<v Detlev Lindau-Bank>

The questions, and the names of those who submitted them, are as follows:

1. Ms. Melissa Taggart, North American Assoc for Environmental. Education, USA

* What are the biggest capacity development needs of educators and how can the NGO sector support?

2. Ms. Preeti Kanaujia, RCE Lucknow, India

- How do we plan need-based capacity development of educators? In what way can we integrate and share learnings from different countries?

3. Mr. Vasiliki Kioupi, RCE London, England

 - How can we build the capacities of TVET/Further and Higher Education teachers specifically to enable them to integrate ESD into their courses?

<v Heleentje Swart RCE Fryslân>

O, this is super! I'm very pleased to find the outcomes of A Rounder Sense of Purpose here as well! They did such great work

<v Heleentje Swart RCE Fryslân>

Dear Preeti, We developed the whole school approach to sustainability as an invitation to educators to think about their vision on ESD and link this to the curcciuculum, professionalisation, management and the network around the school.

<v Heleentje Swart RCE Fryslân>

This han't been translated into English, but I'm willing to do that if you're curious

<v Preeti R. Kanaujia, RCE Lucknow>

Dear Heleentje, Thanks for sharing. We will be happy to learn more from your RCE.

<v McRhon Banderlipe I>

I am a graduate student reading Adult and Lifelong Education, and I wonder how we can continue engaging people even those who do not have the skills and knowledge so they can also be involved.

<v Heleentje Swart RCE Fryslân>

A strong motivator for TVET students in our region is to bring the SDG-related questions of companies and organisations to them.

<v Cecilia Eyssartier and Luis Monterubianesi - RCE Ruhr>

From RCE Ruhr, we are developing a transdisciplinary work integrating natural science, nutrition and art. We are interested in promoting self-education and share the necessary tools to become life-long conscious learners. We consider that for building capacities we need to go through the experience of developing in ourselves these skills as adults.

<v Heleentje Swart RCE Fryslân>

Yes, Cecilia , I fully agree. ESD is a learning process that is communal - as adults and students

<v Carolyn McFarlane EAC Learning Outdoors Support Team>

In Scotland our curriculum begins with 4 capacities:

* Successful learners.
* Confident individuals.
* Responsible citizens.
* Effective contributors.

ESD at the heart of education. Preparing learners for a changing world. Essential to build capacity in educators to deliver in a responsive way.

<v Dr. Christine Owinyi>

In Kenya, we have developed over 100 model centres for ESD across the country in learning institutions

<v Heleentje Swart RCE Fryslân>

I think our students are very much capable to think what knowledge and skills they need to contribute to the world, the moment we as educators bring them into contact with the challenges in our regional contexts. T

<v Heleentje Swart RCE Fryslân>

Thank you all, Wonderful what is going on in Kenya!