

LEARNING FOR A BETTER FUTURE THROUGH SCHOOL - YOUTH WORK PARTNERSHIPS webinar 25 February 2021

Group conversations

What are the key enablers and barriers for Learning for Sustainability and Youth Work partnerships in schools?

What support is needed to enable you to take action?

GROUP 1

Barriers - Budget, time, priorities, knowing who to link up with

Enablers - Joining up, team around the school, relationships, alternative curriculums

Support - changing mindsets, getting HT on board and advocating for partnerships,

GROUP 2

Key enablers for Learning for Sustainability and Youth Work partnerships in schools

- + Relationships with people, other professionals
- + Shared goal/ vision. Putting young at the front of everything/ the focus.

GROUP 3

- Barriers - funding (schools don't have any!); finding the right teacher / person in school;
- Overcoming barriers - Orgs can access funding eg. Princes Trust 'innovative project' = do a community / enterprise project.
- Covid-Recovery funds "adapt and thrive" - team up with other orgs to offer a more 'complete' programme - partnerships are really important
- Offers the opportunity to work differently with pupils as we educate in different ways.
- More events like this please - beneficial to hear about 'good practice'

GROUP 4

What are the key enablers and barriers for Learning for Sustainability and Youth Work partnerships in schools? What support is needed to enable you to take action?

- East Dunbartonshire- 2 Hs each. Limited amount of time.
- Getting right support from school- often support for learning or Princes Trust already happening which takes focus away from LfS
- Clear proposal or what you can offer to the school and how they can support (agreement)
- Linking in with wellbeing hubs or alternative learning departments would help
- Having enough time
- Work with youth worker to deliver with schools
- Support from HT and depute- collaborate better with schools
- Relationship building with staff
- More than 1 deliverer to enable 1 to 1 support and group delivery simultaneously
- More Outdoor Learning
- Collaboration and partnership building with other external orgs really enables delivery.

GROUP 5

What are the key enablers and barriers for Learning for Sustainability and Youth Work partnerships in schools?

What support is needed to enable you to take action?

- Time - HTs
- Planning well in advance freeing up time for CTs
- CTs - valuing LfS and its purpose
- Trust - working with another adult who is not a teacher
- Flexibility
- Meeting school and CLD targets

GROUP 6

Barriers - bureaucracy (paperwork) in general eg tools and H and Safety concerns and Covid restrictions, applying for funding for a youth worker, getting a champion within the school to support the programme/partnership,

Enablers - Supportive staff (heads and deputies) and a hand with paperwork, CLD in school and youth workers in school and local authority support

What support is needed to enable you to take action?

Time is limited in school

School staff need support to develop and make connections with youth work

Need a champion for learning for sustainability

GROUP 7

What are the key enablers and barriers for Learning for Sustainability and Youth Work partnerships in schools?

- No Youth Workers (Staffing) in some local authorities
- Head teachers need to drive this forward or a priority needs to be placed within the schools e.g within the school improvement plan.
- Recognition that third sector agencies can be involved and have a place and are valued.
- Lack of funding. (DYW is funded - why not Learning for Sustainability)
- Too many other priorities.
- Council priorities -

What support is needed to enable you to take action?

- Partnerships is a must.
- We must work together.
- Perseverance

GROUP 8

Barriers:

- COVID times/ momentum has been lost to complete actually face to face
- Online take up has been slow/ online fatigue for young people

To enable facilitation

- Videos to reach more young people
- Rural partnerships easier/ but not many to work with
- New connections as a result of Covid - more online learning