

The 12th Global RCE Conference

16-18 November 2021

Workshop overviews

Workshops will be held on Days 1 and 2 of the Conference. Please use the descriptors below to select your preferred workshop on each Day.



Day 1: 16 November 2021

'Hearts'

What kind of world do we want? How do we inspire and engage hearts and minds?

11:00 – 12:00 GMT

Number/Link	Delivered by:	Title	Descriptor	Additional information
Workshop 1 https://eu.bbcolab.com/guest/6e86f03a40ef49e1b609a5c615314655	RCE Salisbury, USA	Appreciative Inquiry: An Approach to the ESD for 2030 Roadmap and the Future We Want, the UN we Need	This workshop teaches you how to facilitate the type of transformative change made possible through Appreciative Inquiry (AI). AI can be used anytime a group seeks to “lead with the positive” to explore some aspect of itself in order to positively influence its future. The hosts of this workshop from RCE Salisbury have discovered the transformative power of AI in their region of the Delmarva Peninsula. AI, especially, holds a myriad of potential benefits to build resilience and promote growth during and after COVID-19 and is applicable to all five priority action areas to advance the Education for Sustainable Development (ESD) Agenda.	
Workshop 2 https://eu.bbcolab.com/guest/93987de7ed174468b3a6f7c577dd3a37	RCE Scotland	Making Circles – Changing the Way we Design, Make and Use Things in a Circular Economy	The ‘Making Circles’ workshop introduces participants to the Circular Economy, why it matters and how it is a practical framework for addressing the Climate Emergency. We explore how the Making Circles workshops in schools across Scotland are an effective way of teaching a complex subject and engaging both hearts and minds. Participants will create their own circular product journey in a short Design Challenge before learning about Circular Economy resources to help cascade learning to learners and educators of all ages.	Participants will need paper and pens for the Design Challenge.

<p>Workshop 3</p> <p>https://eu.bbcolab.com/guest/ba27d4e744e745d0ae67e23ed00aa741</p>	<p>RCE Scotland</p>	<p>Engaging Communities with Climate Change through Peatlands</p>	<p>East Ayrshire Coalfield Environment Initiative share their experiences of engaging communities with peatland landscapes and how this incredible natural treasure can be used to spark conversations around the climate crisis.</p> <p>In this interactive workshop, we will share the historical, cultural and ecological heritage of peatlands, discover inspiring projects around the world, and come up with project plans for talking about climate change in our own communities.</p>	<p>East Ayrshire Coalfield Environment Initiative – Working together for nature in East Ayrshire (ea-cei.org.uk)</p>
<p>Workshop 4</p> <p>https://eu.bbcolab.com/guest/08b72939e28b43879d185d2f074be619</p>	<p>RCE Scotland</p>	<p>Youth work's contribution to the SDGs</p>	<p>This workshop will highlight and showcase the crucial role youth workers and the youth work sector do in contributing to combating climate change and its impacts. It will highlight how essential youth voice is in tackling the climate emergency and the vital role youth workers play in supporting young people to take social action in their communities, on a local and global scale.</p> <p>Aims and outcomes include:</p> <ul style="list-style-type: none"> • Gain a better understanding of how youth work contributes to the SDGs: particularly with regard to tackling the climate emergency • Feel better equipped with the skills and tools to engage in the SDGs as youth workers/practitioners & overcome barriers to this • Be inspired by case studies from across the youth work sector highlighting their contribution to the SDGs and the climate emergency 	<p>Learning for Sustainability (youthlinkscotland.org)</p>

