

Effective collaboration for Scotland's Learning for Sustainability 'Movement for Change'

5 March 2024



REGIONAL CENTRE OF EXPERTISE
ON EDUCATION FOR
SUSTAINABLE DEVELOPMENT

ACKNOWLEDGED BY



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1. Welcome and introduction

Betsy King
Learning for Sustainability Scotland

Welcome!

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- **Please introduce yourself in the chat box**
- **Mute your audio**
- **Put any questions in the chat box**
- **We will be recording the main webinar but not group discussions**

Learning for Sustainability Scotland



Who are we?

Learning for Sustainability (LfS) Scotland is a UN University-recognised Regional Centre of Expertise (RCE) in Education for Sustainable Development

We are a pan-sectoral open network, where members and partners come together to undertake collaborative projects, research and advocacy that weave Learning for Sustainability across practice and policy in Scotland.



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What we do

1. We **weave connections across sectors** within Scotland and with our international partners
2. We **co-produce, pioneer and practise new knowledge** and approaches and **curate materials and resources** with and for educators, organisations and communities
3. We **advocate and provide strategic advice** for effective learning for sustainability policy
4. We **lead, monitor and evaluate projects** and programmes locally and internationally, often in partnership



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Aims of today's session

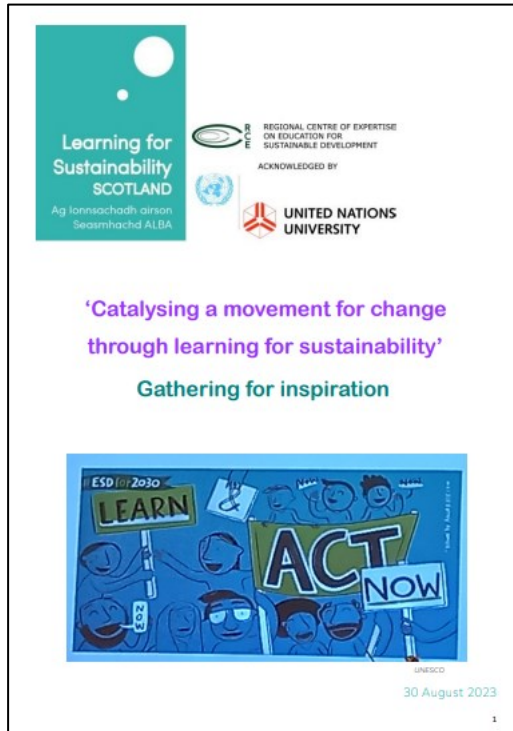
- ❖ **Explore** Scotland's new LfS 'Movement for Change
- ❖ **Consider** how collaborate to engage with the **Target 2030 'Call to Action'**
- ❖ **Share and celebrate** examples of relevant collaborations
- ❖ **Identify** opportunities for connecting and collaborating on 'Learning for Sustainability for All'
- ❖ Help you **find further support** to take action

Catalysing a movement for change through Learning for Sustainability

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A Movement for Change will require:

- Leadership at all levels
- Recognition of the many different starting points of those involved in taking action
- Well-designed communication and engagement
- A focus on collaboration and partnership
- Developing and strengthening existing communities of practice
- Performance indicators that demonstrate inclusion and meaningful participation
- Celebrating progress, including small successes and important milestones.



Session overview

16:00 Welcome and introduction

16:10 **Setting the Scene** 'Target 2030: a movement for people, planet and prosperity'

16:20 **Partnership working to engage with ambitions of Target 2030:**

- Collaborating in outdoor early learning and childcare
- Student-school collaboration on the UN SDGs 'Teach-In'
- 'Cairngorms 2030' and secondary school students

16:35 **Group conversations**

16:55 **Plenary and next steps**

17:00 **Close**

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2. Setting the Scene

‘Target 2030: a movement for people, planet and prosperity’

Julie Beckett, CLD Development Officer
Education Scotland

‘Effective collaboration for Scotland’s Learning for Sustainability ‘Movement for Change’

THE GLOBAL GOALS For Sustainable Development



Target 2030: A movement for people, planet and prosperity

Ambition: To build an inspiring movement for change so every 3-18 place of education becomes a Sustainable Learning Setting by 2030.

