<v Aiman Borhan>

Brilliant unification campaign

<v Brendan Seenan>

Yes! We created sleepovers, and had a SDGs focussed badge!

<v Pierre Cocheril - RCE Brittany (Le Havre)>

here ! <https://www.facebook.com/grainedunion>

<v Brendan Seenan>

Through outdoor experiential learning, over a period of time, in a group setting, young people were able to identify their own values, and compare them to their friends, families, culture.

<v Annika Beifuss RCE Ostwuerttember Germany>

We have a communal organisation/building called "youth house" with which we as an RCE collaborate. There will be a horticultural show in which ESD activities the youth will be engaged

<v Maximilian Eisenbart - RCE Fryslân>

I think the one of the main advantages of youth NGO's is to transform existing structures, since they are not yet strongly anchored in these structures and I think this is also really important in advancing the SDG's or ESD. Two key points of support would be giving them a platform and a real voice to make impact and the other one would be to not work for them, but work with them.

<v Pierre Cocheril - RCE Brittany (Le Havre)>

It's a youth garden in a lost piece land near an Abbaye granted by the mayor

<v Gavin Bunting>

It’s important that we help young people work and engage across different subject areas, helping them understand the need to take a multi disciplinary about approach to addressing complex issues.

<v Annika Beifuss RCE Ostwuerttember Germany>

What we can certainly learn from the way youth communicate (at least here in Germany) is communicating without hierarchies and the speed in which people communicate

<v Dr. Hyunsoon Bae(RCE Dobong-gu)>

In Korea, especially in Seoul, ESD activities are often used for university admission conditions because of college admission. It is really big problem.

<v Maximilian Eisenbart - RCE Fryslân>

<https://www.starbase18.com> This project is still in development, but also a great initiative

<v Eric Schneider>

In the USA Changemaker student Clubs are very powerful at school, where ALL youth meet daily and can be involved. France doesn't even have student clubs. What's the state and role of student clubs at schools in Scotland and others countries? Have their actions rersulted in nationwide known teenage changemaker role models like in the USA?

<v Gavin Bunting>

The school climate strikes demonstrated young people’s passion in this area and how they are able to mobilise. We can help them turn this into how this can influence policy.

<v Mohd Idham>

In Malaysia, Scouts are doing great at advancing SDGs to youth at schools, RCE in Malaysia also engaging with students at schools and university with engagement of multistakeholders. Other youth NGOs and youth association like JCI Malaysia and AISEC also doing great. But i believe reporting the SDGs activities among youth should be evident at country levels

<v Eric Schneider>

Protests or Projects?

<v Eric Schneider>

creating the NEW, making tangible change on lives, land, laws, industries.

<v Brendan Seenan>

<https://climatestrike.scot>

<v Aiman Borhan>

Education institutions should be an advocacy stage for youth and should always be supported

<v Laura Curtis-Moss>

2050 climate group <https://www.2050.scot>

<v Maximilian Eisenbart - RCE Fryslân>

My university as well as most universities in the Netherlands have green offices, were both staff and students work on making the university more sustainable

<v Eric Schneider>

with RCE Berlin we focus on Youth Leadership ... i'm preparing a SURVEY to send to RCEs asking on their good practice examples. I hope tt ll be well received ❤

<v KOJI MATSUOKA>

ESD Volunteer Platform is being managed by youth in RCE hyogo-kobe. They are experiencing there to design and create the methods of encountering different persons and fields in many unique way.