

Youth Work and Scotland's refreshed Learning for Sustainability Action Plan

28 September 2023



#ThisisLfS
#TimeforLfS
#LfSforALL
#target2030

@LfSScotland
@YouthLinkScot

1. Welcome and introduction

Betsy King
Learning for Sustainability Scotland



Welcome!

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- **Please introduce yourself in the chat box**
- **Mute your audio**
- **Put any questions in the chat box**
- **We will be recording the main webinar but not group discussions**

Learning for Sustainability Scotland & YouthLink Scotland

Aims of today's session:

- Promote understanding of the context and content of the refreshed Scottish Government LfS Action Plan and its relevance to youth work
- Consider how youthworkers can engage with the LfS Action Plan's Target 2030 'Call to Action'
- Share relevant planned activities and strategies addressing the needs of young people

Session overview

11:00 Welcome and introduction

11:10 Setting the Scene

'Target 2030: a movement for people, planet and prosperity' and Youth Work

Julie Beckett, CLD Development Officer, Education Scotland

Engaging with Learning for Sustainability through youth work

A Sustainable Learning Setting Case Study

Andrea McFarlane, Youth Worker, Stirling Council

11:40 Group conversations

12:00 Plenary and next steps

12:15 Close

2. Setting the Scene

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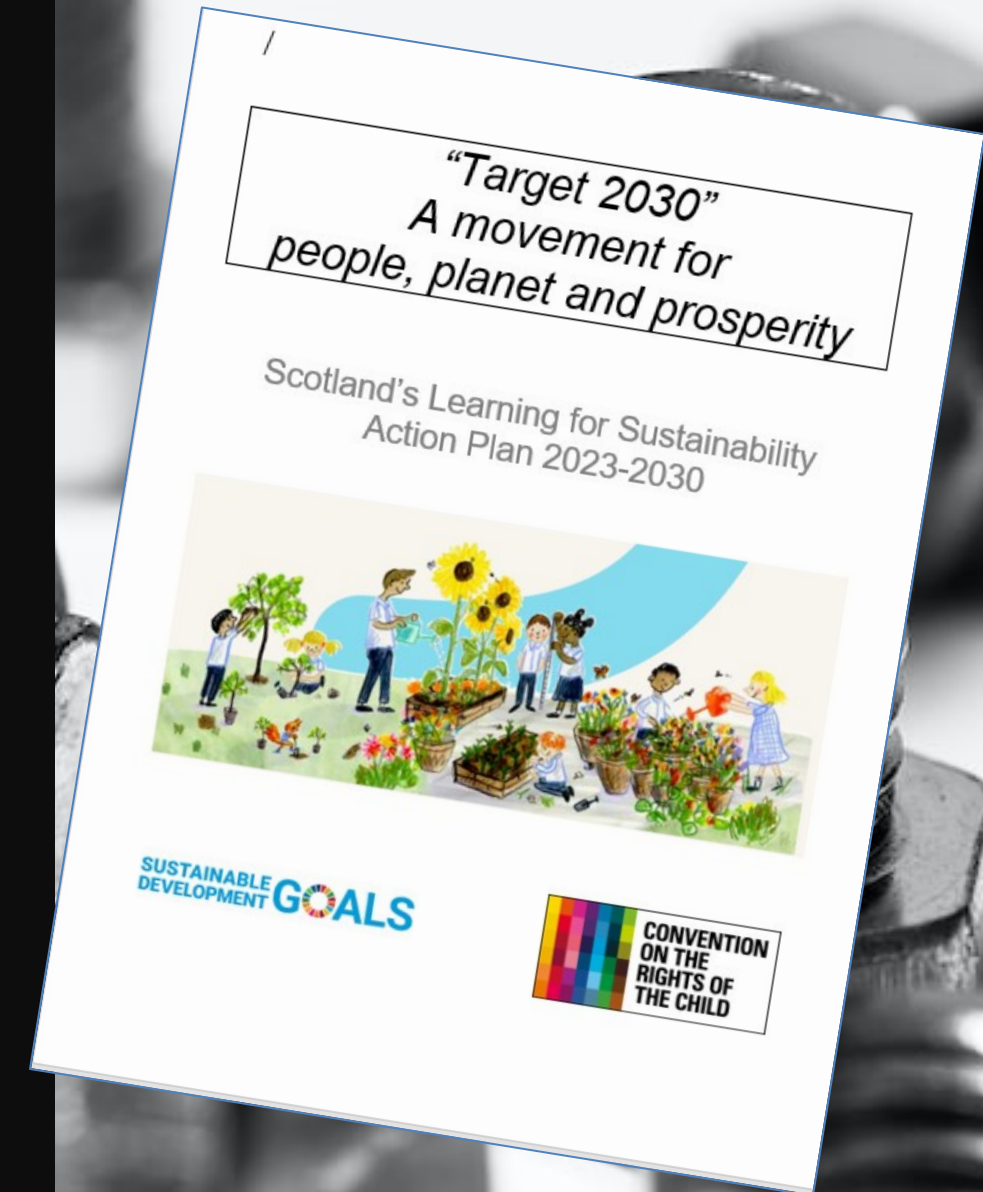
Target 2030: A movement for people, planet and prosperity