- ✓ **All learners to receive LfS entitlement by 2030.**
- ✓ **Every 3-18 school and setting to be sustainable by 2030.**

5 Key themes & 25 Actions

- Leadership and Collaborative Partnership
- Learning, Teaching, Curriculum and Assessment
- Learning Environment and Resources
- Learner Voice, Choice and Action
- Meaning and Understanding



Sustainable Learning Settings – The 4 Cs

Sustainable Learning Settings - The concept

Curriculum - Learning, teaching, assessment, pedagogy

Culture - Learner voice, UNCRC, ethos, relationships

Community - Place, partnerships, families, local action

Campus - Buildings, grounds, transport, energy & water use

Call to Action - Launch of Target 2030

The Target 2030 Call to Action seeks to build an inspiring movement for change to realise the ambition of Scotland's refreshed [Learning for Sustainability Action Plan](#).

- **Connect**
- **Act**
- **Share**





We're answering the **Call to Action...**

<https://education.gov.scot/resources/target-2030-a-call-to-action/>

Twitter/X @EdScotLfs
@EdScotCLD

#Target2030
#LfsforAll

email: LearningforSustainability@gov.scot



As our children and young people grow and develop they will enjoy a wide variety of inspirational learning experiences through Learning for Sustainability. These experiences will help them to flourish and thrive in the 21st century and will empower them to lead positive change in their communities, society and the wider world.

Target 2030
Let's build a movement for change to ensure all learners receive their entitlement to Learning for Sustainability and to help every school and setting become sustainable by 2030.



EDUCATION SCOTLAND supports the Sustainable Development Goals



Action: LfS Portal

Hosted on corporate website:

