Group 1

Q1. Defining Wellbeing and Sustainable Development.

Do you have any views on how 'wellbeing' and 'Sustainable development' can be clearly defined in legislation?

The width of the definition is a challenge.

Definitions for wellbeing should cover both children and adults, as these may cover different areas. GIRFEC demonstrates a successful way in which Wellbeing is adhered to and reported on with regards to children, young people, and families.

need to go beyond Brundtland included society and nature Having best practises is more important than legislation - e.g., does a GIRFEC approach end at 18 or 19 just because the legislation coverage does? No, it remains central.

Understanding that legislation will not be wholly effective if it does not cover public and private sector - ensure that private entities delivering public services are held to definition too

Principles of WB and Sus Dev are built into many contracts between public and private sector - there would be implications on these if definitions introduced

Definitions may reduce ambiguity in how approaches to Wellbeing and Sustainable Development are met Q2. Strengthening duties for the National Outcomes and sustainable development.

Do you have any views on the range and type of organisations that any duty should apply to?

Yes duty should apply to Government It should be in any service level agreement of organisations that work with local government or Scot government/ parliament

Group 2 Betsy

Q1. Defining Wellbeing and Sustainable Development.

Do you have any views on how 'wellbeing' and 'Sustainable development' can be clearly defined in legislation?

go beyond the Brundtland definition of SD

equity and inclusion to be introduced

Important to have human wellbeing and well being of the planet linked Q2. Strengthening duties for the National Outcomes and sustainable development.

Do you have any views on the range and type of organisations that any duty should apply to?

How does this flow through into guidance for public sector bodies?

Important to use this Bill to improve accountability and strengthen duties publicly funded bodies should be included

Purposes and principles for post 16 education are separate- how will this be affected?

Need to make sure that there is policy coherence Duties, outcomes and measures will be the most important aspects

Group 3

Q1. Defining Wellbeing and Sustainable Development.

Do you have any views on how 'wellbeing' and 'Sustainable development' can be clearly defined in legislation?

need to go beyond Brundtland to nature there is an emphasis on people and economy and nature is losing out - which means society will be depleted needs difficult - can
be short term
and is more
about humans
than nature

include no harm to ecology and planet

shift from needs to rights based approaches Tensions in SDGs paradoxical debates about neoliberal economic growth versus liberal rights based approach. human wellbeing includes need for more nature connection and mental health as well as physical wellbeing

some people only connect with one or two SDGs but they represent a holistic approach and system so we should be addressing interactivity

need more knowledge base on SDGs in secondary schools especially on addressing system and interactivity teachers need support and resources

need ecological wellbeing as well - health of the bees

need legislation for health and wellbeing of teachers working with plastic Q2. Strengthening duties for the National Outcomes and sustainable development.

Do you have any views on the range and type of organisations that any duty should apply to?