Ambition: To build an inspiring movement for change so every 3-18 place of education becomes a Sustainable Learning Setting by 2030.

Key themes

- Leadership and Collaborative Partnership
- Learning, Teaching, Curriculum and Assessment
- Learning Environment and Resources
- Learner Voice, Choice and Action
- Meaning and Understanding

Actions: 25



Children's Parliament Investigates Learning for Sustainability

September 2021

My favourite outdoor space



Part 2. Children's Calls to Action

"I am excited to be a part of this project because I can actually do something now"

- MCP, age 12, Inverclyde

At the end of our Investigation, the 12 Investigators came together to share their visions for Learning for Sustainability in the future. Together, they developed nine key Calls to Action. These should inform the upcoming Learning for Sustainability Action Plan to be developed by Scottish Government in Autumn 2022.

Outdoor learning

1. All children should have the chance to learn outdoors throughout the school year.

- Children should be able to regularly learn about climate change and sustainability outside in nature.
- Being able to learn outdoors should not depend on where your school is based: every school in Scotland should have outdoor spaces to learn and play in.
- All children should have the opportunity to go to an annual outdoors school camp.

2. Outdoor learning should be part of every school subject.

- Teachers should plan outdoor learning into all their subjects at the start of each term.

Sustainable Development / Climate Emergency

3. Adults in school and adults who decide what we learn, need to learn about the climate emergency too.

- Training should be planned into every school year so that all adults in school are aware of the climate emergency and can help children learn about it.
- Adult decision makers should also receive regular training on the climate-emergency.

4. Children are passionate about climate change; their views, ideas and opinions should be included in how and what they learn about this subject.

5. Scottish Government should take urgent action to protect and respect trees and the natural environment.

- When building and maintaining school buildings and grounds, care should be taken to respect nature

6. Children and adults should have opportunities to work together on children's rights, climate change and sustainability.

- Scottish Government should help to set up groups to tackle the climate emergency that include children and adults. These groups should have regular opportunities to influence decision making.

Global citizenship

7. Scottish schools should have links to other schools around the world.

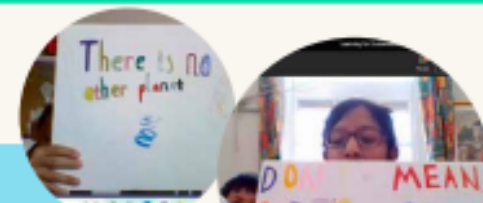
- When children are connected around the world, they can learn how they are affected by climate change and share ideas on how they can make a difference together.
- Scottish Government should support schools to work with other schools around the world.

8. Schools should support children to take part in learning, protests and action on the climate emergency as part of global events.

- Schools should take part in international celebrations and days of action such as Earth Day. Schools will need resources to be able to do this and Scottish Government should provide those resources so that all schools can take part.

9. Children and adults around the world should have their human rights respected. This means being able to live in a healthy, happy, and safe environment.

- All adults, especially Scottish Government, should take urgent action to provide a healthy, happy, and safe environment and planet for children now and in the future.



Learning for Sustainability: young people's perspectives and aspirations

University of Dundee January 2023

<https://www.gov.scot/publications/learning-sustainability-young-people-practitioner-perspectives>

- **Integrate** LfS as a key priority for schools, communities and Local authorities
- **Act** through initiatives that connect schools and communities
- **Make LfS available** to all young people and age groups
- **Join up learning and action** so schools and communities are examples of sustainable practice
- **Understand diversity** and combat discrimination, address social justice issues
- **Support independence** to allow Scotland to manage its own sustainability
- **Take LfS outdoors**, be creative and use the arts, focus on health and wellbeing





Children and young people Leadership Groups

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‘Target 2030: a movement for people, planet and prosperity’ – and Youth Work