- Sharing practice
- Advice and guidance
- Professional learning

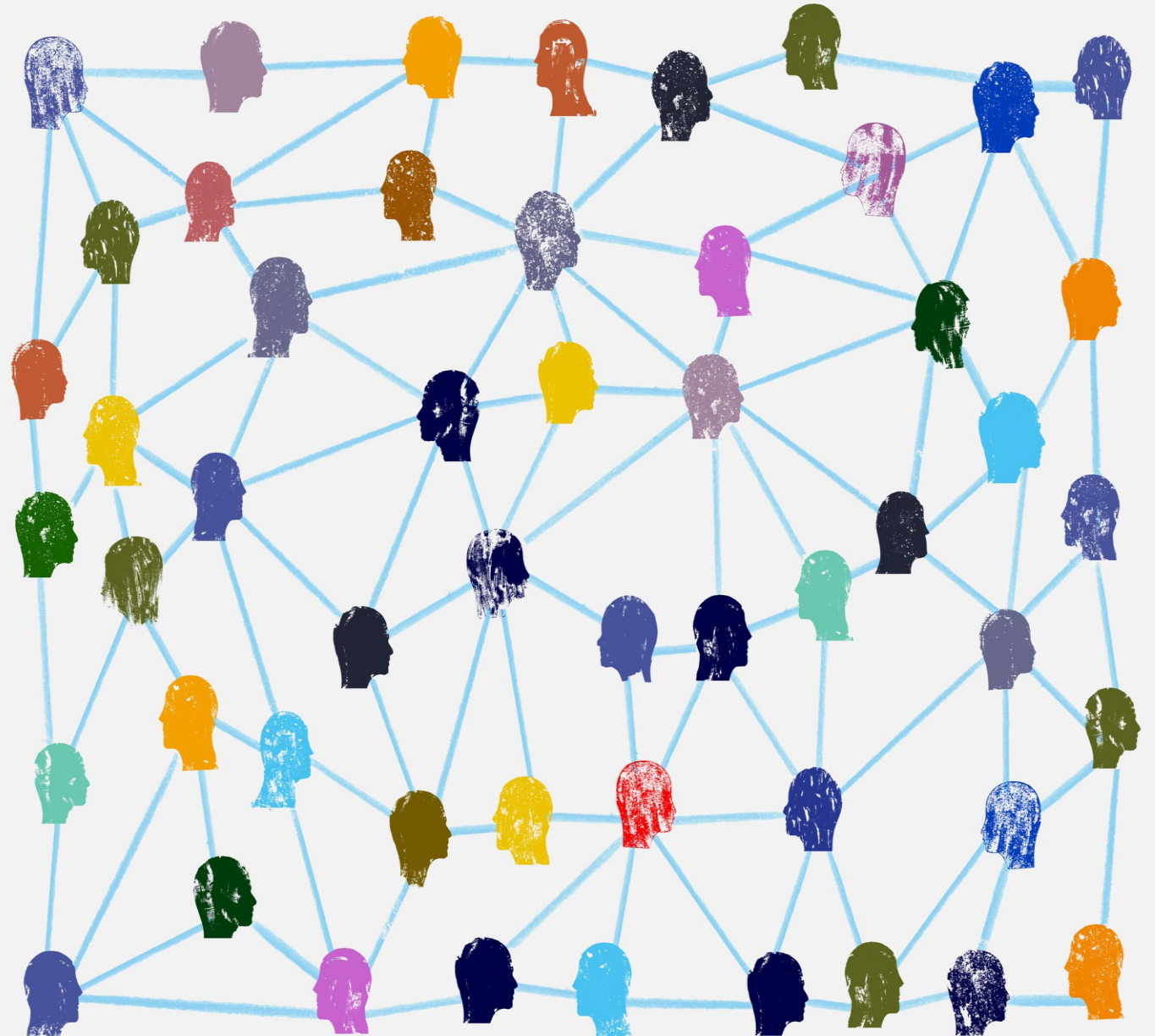


Actions: LfS Networks

**LfS Peer Mentor
Network**

LfS Partners Network

**Local Authority Leads
Networks**



Transforming lives through learning

Keep in touch!

Julie.beckett@education.scotland.gov.scot

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3. Partnership working to engage with ambitions of 'Target 2030 Learning for Sustainability'

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Collaborating in outdoor early learning and childcare

Mairi Ferris, Manager, Thrive Outdoors
Inspiring Scotland

2017-2020

Collaborative Partnerships

3 Areas
3 Anchor charities
16 Nurseries

1181 sessions

3821 children
673 parents
360 staff

2018-2020

Philanthropic Outdoor Nursery Fund

3 Glasgow based
Social
Enterprises

3 new Fully
Outdoor Nurseries

62 new Care
Inspectorate registered
ELC places

2019-2024

Outdoor ELC Programme

Guidance,
Strategic &
operational
Support

City-wide
Embedded
support

Direct
bespoke
support to 24
settings P.A

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Student-school collaboration on the UN SDGs 'Teach-In'

Caroline Jarvis, West Lothian College



Sustainability Week

Project Based Learning approach

Welcoming to all >>> Students at the centre of everything we do <<< Always striving for better



Story so far

- One Day Sustainability event organised in February 2022 to coincide with SDG Teach in
- Level 5 Childhood Practice students supported 75 local school children in workshops aimed at teaching SDG

- 2023 – full week cross faculty event.
- Students from Professional Cookery, Business and Childhood Practice involved
- 500 local school children
- 250 students
- 17 workshops

2024

- 620 students
- 35 workshops
- 350 students – cross faculties

- External partners supporting including – Sustrans, RoslinCT, OSSUR, Q2 Solutions, SFRS, Scottish Owl Centre, Patrick Boxall Outdoor Lead QMU,

- International support from South Westphalia University

Welcoming to all >>> Students at the centre of everything we do <<< Always striving for better



Sustainability Event



Find out more

○ Caroline Jarvis – Lecturer –

cjarvis@west-lothian.ac.uk

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'Cairngorms 2030' and secondary school pupils

Tania Alliod, Cairngorms National Park Authority

Cairngorms 2030 Climate Learning & Education

Learning for Sustainability

Supporting Schools to Get Started and Make
It Happen...

5 March 2024,

Tania Alliod
taniaalliod@cairngorms.co.uk



Cairngorms
National Park

Pàirc Nàiseanta a'
Mhonaidh Ruaidh



What is Cairngorms 2030?

