

Group 1

1. What is useful?

- Structured, clearly set out
- Very good for collegiate groups potentially as so structured
- Modules useful for teachers PD and PRDs
- Good tool for internal inservice in schools
- Good for those new to LfS - could be great for trying to grabbing the attention of SLT & colleagues

2. What is less useful?

- Could it be less wordy / more visual?
- Time to use is a challenge

3. What other content/features are needed?

- Could there be a tile link to Portal and LfS Hub on GLOW?
- Need to publicise this more, particularly for head teachers
- More on UNCRC**
- Youtube links which lead to LfS Hub?
- More videos eg probationers, primary and secondary
- More for ITE**
- Links to Signposts / DEC's / etc - for the "friendlier" face and exemplification of classroom practice
- More info about professional learning ie where to go next
- More about why this is important
- What LfS looks like in different subjects / topics more than just the green stuff
- more videos from secondary teachers across all subjects
- Three pillars of Sustainability! Social, Economic & Environmental
- Information about Movement for Change

Group 2

1. What is useful?

Great to have the three modules and videos to support settings and schools

A good intro to LfS

Easy to navigate

2. What is less useful?

Not directly linked to the Hub, but a feeling of overwhelm from some teachers and practitioners about what LfS actually is.

3. What other content/features are needed?

Still confusion and uncertainty from teachers about what LfS is, despite the fact that it is an entitlement of all children and young people. So how can we overcome this?

A bringing together of the different organisations at play with LfS in Scotland or a joint 'key mission statement/one message' from these organisations.

More examples of good practice - case studies, videos, blogs

Just a general question: How to do ensure, evidence and measure that children are receiving their entitlement to LfS?

Group 3

1. What is useful?

2. What is less useful?

3. What other content/
features are needed?

Group 4

1. What is useful?

2. What is less useful?

3. What other content/
features are needed?

Group 5

1. What is useful?

2. What is less useful?

3. What other content/
features are needed?

Group 6

1. What is useful?

2. What is less useful?

3. What other content/
features are needed?