Julie Beckett
Education Scotland



lfscotland.org

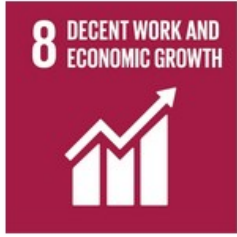
developing political literacy
embedded in the curriculum international education ethos
values-based understanding interdependence protecting biodiversity
outdoor learning resilience addressing discrimination and prejudice
sustainable energy and water use local to global human rights
fair trade eradicating poverty and inequity **children's rights** skills for work
links between environment, society and economy creativity contact with nature

learning for sustainability

peace and conflict learning for a better world critical thinking
respect ethical issues identity and heritage waste reduction and recycling
social justice sustainable buildings and grounds school linking
sustainable development education discussing controversial issues
tackling climate change growing food learners as leaders
community partnerships systems thinking **global citizenship**
social and cultural diversity cooperative, collaborative and active learning play
health and wellbeing culture engaging with democracy
equality and fairness improving attainment and achievement
problem solving responsible use of our planet's resources

Learning for Sustainability and CLD *'joining the dots'*





4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

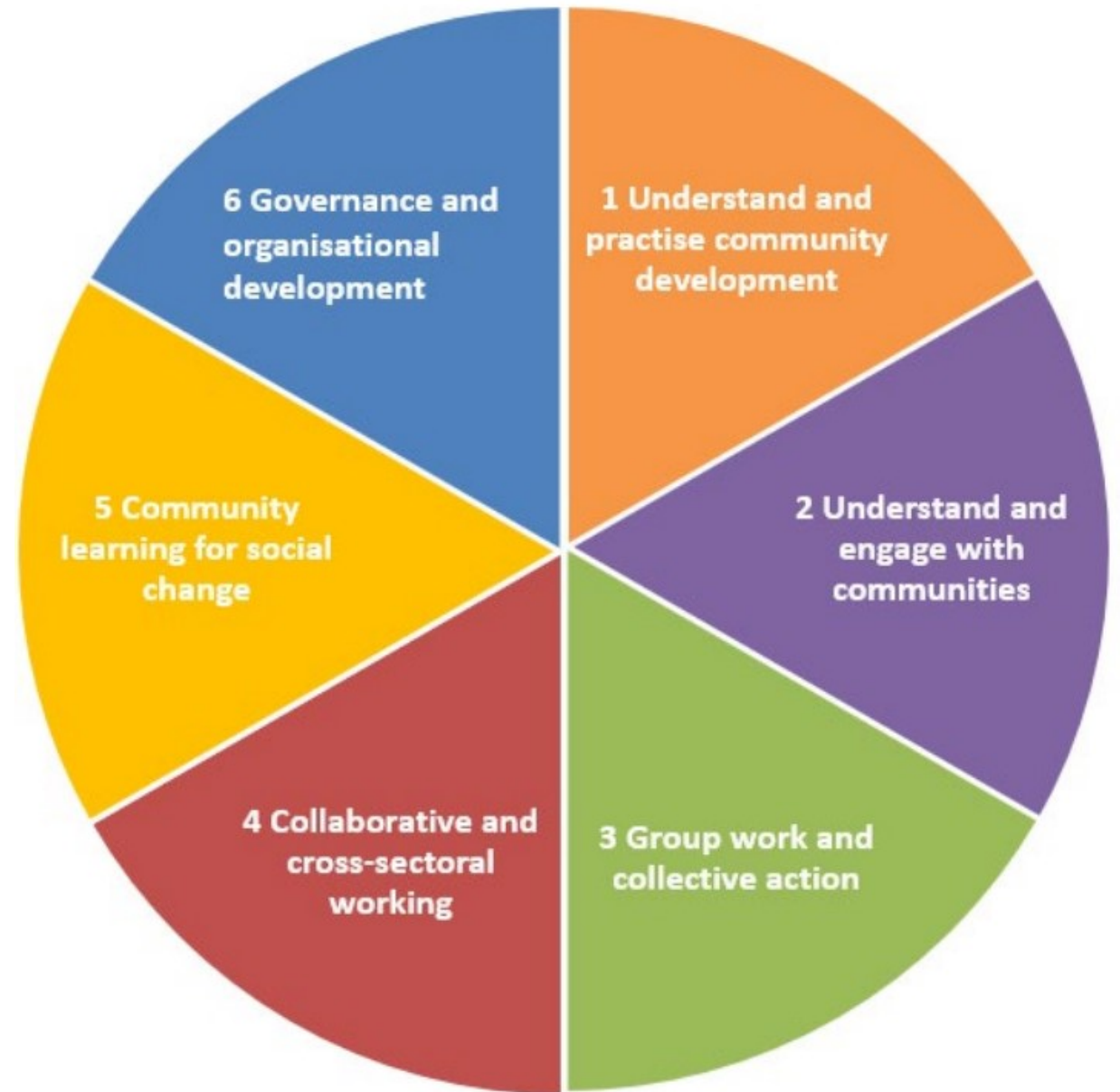
CLD Standards Council

Competent Practitioner Framework



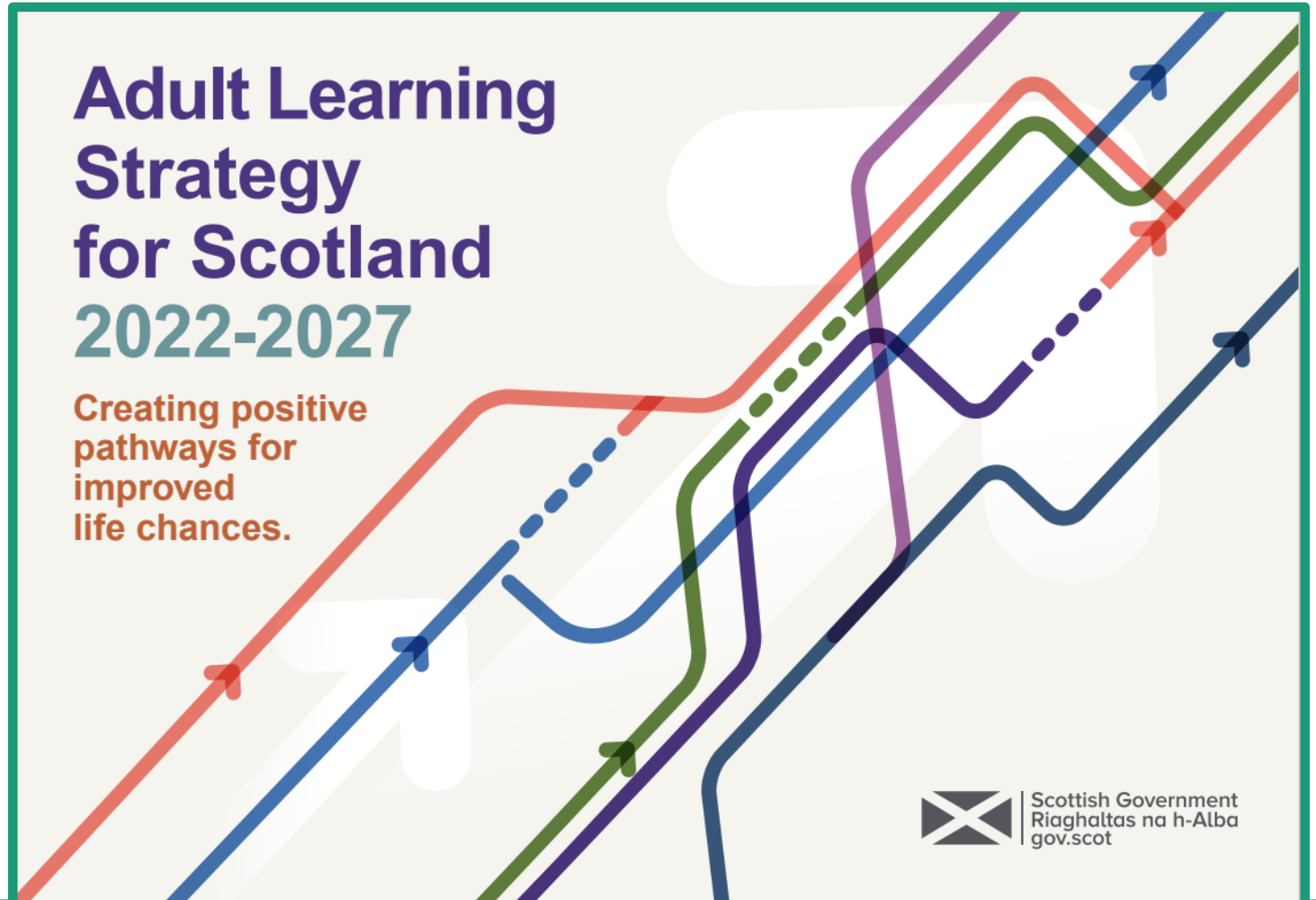
Community Development National Occupational Standards 2023

Community development enables people to work collectively together in a structured and co-ordinated way to bring about positive social change to achieve equality, social justice, climate justice and human rights. It is underpinned by a clear set of values and ethical principles.



Adult Learning Strategy for Scotland

“We want more opportunities for adult learners to develop knowledge and influence change in areas such as community-led climate change and human rights.”



