## Group 1

#### Q3. Defining ways of working

What additional steps are needed to ensure collaboration and working across boundaries?

CPD is wanting lack of uptake is poor rather than lack of provision; this is especially true for the SDGs Good knowledge of SDGs within teachers, but time needs to be made for them to be covered in curriculum / education etc

Better uptake and embedding in primary than secondary and further education

CPD can ensure that existing education provision can cater to and make mention of SDGs

Buy-in and understanding in the links between public and private sector is key to realising success Q4. Determining an approach for future generations

Should Scotland establish an independent Commissioner for Future Generations? In what ways could a Commissioner increase the accountability, scrutiny, and support for decision-making?

This is a culture change that won't happen overnight but needs to be delivered effectively be leadership in Scotland, SG itself has an opportunity to set direction

This should be a cultural change led by government, not by someone perceived as outside of government and bringing them in line

'Should not' be an FGC - this is a ministerial responsibility. Unless there is severe clout assigned to the role it is a one that won't bring change

Uncertainty around how a commissioner can enforce and uphold without powers.

## Group 2 Betsy

#### Q3. Defining ways of working

What additional steps are needed to ensure collaboration and working across boundaries?

Community
planning
partnerships have
declining
prominence.
Resource issues for
engaging with them
in a joined up way

Yes! Need a strong lead role

Q4. Determining an approach for future generations

Should Scotland establish an independent Commissioner for Future Generations? In what ways could a Commissioner increase the accountability, scrutiny, and support for decision-making?

In tertiary education there is a wider access commissioner re equity of access. Independence is importance and the KPIs/measures

Needs a clear remit Link with new
Ombudman?
Environmental
Standards Scotland
? PrYoung
people/future
generations
integrated across
public bodies

Map existing legislation, gaps. Commissioner to pull everything together and support ensuring National Oiutcomes are progressed

Commissioner would increase coherence and coordination

## Group 3

#### Q3. Defining ways of working

What additional steps are needed to ensure collaboration and working across boundaries?

# Policy coherence

CPD for teachers in LfS beyond searching for resources online independently often people
working on these
goals anyway but it
needs to be
highlighted and
discussed

needs to be in all areas of government but they need to talk to each other and work together Future Generations comissioner or similar role could be responsible specifically for policy coherence - making sure that all policies touch people planet economy

### Q4. Determining an approach for future generations

Should Scotland establish an independent Commissioner for Future Generations? In what ways could a Commissioner increase the accountability, scrutiny, and support for decision-making?

the term commissioner sounds like a job title - bureaucracy sustainability should

be in all jobs

National Standard for LfS like the Career Education standards to let teachers know what the quality of learning should be like at each level 3-18

needs to be credible and knowledgeable in sustainable development and be able to talk for activists and ciiivil society and not just for government

no - Scottish government should be doing this anyway

the person should be outside of the bureaucracy and hold the government to account (like children commissioner) some people like
'future generations'
person - it feels
actionable and
tangible - and some
like 'sustainable
development'. see
book "ministry of
the future".

accountability and scrutiny needed - eg learning for sustainability responsibility of all but not set out well BUT good to have someone who is accountable