Three Crises

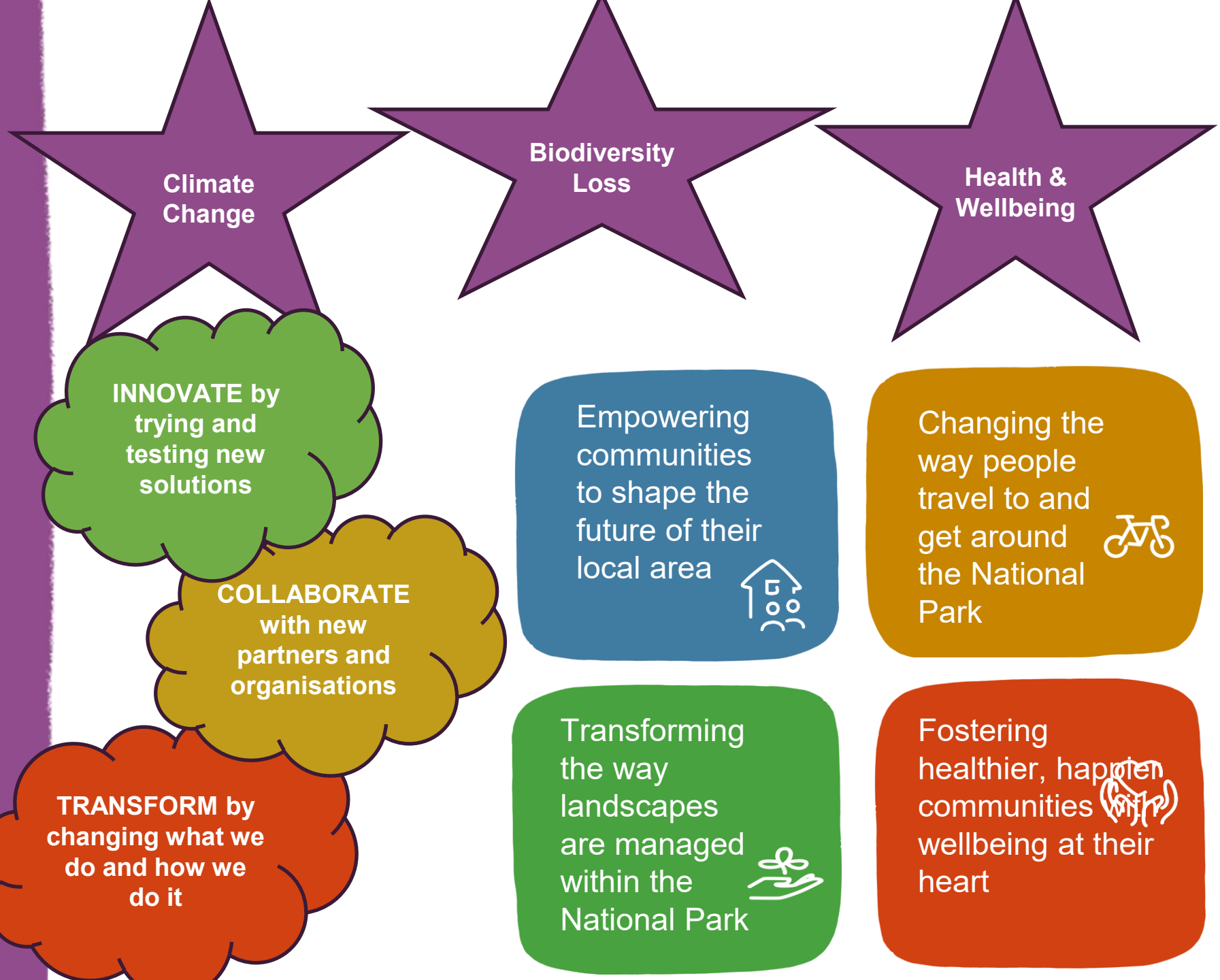
A different approach

Four Themes

C2030 Programme = 20 Projects

Climate Learning and Education Project
Alford Academy

- Aboyne Academy
- Grantown Grammar
- Kingussie High School
- Speyside High School
- The wider school community



C2030 Climate Learning and Education Project

Aim: give young people the skills, understanding and knowledge to make better decisions regarding their own futures and wellbeing but also their communities and the planet.



Phase 1 – Development (18 months)
August 2022 – June 2023

HERITAGE HORIZONS: CAIRNGORMS 2030

Learning for Sustainability

2a Climate Learning and Education
Final report on C2030 Vision and Action Planning Phase
for 5 Secondary Schools



Phase 2 – Delivery (5 years)
Jan 2024 - 2029



Synergies between C 2030 Climate Learning and LfS Action Plan

- Creating flexible, adaptable, motivated, resilient learners who are equipped to confidently tackle the challenges we face
- Confident, skilled LfS Educators
- The Climate Learning & Education Project aims to put the student, front and centre of their own learning!
- 4Cs: a practical framework to get schools started: Community, Campus, Curriculum, Culture

SUSTAINABLE DEVELOPMENT GOALS



SDG 4 says every child should have access to a quality education.

+ Article 12 in the UN Convention on the Rights of the Child recognises your right to be heard and listened to – your voice and what you say matters.