Youth Work Outcomes and Skills Framework

National Youth Work Outcomes and Skills Framework

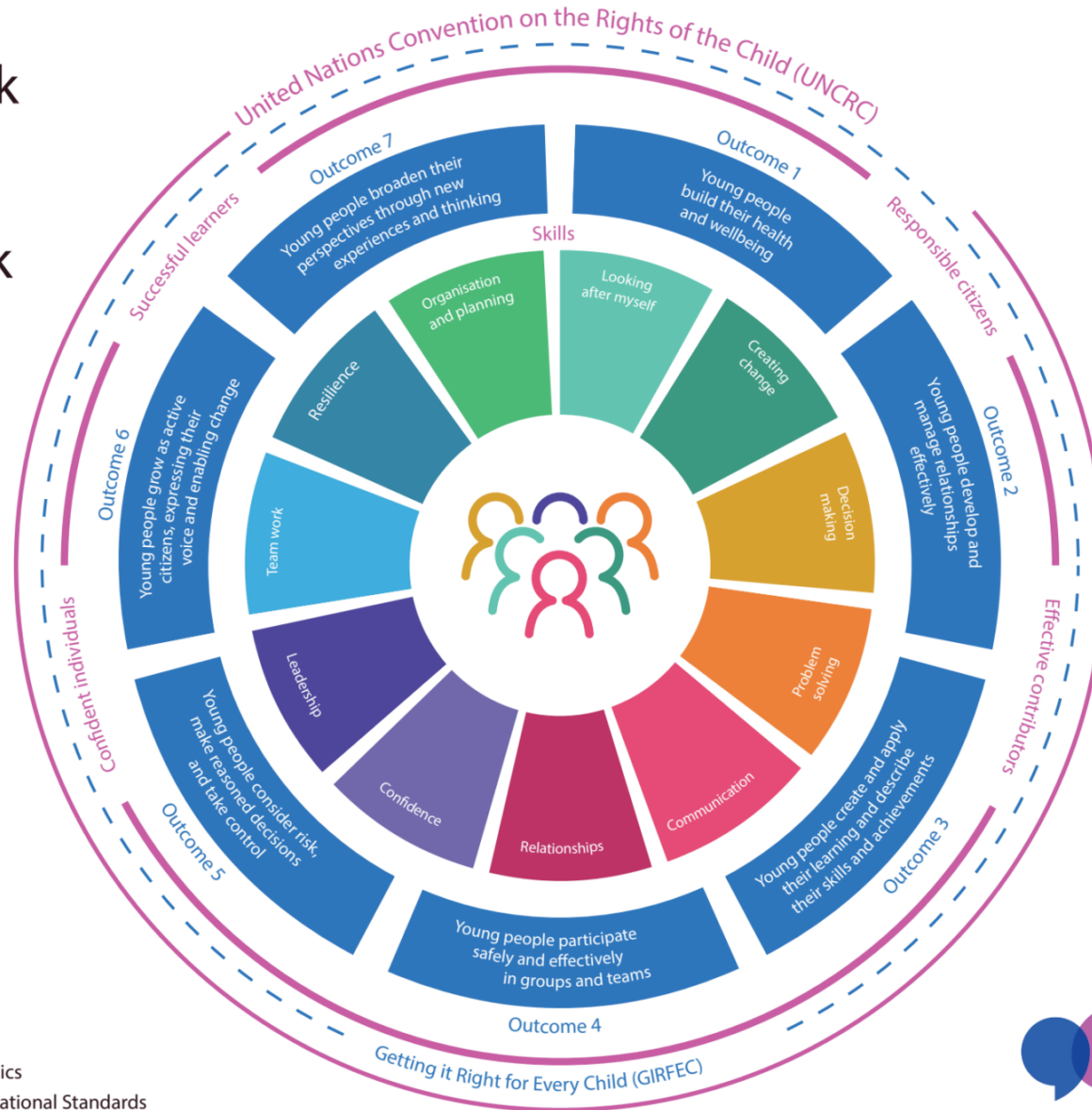
Nature and Purpose of Youth Work:

Youth work is an educational practice that contributes to young people's learning and development. It is an inclusive and empowering approach where:

- The work must build from where young people are
- Young people and youth workers are recognised as partners in a learning process
- Young people choose to participate

Youth Work practice is underpinned by:

- CLD Competences
- CLD Values and Code of Ethics
- Youth Work National Occupational Standards



Youth Work plays a key role in delivering Scotland's national outcomes, in particular:

Children and Young People
We grow up loved, safe and respected so that we realise our full potential

Education
We are well educated, skilled and able to contribute to society

Health
We are healthy and active

“Target 2030”

A movement for people,
planet and prosperity

Accelerating progress

to achieve Scotland’s Vision 2030 goals for
Learning for Sustainability

Achieving our ambition

to make Learning for Sustainability central
to Scottish education

“Target 2030”

A movement for
people, planet and prosperity

Scotland’s Learning for Sustainability
Action Plan 2023-2030



Supporting the:

SUSTAINABLE DEVELOPMENT GOALS



LfS “Target 2030” – Sustainable Learning Settings

To build an inspiring movement for change so every 3-18 place of education becomes a Sustainable Learning Setting by 2030.

