







Catalysing a movement for change Learning for Sustainability in Scotland

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Introducing: 'Target 2030: a movement for people, planet and prosperity'

lan Menzies, Senior Education Officer, Education Scotland

- ✓ All learners to receive LfS entitlement by 2030.
- ✓ Every 3-18 school and setting to be sustainable by 2030.



Target 2030: A movement for people, planet and prosperity

Ambition: To build an inspiring movement for change so every 3-18 place of education becomes a Sustainable Learning Setting by 2030.

Key themes

- Leadership and Collaborative Partnership
- Learning, Teaching, Curriculum and Assessment
- Learning Environment and Resources
- Learner Voice, Choice and Action
- Meaning and Understanding

Actions: 25







Learning for Sustainability Mentor Network







Children and young people Leadership Groups

LfS Qualifications and Awards









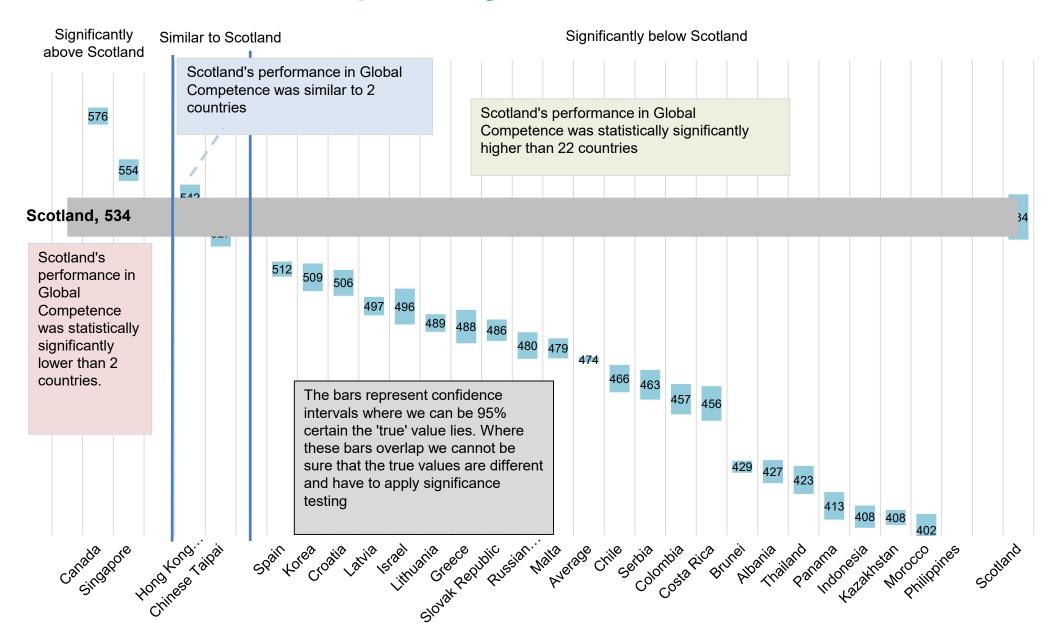








PISA Global Competency Assessment 2018

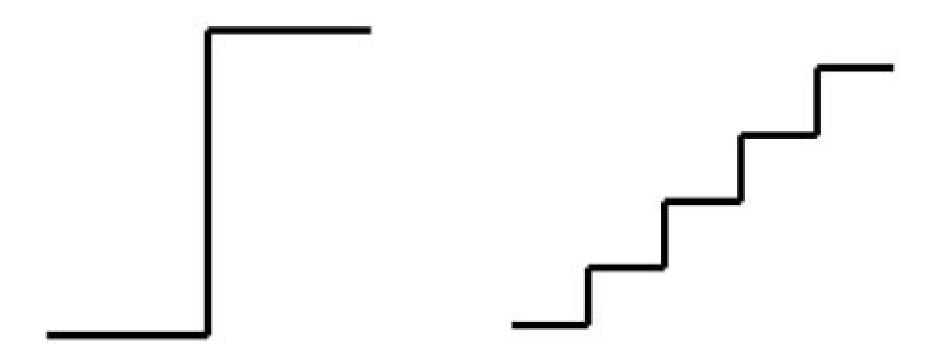




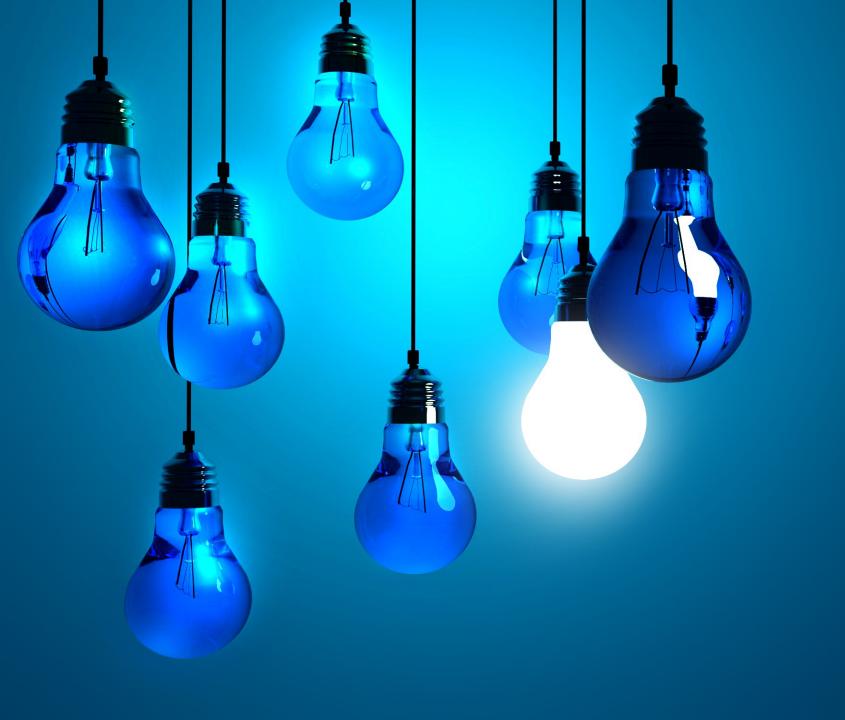
https://www.youtube.com/watch?v=iXY7bNLs1Eo







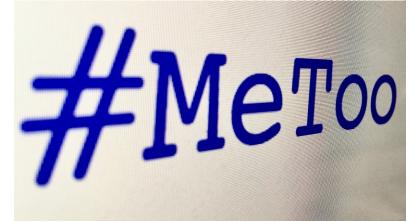
Step change Occurs rapidly Incremental change Change occurs over a period of time in incremental stages



Do things differently











HOW DO WE BUILD A MOVEMENT FOR CHANGE?









Our learning needs to reflect the severity of the climate crisis.

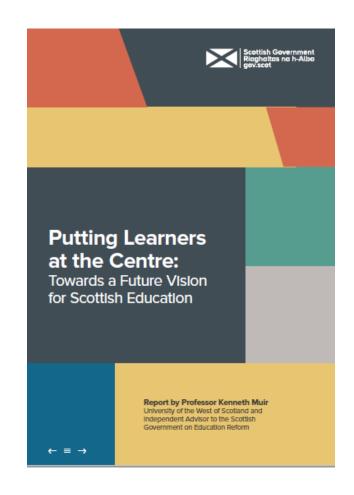
We demand reform to the education system.

Future vision - Learning for Sustainability

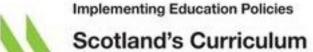
The current generation of learners see climate change as one of the most significant issues facing their futures and, as such, must be recognised as a key driver influencing the future of our education system.

