

# Group Discussion

1. What are the key aspects to consider when planning for LfS in your context?

it is the responsibility of all - but I think its important to highlight what staff are currently doing already

Developing planning which includes knowledge, values, attitudes and skills as it was a golden thread.

**building coherent links to LfS**

**It should be embedded / underly all lessons,**

To remember that LfS is NOT an add on - Teachers/practitioners should teach LfS in a holistic way.

**Taking all stakeholder with us on the journey**

Use SDG's as a framework which can be used from Early Years to Senior phase as they link to everything.

Educate people on what sustainability actually is and the 3 pillars it represents.

**We should lead by example**

**Place of LfS within reform agenda**

Place of LfS within professional standards - Are all staff aware of this? How do we highlight this?

2. What support will you need to engage with planning for LfS in your context?

LfS needs to be prioritised and I feel that this is not the case at the moment. How do we do this at authority level?

Getting senior leadership and management understanding what LfS actually is!

Understanding which local partners can support us.

**Rights Respecting School Award**

Planning across subject areas, timetables etc. How do other schools achieve this?

**Much of leadership in schools is token add on**

**Examples of schools' work would be great to see.**

it would be good to have examples of what different schools are currently doing well, to help others get started

**Examples of LfS in a secondary school ... even better!**

3. Do you have any questions for any of our presenters?

David - what do you see being the impact of the new LfS action plan on your vision for LfS?

**Is there a LfS action plan template for schools?**

What ideas do we have for getting pupils to feel they can effect change. PISA says it's what we're not so good at

## Group 2

1. What are the key aspects to consider when planning for LfS in your context?

2. What support will you need to engage with planning for LfS in your context?

3. Do you have any questions for any of our presenters?

## Group 3

1. What are the key aspects to consider when planning for LfS in your context?

2. What support will you need to engage with planning for LfS in your context?

3. Do you have any questions for any of our presenters?

## Group 4

1. What are the key aspects to consider when planning for LfS in your context?

2. What support will you need to engage with planning for LfS in your context?

3. Do you have any questions for any of our presenters?

## Group 5

1. What are the key aspects to consider when planning for LfS in your context?

2. What support will you need to engage with planning for LfS in your context?

3. Do you have any questions for any of our presenters?

## Group 6

1. What are the key aspects to consider when planning for LfS in your context?

2. What support will you need to engage with planning for LfS in your context?

3. Do you have any questions for any of our presenters?

## Group 7

1. What are the key aspects to consider when planning for LfS in your context?

2. What support will you need to engage with planning for LfS in your context?

3. Do you have any questions for any of our presenters?

## Group 8

1. What are the key aspects to consider when planning for LfS in your context?

2. What support will you need to engage with planning for LfS in your context?

3. Do you have any questions for any of our presenters?



## Group 9

1. What are the key aspects to consider when planning for LfS in your context?

2. What support will you need to engage with planning for LfS in your context?

3. Do you have any questions for any of our presenters?

## Group 10

1. What are the key aspects to consider when planning for LfS in your context?

2. What support will you need to engage with planning for LfS in your context?

3. Do you have any questions for any of our presenters?

# Group 11

1. What are the key aspects to consider when planning for LfS in your context?

2. What support will you need to engage with planning for LfS in your context?

3. Do you have any questions for any of our presenters?

## Group 12

1. What are the key aspects to consider when planning for LfS in your context?

2. What support will you need to engage with planning for LfS in your context?

3. Do you have any questions for any of our presenters?