Sustainable Learning Settings - The concept

Curriculum - Learning, teaching, assessment, pedagogy

Culture - Learner voice, UNCRC, ethos, relationships

Community - Place, partnerships, families, local action

Campus - Buildings, grounds, transport, energy & water use

Call to Action

5th October 2023



Action 1: The Scottish Government and Education Scotland will formally launch its “Target 2030” Sustainable Learning Settings programme in September 2023, by issuing a Call to Action to all children and young people, educators, education leaders, national bodies, local authorities and regional bodies.

The Call to Action will invite all organisations to integrate the 2030 commitment into their improvement plans, strategic plans, curriculum frameworks, corporate plans and activities.

Learning for Sustainability Action Plan

Action 3: A New LfS Mentor Network

In support of “Target 2030” Sustainable Learning Settings, Education Scotland will work with key partners on the LfS Leadership Group to design and implement a new programme to create an LfS mutual mentoring support network. The mentor role, which will take account of existing leadership programmes, will create appropriate networks across early learning and childcare, school education and community learning and development.

Learning for Sustainability Action Plan

Action 5: LfS in National Plans, Standards and Programmes

5 b) Scottish Government and Education Scotland will work with all partner organisations, including all relevant third sector organisations funded by government, to ensure that LfS is reflected within their respective principles, standards, programmes and corporate plans. As an initial first step, by end 2023, the Scottish Government and Education Scotland will complete a “stock take” of current coverage of LfS within relevant organisations/plans etc.

Any organisation with a link into LfS will be encouraged and supported to join the movement for change and help to support this plan.

Learning for Sustainability Action Plan

How Good Is Our Community Learning and Development?

Action 7: Every setting should have a whole setting approach to Learning for Sustainability that is robust, demonstrable, evaluated and supported by leadership at all levels.



How good is our community
learning and development?
4th edition



How Good Is Our Community Learning and Development?

Qi 2.2 – Challenge Question 9

How well do our learning programmes enable participants to understand and engage in local, national and international programmes such as those relating to Learning for Sustainability?

