1. What are the key enablers and barriers for collaboration?

Pupil Voice – Children asking for support to make positive changes within their school/local communities

Individuals within settings who drive forward these changes

The willingness of companies and external organisations to be involved and bring their knowldege

Enabler – existence of other local groups with which to collaborate

but awareness that we are in a planetary crisis

Funding for staff time in programmes

Funding from local authorities and other relevant stakeholders beyond schools who may link into actions

Management Support and Understanding. Prioritising time and space

Barrier: Time

Cost barriers for schools e.g. transport cost s

When some people aren't willing to share/collaborate.

Bureaucracy – process for taking students out of school - systems difficult to access and take too long – disrupts sponteniety

Funding

Barrier - Time! (Difficult to devote time to LfS when you're in the middle of prelim marking and report writing…)

Barrier: sadly some people feel strong ownership over ideas/resources and aren't always willing to share/collaborate unless they get something in return.

Councils procurement and policies – waste, food etc

2. What support is needed to enable you to take action?

financing, we can sell sustainable products at ecofairsand sustainable clothing with logos of the SDGs and sustainable actions

Encourage and educate LA teams involved in school procurement and campus management to understand and support the aims of LfS so we are all working towards the s