All efforts, whether concerned with educational recovery post-pandemic or in terms of the future vision for Scottish education, must be directed to the purposes described in Article 29 of the UNCRC.

https://www.gov.scot/publications/putting-learnerscentre-towards-future-vision-scottish-education/







for Excellence

INTO THE FUTURE



All Learners in Scotland Matter: The National Discussion on Education

Final Report

EducatingOurFuture









It's Our Future:

Report of the Independent Review of Qualifications and Assessment







June 2023







https://www.unesco.org/en/futures-education

Futures of Education

Reimagining how knowledge and learning can shape the future of humanity and the planet.

...vast numbers of people – children, youth and adults – are keenly aware that we are connected on this shared planet and that it is imperative that we work together.

Teaching should be further professionalised as a collaborative endeavour where teachers are recognised for their work as knowledge producers and key figures in educational and social transformation.

Curricula should emphasise ecological, intercultural and interdisciplinary learning that supports students to access and produce knowledge while also developing their capacity to critique and apply it.

Schools should be protected educational sites because of the inclusion, equity and individual and collective well-being they support — and also reimagined to better promote the transformation of the world towards more just, equitable and sustainable futures.



NIF SAC FUNDING INSPECTION REFORM STANDARDS QUALS & Pathways

New agencies





Implementation science

Thinking in systems

Marketing

Communications

Other education
Systems

Other policy successes



Photo: Sam Moghadam Khamseh, Unsplash











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