General Teaching Council for Scotland \(gtcs.org.uk\)](https://gtcs.org.uk)

#LfSforALL

The screenshot shows a web interface for 'LfSScotland' with 6 pins added 6 months ago. The main heading is 'Explore, share and celebrate Learning for Sustainability in practice across Scotland.' Below this is a legend: 'Click on the pins to read each story, or click on the pink circle with the white cross to upload your own. Red = early years; blue = primary; green = secondary; purple = ASN; white = ITE, orange = colleges.' The map displays various locations in Scotland with colored pins. A bottom panel shows a list of institutions: 'Dumfries and Galloway', 'Kirktonholme Primary School, Dornoch Place, ...', 'Hope Cottage Nursery School, Cowan's Close, ...', and 'Dunblane Primary School, Doune Road'. A pink circle with a white cross is visible on the right side of the bottom panel. The footer includes 'Map data © 2024 GeoBasis-DE/BKG (©2009), Google | Terms' and 'Made with Padle'.

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Next Connect session date for your diary:

Thursday March 21st 2024

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Help us shape future Drop-Ins

All participants

Please take our short survey:

[Learning for Sustainability, the Professional Standards and you...next steps \(onlinesurveys.ac.uk\)](https://onlinesurveys.ac.uk)

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Thank you and good-bye!

<https://www.gtcs.org.uk/professional-standards/key-cross-cutting-themes/learning-for-sustainability/>

enquiries@lfsscotland.org

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