Cairngorms 2030 Vision Alford Academy

Transport and Community
A community that is connected efficiently, affordably, equitably and environmentally.

Poverty and Inequality
Citizens who are free from poverty, hunger and discrimination.

Nature and Biodiversity
A natural environment that is diverse, robust and growing, locally and globally

Waste, Litter and Pollution
A local area that is litter, pollution and waste busting.

Climate Change and Energy
A school that engages with the climate emergency for a better, more sustainable future

Cairngorms 2030 Vision Speyside High School

Transport and Community
A community connected by a clean, effective and affordable transport network
Thriving communities with opportunities for work and play

Reduced Inequalities
Equal treatment and opportunity regardless of gender, race

Climate Change
Climate Action towards a better future

Nature and Biodiversity
People living in harmony with nature

Cost of Living/Food and Farming
Locally grown food. Farmer, land and animals treated with respect

Litter and Waste
A sustainably-minded community without litter and waste

Cairngorms 2030 Vision Aboyne Academy

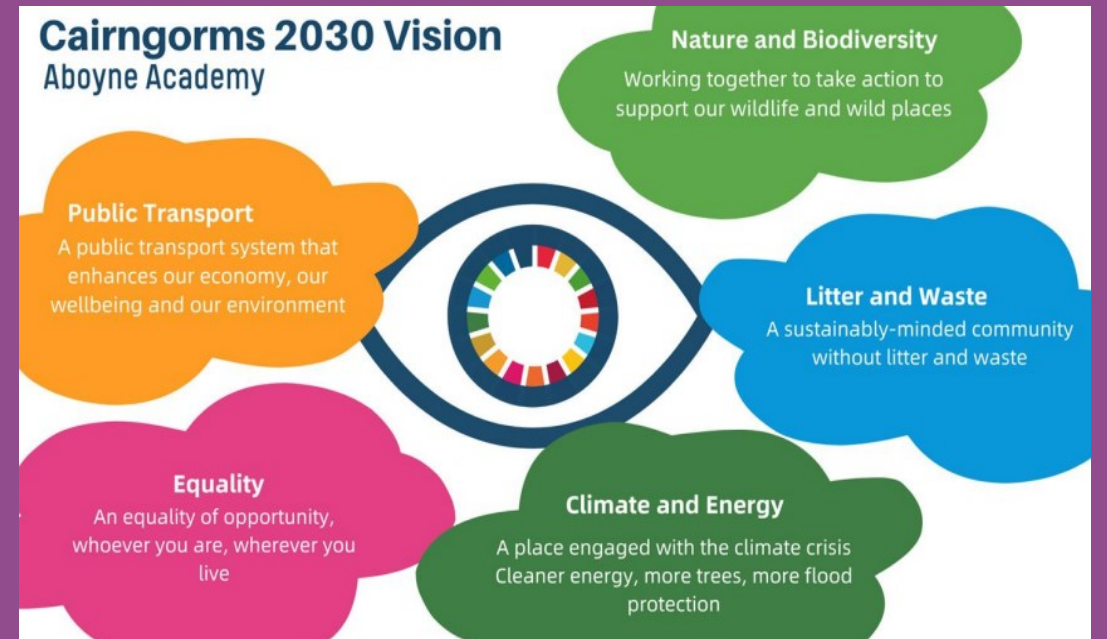
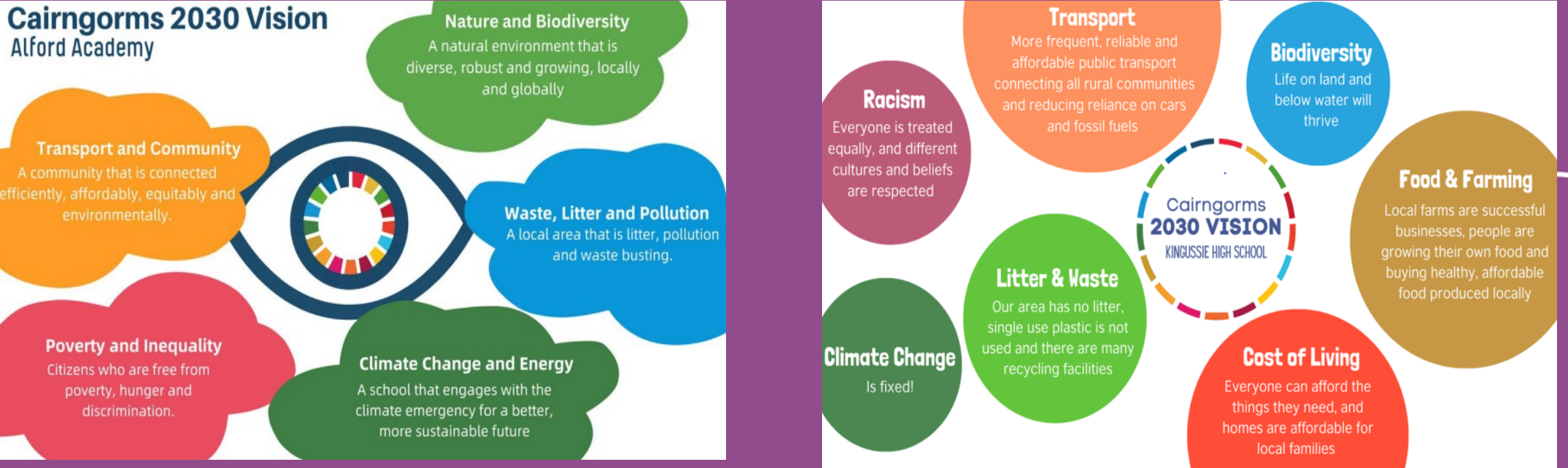
Public Transport
A public transport system that enhances our economy, our wellbeing and our environment

