1. What stories (especially about sustainability) have had a significant impact on you?

jack london to build a fire

lan foster

Coffee farmer in Peru - impact of climate change straight from someone directly effected London which captures the arrogance of humans when faced by the natural world and The Machine Stops by E. M. Forster- written 100 years ago but brilliantly imagining a dystopian future affected by the

David
Attenborough
effect! e.g.
plastics

WALL-E - the importance of bringing plant life back to earth!

2. How did they change the way you view the world? Did they spark any practical action(s) or prompt you to change something in your life?

Kick started and changed degree Importance of listening. Others can different experiences and perspectives - need to listen to these.

Silent Spring - read it when I was about 17 - made me understand how the earth systems were all connected. This and David A propmpted me to set up an environmental group at school - and let to my degree choices.

Rob Hopkins' 'From What Is to What If' book is very powerful 3. How can we tell stories in different ways?

sharing objects and artifacts children submiting vision in any format poetry, painted cairn

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3. How can we tell stories in different ways?

Remembering perspectives - capturing what really matters for great impact.

Sharing a live video
- involving young
people - mental
HWB ethos documenting their
day - not rehearsed.
Real impact on the
viewer. Unscripted,
far more real.

'Lost Words'
approach combination
of arts - poetry
etc. Very
powerful.

Capturing emotions
- how do we do this?
Personal written
account, from the
heart. Honesty.
Cathartic. Getting
this on the page.
Helps us to count
our blessings!

Run up to COP supporting other
people's stories making sure their
voices were heard.
Enabling role - very
humbling - taking a
step back - supporting
young people grow
and develop
confidence.

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Young people speaking at a conference in Edinburgh about the need to have their voice heard

Hearing stories from people in other places who are affected by sustainability challenges directly 2. How did they change the way you view the world? Did they spark any practical action(s) or prompt you to change something in your life?

we can link learners to people who have made a difference in their local community - go and inetrview them 3. How can we tell stories in different ways?

Do we link learners to people with different perspectives eg from other countries or other groups to hear first hand stories?

Its really important to make connections for learners through stories - to make learning relevant and rich. Hearing directly from others has a huge impact

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Spur to action by things that anger. upset you Stories of hope that encourage and spur to action

Food sovereignty - Ss food knowledge and sources member felt unwell while at a bus stop. A youth stop pedd to check in on him. The 2 had meet through an intergenerational project

Older community

people's own voices - genuine, heartfelt, unscripted (the positives, the challenges) connections to place 2. How did they change the way you view the ward of the way you view the ward of the stories in they spark if the property of the stories in they spark if the property of the stories in they spark if the property of the stories in they spark if the stories in t

Spurred to action to raise awareness and understanding of Food Sources and sustainability

Reuse/mending of clothing

Community garden

unscripted talking heads, from a diverse range of perspectives (not just the already engaged)

co-design and collaborate with partners and community organisations from diverse sectors to capture a range of stories and perspectives

not just stories about glossy, innovative, collaborative - whilst great, how can we also tell more stories about everyday action that feels accessible, do-able, achieveable to all

when making small changes, find ways to make them new habits/consistent/lifel ong changes rethink consumption what's needed

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Silent Spring

Gregory
Bateson story of Lake
Erie on fire

gets into a peculiar mess. When you narrow down your epistemology and act on the premise "what interests me is me, or my organisation, or my species", you chop off consideration of other loops of the loop structure. You

Experiences in places, community issues which affect me and others where I live

2. How did they change the way you view the world? Did they spark any practical action(s) or prompt you to change something in your life?

Environmental activism in the 1990s

Informed my art practice / education work as well as direct action Moved to Orkney studying
archaeology meeting people
who worked the
land / fished, spent
time away and
returned =
perspective

sparking sense of entitlement/empower ment and the right of communities to play their part and have a say in shaping their own future 3. How can we tell stories in different ways?

Intergenerational

Indigenous knowledge

using crafts, or tech like Biteable, using Magic Moments ethnography techniques to capture small moments in people's experience which have changed them or had a significant impact for them

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1. What stories (especially about sustainability) have had a significant impact on you?

Stories that generally share practical engagement with sustainability

Individual / community stories about lived experience (maybe not in mainstream media) One World LfS MOOC - Prof Higgins walk of timeline of world and human activity

Zarina's presentation in MOOC on food growing

> Braiding Sweetgrass Book - changed view of the world in terms of an alternative to christian western mindset

2. How did they change the way you view the world? Did they spark any practical action(s) or prompt you to change something in your life?

Learning about the stories of communities and using them to identify gaps in understanding Inclusion - trying to ensure we hear more from 'all' voices and not just those who are already engaged. 3. How can we tell stories in different ways?

Using accessible language and including struggles and challenges with sustainability learning

Context of the story - being outdoors allows us to tell stories in different ways Listening rather than imposing the agenda of our organisation - hear other perspectives

How we tell our own story - want to be seen to be making progress but also be honest about the challenges

Stories are about a journey, not a single point - need to share where you are as you go through it as well as at the end

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