

# 1. How could you or your organisations get involved in these discussions?

Third sector collaboration

# 2. What are the priorities?

Help yp feel they are not alone and responsible for fixing everything

# 3. What are your next steps?

sustainability units, directed by sqa, but teaching more than required and taking on field trips.

Increased outreach to organisations not currently in the conversation

Using existing networks for engagement.

To continue to champion pupils' voices in schools and to share people's views

Talk up where YP's voices have made a difference. Highlight real examples. Where has that changed decision making

non-mainstream resources so all children are involved

**Start with SDGs**

Who is responsible to take qualification requirements towards lfs?

if teachers teach to exams make sure assessment process works for lfs (this trickles down to younger years)

Non- youth work orgs to receive support engaging with YP

Outreach- engaging with existing activities, services and festivals for example

voice for special needs children (including non-verbal children who have barriers to accessibility)

Having the conversations and drawing others into the conversation

Learning through experience of collective action

Sustainable dev goals should be at the heart of everything we do.

Make LfS Local- about places close to the site of learning

Share good practice- make connections to people and place

Make small things happen locally

Many young People of Colour highlight the need for inequalities within climate crisis to be acknowledged- climate justice

Engaging with voices often not engaged with- outreach to ethnic minority groups and communities 'hardly reached'

The Stirling Climate Ambassadors love being part of conversations and making connections.

Connecting to community networks - embedding in ITE. Outdoor Learning

Resources and financing for learners to be supported to play and learn outside more

teach interested students to know how to challenge systems

Children find LfS overly broad - 'improve' access

Sharing/connecting with others to get inspiration on LfS and embedding it in our practice.

**Educators as role models - live it**

Continuing to provide content and opportunities for dialogue with young people.

Practice sharing between settings to share ideas and positive success stories

large mainstream schools get everyone onboard to ensure sustainability policy delivered holistically

Outdoor learning hubs - inter-generational

Link to Literacy Numeracy, etc to embed

Pedagogy - change the way we talk about Sustainability. Embedded in everything

Create a common language around LfS with learners

Why is sustainability so tricky to comprehend for some eg EYs practitioners

communication between educators and policy makers

# Summary of key themes

1. How could you or your organisations get involved in these discussions?

Outreach and connection

**LfS should be holistic**

Collaboration and practice sharing between settings and generations

Inaccessibility and inequality - need the voices of those not in the conversation

Champion young people's voices

2. What are the priorities?

A common language around LfS (too broad and inaccessible)

LfS should be embedded in everything

Highlight real examples

**Collective action**

Sustainable development goals at the heart

Make LfS local - connect people and place

Resources and financing

3. What are your next steps?

Qualification requirements or assessment process for LfS

Share good practice and inspiration

Make small things happen locally

Connection and communication across sectors