

Youth work and the Learning for Sustainability Action Plan

Collation of responses from [Jamboard](#)

Initial reactions to the Action Plan, from a youth work perspective?

- Desperate need to resource this work in a meaningful sense and ensure it becomes core central to the initial education of teachers and CLD staff - current and future
- Very detailed
- Clear on what is being called to action
- Positive inclusion of CLD/youth work but some things need more thought e.g. the mentoring network and the portal
- Good links between grass roots and policy
- Captures a lot of discussion from over the years
- Important to understand broader nuances of LfS
- This is what youth workers are doing already - not just happening in formal education

What are the opportunities for youth work organisations to get involved?

- Working with key partners
- Schools working with wider learning opportunities
- Children and young people are being heard
- Residential and outdoor learning is featured in the plan which is a positive step
- Children and young people can exercise their agency
- Sharing best practice examples
- Can embed LfS into the small day to day things
- Leading by example

Are there any perceived challenges?

- Funding and resources
- Don't want the plan to create more work or an extra time burden
- What is youth worker's role working within political tensions?
- Chances of duplication of work if we don't communicate effectively
- Language of LfS - the action plan is jargon heavy and dense

What support will be needed?

- Resources
- Making sure online access doesn't require a glow log in
- Making the plan more accessible to young people and youth workers
- Need to consciously make sure this is seen as everyone's responsibility

- More training and empowerment of staff to build confidence and push boundaries
- Jargon from action plan needs to be distilled in a way that makes sense for young people and youth workers
- Opening the right doors for partners to be able to help