

Group 1

Q3. Defining ways of working

What additional steps are needed to ensure collaboration and working across boundaries?

CPD is wanting - lack of uptake is poor rather than lack of provision; this is especially true for the SDGs

Good knowledge of SDGs within teachers, but time needs to be made for them to be covered in curriculum / education etc

Better uptake and embedding in primary than secondary and further education

CPD can ensure that existing education provision can cater to and make mention of SDGs

Buy-in and understanding in the links between public and private sector is key to realising success

Q4. Determining an approach for future generations

Should Scotland establish an independent Commissioner for Future Generations? In what ways could a Commissioner increase the accountability, scrutiny, and support for decision-making?

This is a culture change that won't happen overnight but needs to be delivered effectively be leadership in Scotland, SG itself has an opportunity to set direction

This should be a cultural change led by government, not by someone perceived as outside of government and bringing them in line

'Should not' be an FGC - this is a ministerial responsibility. Unless there is severe clout assigned to the role it is a one that won't bring change

Uncertainty around how a commissioner can enforce and uphold without powers.

Group 2 Betsy

Q3. Defining ways of working

What additional steps are needed to ensure collaboration and working across boundaries?

Community planning partnerships have declining prominence. Resource issues for engaging with them in a joined up way

Yes! Need a strong lead role

Q4. Determining an approach for future generations

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In tertiary education there is a wider access commissioner re equity of access. Independence is importance and the KPIs/measures

Needs a clear remit

Link with new Ombudman? Environmental Standards Scotland ? PrYoung people/future generations integrated across public bodies

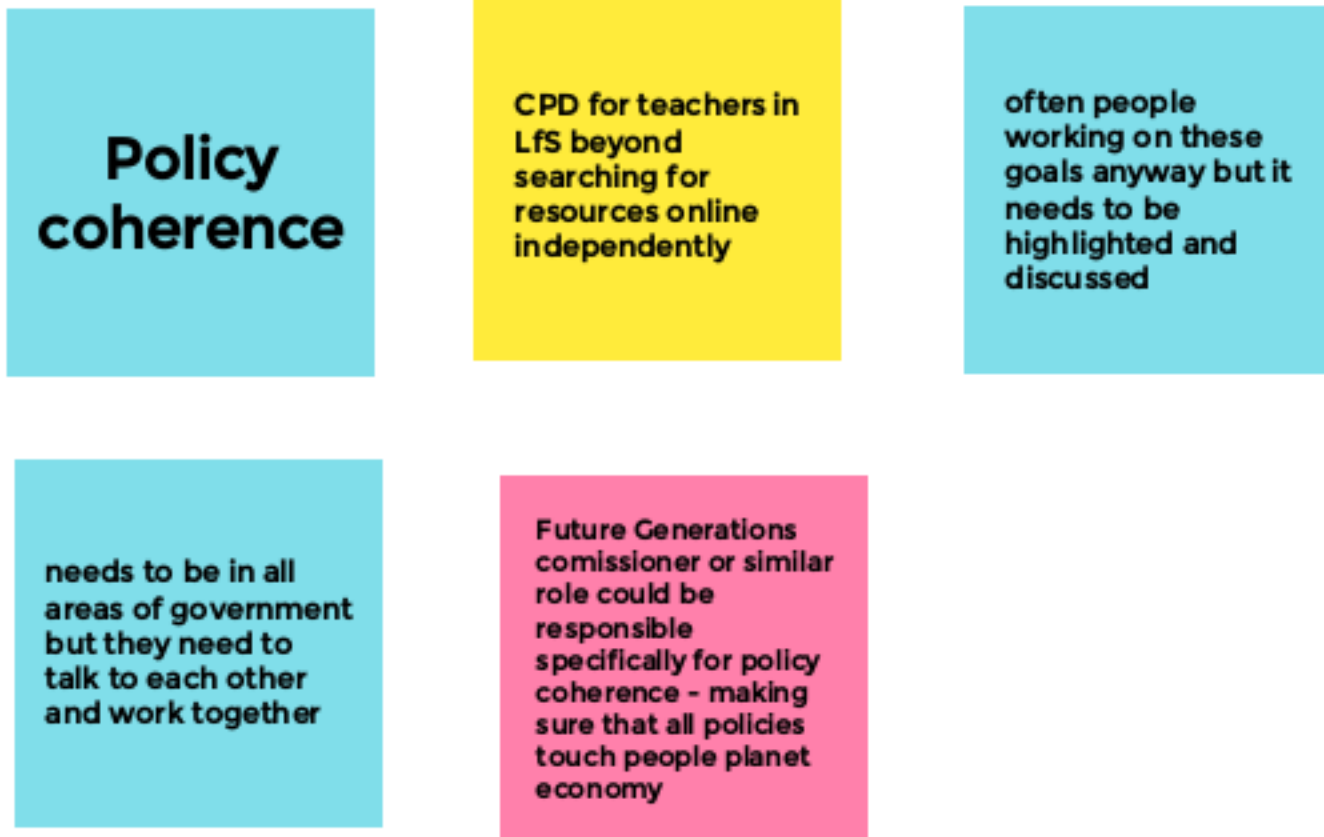
Map existing legislation, gaps. Commissioner to pull everything together and support ensuring National Outcomes are progressed

Commissioner would increase coherence and coordination

Group 3

Q3. Defining ways of working

What additional steps are needed to ensure collaboration and working across boundaries?



Q4. Determining an approach for future generations

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