<v Jon Yee>

Increasingly becoming important

<v Kawade, obuyuki (UNU-IAS)>

Somewhat (from my personal perspective)

<v Nor Shidawati - Malaysia>

We have great roadmaps and alignment to ESD but implementation wise is still weak

<v Philip Vaughter - UNU-IAS>

A lot of ESD policy is education about sustainable development - a knowledge exercise but no change in behavior

<v Nor Shidawati - Malaysia>

I agree with Philip - transformational knowledge is important

<v Jon Yee>

Depending on the which government is in power, political ideology plays a big part whether ESD is being implemented or not

<v Bernabe M. Mijares Jr., PhD>

The Department of Education in the country has already integrated SD in the basic education. But plan realization has to be sustained for authentic outcomes, such as real change in behavior among students.

<v Won J Byun(UNESCO)>

@Pete Higgins #3 Great example from Scotland - I'm interested to know if RCE Scotland has any particular plans in the lead up to Glasgow COP?