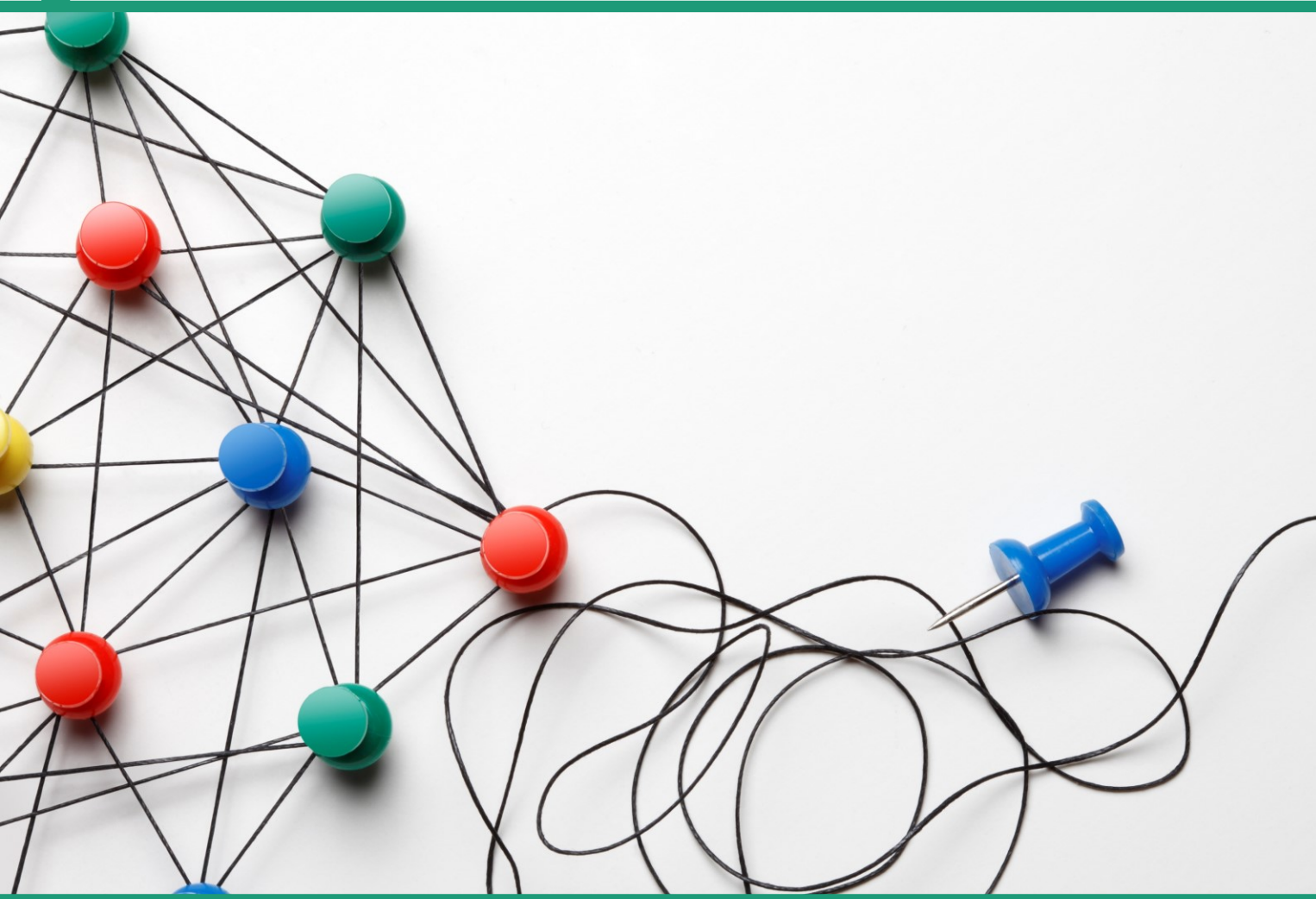
Qi 3.1 – Challenge Question 2

How well do our operational plans align to national priorities such as the UNCRC, Learning for Sustainability and national planning for Gaelic?

Qi 4.1 – Challenge Question 6

To what extent are we building the resilience and preparedness of our communities to engage in learning and actions relating to climate justice, the protection of biodiversity and the transition to a net-zero society to realise the ambitions of the United Nations Sustainable Development Goals?

Learning for Sustainability Action Plan



Action 8: Policy
Coherence for LfS in
support of “Target 2030”
Sustainable Learning
Settings.

Learning for Sustainability Action Plan

Action 20: Creation of LfS Portal

In support of “Target 2030” Sustainable Learning Settings, Education Scotland, with funding from Scottish Government, will commission the development of a LfS Portal covering all themes and aspects of LfS.

- Learners
- Families and Communities
- Practitioners
- Senior Leaders
- National & Strategic Leaders

“Target 2030”
A movement for
people, planet and prosperity

Scotland’s Learning for Sustainability
Action Plan 2023-2030



Supporting the:

SUSTAINABLE DEVELOPMENT GOALS



Learning for Sustainability & Community Learning and Development

This collection includes links to resources, professional learning, practice examples, pre-recorded webinars and key national policies and documents for the CLD sector.

W Wakelet



Learning for Sustainability - Resources

This collection includes links to resources, professional learning, practice examples, pre-recorded

W Wakelet



Professional Learning Opportunities



W Wakelet



National Policies, Reading and Research



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3. Engaging with Learning for Sustainability through youth work



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A Sustainable Learning Setting Case Study

Andrea McFarlane, Youth Worker, Stirling Council





Stirling Council

Senior Phase & Youth Participation Team

Engaging with Learning
for Sustainability
Through Youth Work

The Climate Ambassador programme seeks to bring together young people from across the secondary schools in Stirling.