Day 2: 17 November 2021**'Heads'**

Visioning, thinking and reflecting: planning for action on ESD and the SDGs

14:00 – 15:00 GMT

Number/Link	Delivered by:	Title	Descriptor	Additional information
Workshop 1 https://eu.bbcolab.com/guest/e28dd8bc743a4fa188a4dea3fea7af17	RCE Scotland	What Curriculum for Food Sustainability?	The workshop will introduce participants to food sustainability in education by using a newly devised Learning for Sustainability framework. Starting from a food related topic that is relevant in the local community, the framework will help participants to plan across the curriculum, by incorporating three interrelated areas: Learning, Inquiry and Social Justice. At the end of the workshop, participants will prepare a set of thumbnail sketches for engaging children, teachers and community partners in applied food projects within their local community.	Food activism framework Learning for Sustainability framework
Workshop 2 https://eu.bbcolab.com/guest/fba57bc807a240189f68b4c5e54ee104	RCE London, England	Empowering grassroots local action for SDGs: Theme based toolkits, strategies and good practices for reflection and action	A key challenge for all RCEs is how to promote, support and empower communities to take local actions for the SDGs. This workshop will address this directly by sharing some key new resources in the form of toolkits: which seek to mobilise local communities to address key SDG issues and themes. The toolkits are adaptable for any context or region and they include examples of successful community projects in each global region. Participants will learn more about the toolkits and will be invited to contribute their ideas and suggestions to the co-learning process. They will also be invited to join this mutually beneficial project and to contribute to this ongoing work and development.	www.commeet.org
Workshop 3 https://eu.bbcolab.com/guest/56ba0576e83b485f81bd8f9641c5105f	RCE Scotland	Serious games for accelerating progress towards UN Sustainable Development Goals	Schools and teachers are recognised as key players for accelerating progress towards UN Sustainable Development Goals (SDGs). Research shows that educators can and do act as agents of change; however they often feel unprepared for dealing with these challenges. In this workshop, you will gain a practical understanding of the benefits of using the Agents of Change Toolkit, including using a playful activity (serious game) designed to accelerate progress towards the UN SDGs. You will have opportunity to reflect on game design	Agents of Change Toolkit

			principles and how using playful activities may support you as agents of change in your own settings.	
Workshop 4 https://eu.bbco.llab.com/guest/c5bef807369c45ae84ae11ce21e739e3	RCE Scotland	Policy instruments and regulatory tools to support embedding sustainability in university and college curricula: lessons from the Scottish experience	All students at all levels of education require ESD to be embedded in their education, and EAUC-Scotland (the Alliance for Sustainability Leadership in Education) and Learning for Sustainability Scotland (RCE Scotland) have worked together for many years to support teaching staff from Scottish universities and colleges (TVET) to share good practice. However, progress through individual champions has been limited, and a different approach necessary. This workshop will share an honest account of the Scottish experience so far in working to utilise policy instruments and regulatory tools to ensure universities and colleges (TVET) deliver quality education. We will share Dundee & Angus College’s perspective on what has made significant progress in embedding ESD possible for their institution, and include time for open discussion between attendees about their own experiences and ideas.	
Workshop 5 https://eu.bbco.llab.com/guest/ff7fec9bd6c543609164bf1781749cde	RCE London, England	UN SDGs: how to integrate them in Higher Education teaching and learning?	This workshop will support Higher Education (HE) practitioners to integrate the SDGs into University Teaching and Learning through the development of sustainability competence in their learners. It will also further explore other aspects of the Whole Institution Approach for achieving a holistic transformation of HE towards the SDGs. It is more closely aligned with SDG4 and specifically targets 4.7; as it aspires to empower learners with the knowledge, skills attitudes, values and behaviours to achieve Sustainable Development, but it will enable participants to follow a systemic approach towards linking to all SDGs. The workshop will use a systemic and participatory approach whereby participants will work in small groups to use a framework to envision the sustainable future they would like their Institution to achieve, use specific SDGs to describe it and then adopt a ‘back-casting’ approach to select the competences needed for their community to develop and the actions to achieve it. Barriers, enablers, and stakeholders involved will be identified in the process.	
Workshop 6 https://eu.bbco.llab.com/guest/3a4d46d9897f4	RCE Galicia, Spain	Imagining a world without mining: Introduction to a 2050 visioning activity	The transition to a carbon-neutral society is heavily focused on technological fixes such as the shift to renewables, the replacement of combustion cars with EVs, and the digitalisation of our societies. However, the economic model remains unchanged: extract, consume, throw away –privileging overconsumption in the Global North and pursuing eternal economic growth at nature’s expense.	

<p>3059868990089 e1c0c6</p>			<p>These so-called green technologies and infrastructure fixes come with a catch: they all require vast amounts of metals and minerals. This means opening more and more mines, exacerbating the longstanding environmental and social consequences of extractivism. “Imagining a world without mining” takes participants to 2050. This temporal displacement enables participants to grasp the enormous transition to a far less resource-intensive society, a society equipped to deal with the impacts of climate change, reverse the biodiversity loss of the preceding century, and break free from resource extraction. The workshop exposes how many of the social and technological solutions to bring about an end to mining and the planet’s ecological challenges are already in existence and require only an act of will to be mobilised under a common vision for the future.</p>	
---	--	--	--	--