Equality
An equality of opportunity, whoever you are, wherever you live

Climate and Energy
A place engaged with the climate crisis
Cleaner energy, more trees, more flood protection

Nature and Biodiversity
Working together to take action to support our wildlife and wild places

Litter and Waste
A sustainably-minded community without litter and waste



What issues are important to learners?

	Issues Identified by Pupils				
Aboyne	Litter and Waste	Climate and Energy	Public Transport	Inequality	Nature and Biodiversity
Alford	Transport and Community	Nature and Biodiversity	Climate Change and Energy	Poverty and Inequality	Waste, Litter and Pollution
Grantown	Climate change	Cost of living	Affordable Housing	Transport	Animal cruelty
					Racism
Kingussie	Cost of living	Climate Change	Transport	Affordable Housing	Food and farming
Speyside High	Nature & Biodiversity	Climate Change	Inequality	Local Transport & Community	Cost of Living
					Food & Farming

Aboyne Academy Video

S2 Humanities Course

A focus on:

C = Curriculum



[Click here to view.](#)

Any Questions?



Project Outcomes and Outputs...

Project Outcomes:

- Develop deeper understanding and connections between personal /collective actions and climate change, biodiversity and health & wellbeing – connecting them back to SDGoals
- Learning for Sustainability is visible and sits at the heart of curriculum learning and school activities, campus and community
- Educators have developed skills and confidence to deliver
- Young people gain confidence/skills and feel supported take action and make change happen on the things most important to them.

Outputs from the Development Phase:

Schools and Learners: Visions for C2030 and action plans

Project: Baseline Resource Audit of LfS teaching resources
Final Report on Development Phase Work
Delivery Phase Action Plan for submission to NHLF



Pupil engagement in visioning activity 24 January 2023

Where to start...



Sustainable Learning Settings - The concept

Curriculum - Learning, teaching, assessment, pedagogy

Culture - Learner voice, UNCRC, ethos, relationships

Community - Place, partnerships, families, local action

Campus - Buildings, grounds, transport, energy & water use

Our findings so far:

Cairngorms 2030,
Climate Learning
Project, Delivery Phase
Report

Includes database of LfS resources



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4. Group Conversations:

Building effective collaborative partnerships for change

- What are the key enablers and barriers for collaboration?
- What support is needed to enable you to take action?

Share your thoughts on the Jamboard (link in the chat)
(Go to the page that corresponds to your group number)

More about all presentations

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5. Summary and next steps

Further reading, resources and opportunities:

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- [Join Learning for Sustainability Scotland](#)
- [Target 2030: A Call to Action | Resources | Education Scotland](#)
- [Catalysing a Movement for Change through LfS Report \(August 2023\)](#)
- ['Learning for a Sustainable Future' free online course \(starts 11 March 2024\)](#)
- [Monthly 'LfS Connect' sessions for teachers \(with GTC Scotland\)](#)

Thank you and goodbye

Keep in touch:

www.learningforsustainabilityscotland.org

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enquiries@lfsscotland.org