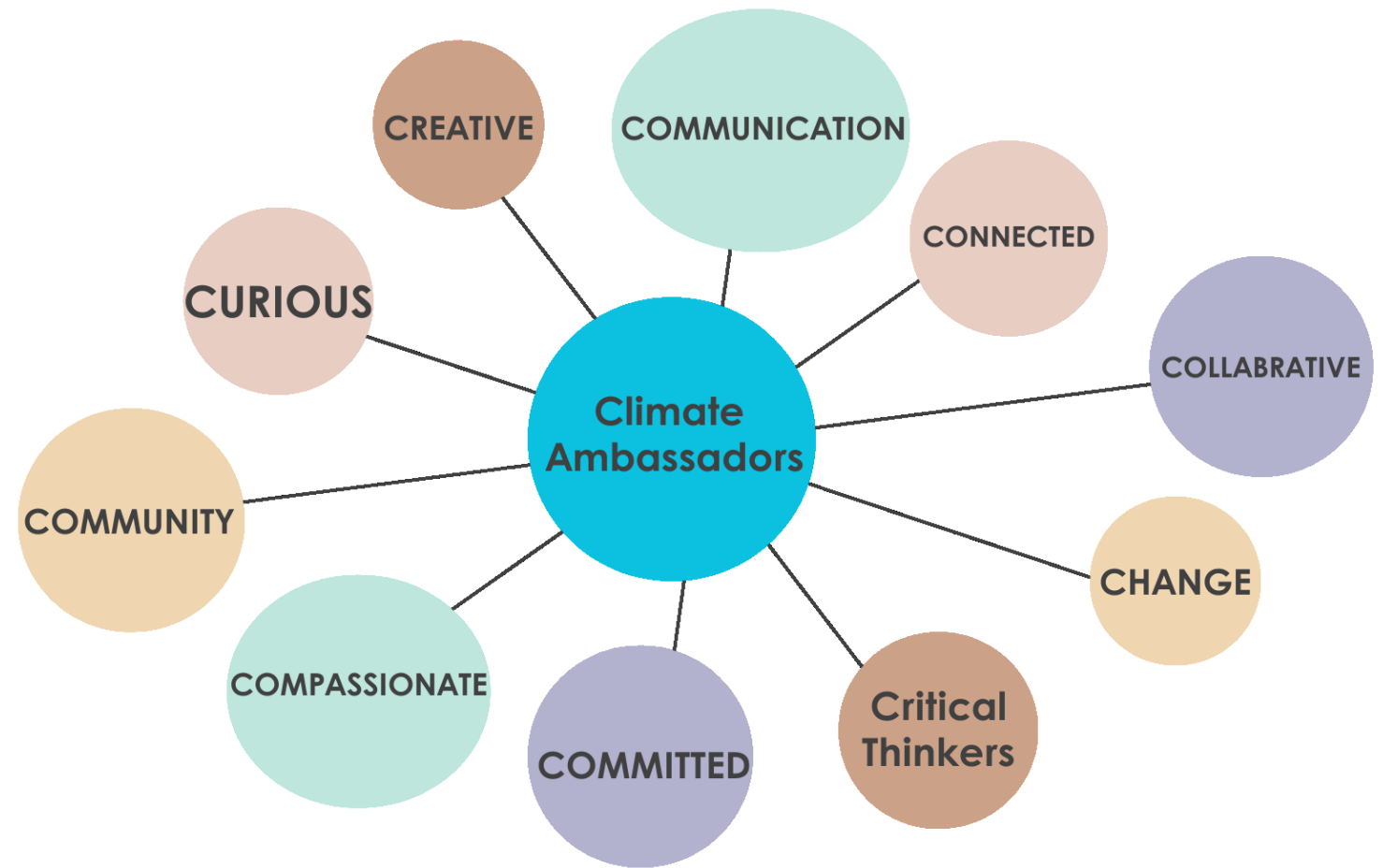
The purpose is to create space and time for young people to meet, collaborate and lead on climate related projects in their schools and beyond.

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Our Aims



Group
agreement
on how we'll
work
together



The 10 C's



Our Priorities



Activities



Activities

- Young people – always inspiring!
- Lots of connections – colleagues, partners
- Working together on shared goals and ambitions

A decorative watercolor splash at the bottom of the slide, featuring various colors including blue, green, orange, pink, and purple, with some colors bleeding into each other.

Strengths

- Meeting times
- Geographical spread
- Things moving at a slower pace that young people would like
- Funding to resource the ambition

A decorative background at the bottom of the slide featuring a vibrant watercolor splash. The colors include shades of blue, green, yellow, orange, red, and pink, with some darker spots and a trail of small dots extending from the right side.

Challenges

- Curriculum
- Culture
- Community
- Campus

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Opportunities



Wider team

- Curriculum
- Culture
- Community
- Campus

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Opportunities

Presenter Q&A

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4. Group Discussions:

- Initial reactions to the Action Plan, from a youth worker perspective
- What are the opportunities for youth workers to get involved?
- Are there any perceived challenges? What support will be needed?

Over to you...

- **Go to the page that corresponds to your group number**
- **Please unmute yourself when you arrive in your group**
- **Discuss the questions**
- **Facilitator will record your thoughts using the 'sticky note' function.**
- **Two minute feedback to share with everyone.**

5. Plenary

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6. Summary and next steps

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Thank you and goodbye

Keep in touch:

www.learningforsustainabilityscotland.org

www.youthlinkscotland.org

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