**Theme 3: Building capacities of educators (Detlev Lindau-Bank and Lukas Scherak)**

Develop ESD capacity through pre- and inservice training of educators

The questions, and the names of those who submitted them, are as follows:

Q1: Ms. Melissa Taggart, North American Assoc for Environmental. Education , USA:

* What are the biggest capacity development needs of educators and how can the NGO sector support?

Comments included the following:

* I am a graduate student reading Adult and Lifelong Education, and I wonder how we can continue engaging people even those who do not have the skills and knowledge so they can also be involved.
* A strong motivator for TVET students in our region is to bring the SDG-related questions of companies and organisations to them.
* In Scotland our curriculum begins with 4 capacities
  + Successful learners.
  + Confident individuals.
  + Responsible citizens.
  + Effective contributors.
  + ESD at the heart of education.
* Preparing learners for a changing world. Essential to build capacity in educators to deliver in a responsive way.
* I think our students are very much capable to think what knowledge and skills they need to contribute to the world, the moment we as educators bring them into contact with the challenges in our regional contexts.

Q2: Ms. Preeti Kanaujia - RCE Lucknow – India

* How do we plan need-based capacity development of educators? In what way can we integrate and share learnings from different countries?

Comments included the following:

* We developed the whole school approach to sustainability as an invitation to educators to think about their vision on ESD and link this to the curcciuculum, professionalisation, management and the network around the school. (RCE Frysia)

Q3: Mr. Vasiliki Kioupi, RCE London, England

* How can we build the capacities of TVET/Further and Higher Education teachers specifically to enable them to integrate ESD into their courses?</b>

Comments included the following:

* From RCE Ruhr, we are developing a transdisciplinary work integrating natural science, nutrition and art. We are interested in promoting self-education and share the necessary tools to become life-long conscious learners. We consider that for building capacities we need to go through the experience of developing in ourselves these skills as adults.
* In Kenya, we have developed over 100 model centres for ESD across the country in learning institutions

<v Philip Vaughter - UNU-IAS #2>

Thank you Detlev!

<v Anna Kalinowska #5>

I would like to thank you all for very interesting disscusion and examples of good practices- very good inspiration for ESD in Poland

**Theme 4: Empowering and mobilising youth (Laura Curtis-Moss)**

<v Laura Curtis-Moss #2>

<http://2050.scot>

<v Laura Curtis-Moss #2>

<http://climatestrike.scot>

<v Dr. Christine Owinyi #5>

<https://www.esdkenya.com>

<v Eric Schneider>

for a publication on YOUTH-LED good practices at school and beyond write to [eric@youth-leader.org](mailto:eric@youth-leader.org) (forming RCE Berlin with focus on youth leadership, role models, learnspaces, coaches)

<v Kim Smith #2>

For those who wanted to learn more about Climate Action Plans and how to inspire and engage higher education presidents, Second Nature has a lot of resources <https://secondnature.org>

**Theme 5: Accelerating local-level actions (Usman Muhammad)**

Questions for Session 5:

1. How can local government include young people in designing its SDG plan?

2. How are RCEs accelerating actions at local level to ensure healthy food production which does not risk the health and well-being of consumers and environment?

3. What activities have proved most successful so far? How can we best share our practice?&nbsp;How do we best involve a range of regional actors e.g. local municipalities/ local businesses etc.?

<v Pierre Cocheril - RCE Brittany (Le Havre) #2>

Youth NGO educative garden at work ! <https://www.facebook.com/grainedunion>

<v Cecilia Eyssartier and Luis Monterubianesi - RCE Ruhr #2>

@Kirsten Leask interesting questions. To ensure healthy food.. and more we are actively working from RCE Ruhr, Pocket Garden and Sevengardens. Check our website <http://www.qumara.net>

<v Margaret Fleming #2>

I am supporting this peer education youth project the tool kit will be brilliant <http://ifm-sei.org/2020/01/resist/>

<v Lukas Scherak #2>

for more information on ways of building capacities of educators please go to: <http://www.metesd.eu>

<v Eric Schneider>

Food view our speaker and partner LUWAYO BISWICK Permaculture Paradise Institute Malawi (strongly boosts rural people powered yields in 5th poorest country also during hunger season.

<v Pierre Cocheril - RCE Brittany (Le Havre) #2>

healthy food and healthy diet and cooking needed too !

<v Cecilia Eyssartier and Luis Monterubianesi - RCE Ruhr #2>

We are working on that!

<v Pete Higgins #2>

Thank you all for these contributions. In terms of Policy development here in Scotland .. RCE Scotland has worked closely with Government in Scotland for some years - and we are fortunate in that ESD (called Learning for Sustainability in Scotland) is now an entitlement of all learners and requirement of all education professionals. The SDGs are integrated into a broader policy agenda through a national framework for government. However, there is so so much more to do ... especially as our government alongside all others will be prioritising econominc recovery from Covid.

<v Ulrich Holzbaur>

<http://www.facebook.com/SDG47SustainableCooking>

<v Ros Wade #2>

RCE London is developing toolkits for community empowerment - starting with TVET, Climate action and Inclusions and well being of migrants and refugees

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<v Pierre Cocheril - RCE Brittany (Le Havre) #2>

Thanks Ulrich !

<v Françoise Laveuve RCE Brittany #2>

Thank you to all of you for all the interesting and exciting experiences and proposals.

<v Margaret Fleming #2>

this project is being re-launched this year a way of collaborating with young people and educators across formal and informal learning on climate change learning <https://woodcraft.org.uk/news/all-change-climate-science-education-project>

<v Kim Smith #2>

That is wonderful, Margaret!!

<v Won J Byun>

@Ros Wade #2 Very interesting - could you kindly share the toolkit when you can [wj.byun@unesco.org](mailto:wj.byun@unesco.org) Many thanks in advance!

<v Ulrich Holzbaur>

Thanks, Margaret!

<v Bancy Ireri - RCE Greater Nairobi>

Thank you all for the interesting discussion and for sharing your best practices. I have learnt a lot from the webinar

<v Kenneth Ochoa - RCE Bogota>

I would like to share with you a very interesting page from our friends in Argentina. They have great education tools (in Spanish). <https://www.ecopibes.org>

<v Ros Wade #2>

Of course Won. I can already share the inclusion /migrant well-being toolkit as we have finished it and we are piloting it currently.

<v Margaret Fleming #2>

thanks @Kim Smith #2 we are hopeful this year after cancelling everything last year including our plans for collaborating at music festivals etc much will be on line- youth led programmes are great

<v Pierre Cocheril - RCE Brittany (Le Havre) #2>

excellent thank you id my best !

<v Detlev Lindau-Bank>

Thank you very much Namaste!

<v Brendan Seenan>

Thanks Katie! ❤

<v Kirsten Leask>

That was wonderful, Katie! So energising!

<v Jonghwi Park>

Thanks Katie!

<v Beth Christie>

Thank you Katie!

<v Margaret Fleming #2>

thanks @Kenneth Ochoa - RCE Bogota this link will be useful for the resist project