



**RCE Global meeting
Yogyakarta
November 2016**

**Margaret Fleming
RCE-East Midlands**



The Programme.

This was – fully inclusive, flexible and adaptive to participant need. Great efforts were made to ensure that the programme reflected the local culture and community.

- School and community exhibition
- Evening cultural events
- Significant importance attached to ‘field trips’ on the programme.
- Migration topic (not on the original programme) was discussed at lunchtime - minutes [here](#).



Session 1-1: Introductory Session Highlights of the RCE Community Development

[An inspiring tour of RCE activity across the globe](#)

[Zinaida Fadeeva \(UNU-IAS\)](#)

This includes links to RCE's global work on the GAP programme.

Highlights of the RCE Community Development

GLOBAL RCE CONFERENCE
YOGYAKARTA
23-25 NOVEMBER 2016

Overall focus

- ▶ Capacity development
- ▶ Research and documentation
- ▶ Systematic engagement with global sustainability processes towards SDGs

Session 1-2: Strategic Discussion Part I

Panel discussion on RCEs' reflections on transformation and change through education

This session highlighted the role of education for transformation at different levels:

- (1) policy level
- (2) institutional level and
- (3) personal development (relevant competences).

Zinaida Fadeeva [summarised](#): *'There were different notions of engagement with different areas and towards different goals. What are the strategies for engagement? The whole community, the whole person, the whole institution, it seems a holistic strand is required. First we may wish to think a little more philosophical and inspirationally about what we are doing. Secondly we should ask ourselves: are we doing enough to fulfil the SDG ambitions?'*

We have a shared Inclusive, quality **education** for all (G:4)
 responsibility in RCEs to
engage matters of concern: living together in diverse socio-cultural contexts

		No poverty (G:1)		
		No hunger (G:2)		
		Good Health & wellbeing (G:3)		
	Gender equality (G:5)		Clean Water & Energy (G:6&7)	
trying to be more ethical and fair	Reduce inequity (G10)	NEXUS of SUSTAINABILITY in an RCE CONTEXT	Climate action, Resilient life below water and on land. (G:13-15)	using life-giving resources with greater care
	Peace & justice (G:16)	Decent work and Economic growth (G: 8-9)		
		Sustainable cities (G: 11)		
		Responsible production & consumption (G:12)		

whilst striving towards a sustainable future in more peaceful, just and safe conditions.

Global **Partnerships** for SD (G:17) - GAP priorities

Brilliant set of [slides](#) from Prof Rob Donoghue describing how RCEs can link to the SDGs and the GAP programme

Session 2: RCE Yogyakarta Field Visit Orientation

Breakout Group 1: Cacao Farm (Coklat),
Kotagede

Development of homemade chocolate from a cacao farm in Gunung Kidul, The notes [here](#) describe the process and how the university has introduced innovation into sustainable agriculture. The [ppt](#) describes the process in more detail.

During this trip we also had the opportunity to look into the 'The cultural heritage of building and handcrafting in Kotagede'. The [notes](#) describe the the historical region of Kotagede which suffered from the Yogyakarta Earthquake of 2006. We learned how many of the damaged traditional houses were reconstructed; without compromising the historical characters of the region in the process of reconstruction.



Session 3: Strategic Discussion Part II

Guide to Global Initiatives – contributions from RCEs to GAP/SDGs

Mario Tabucanon (UNU-IAS)

We have a general idea that includes three steps:

- *(1) increasing the number of RCEs from originally **seven** to now **149**,*
- *(2) we have better networks and are very active such as in **events and networking**, where there is plenty of opportunity to **exchange information and become more productive**.*
- *The next (3) phase is now to **contribute to the international agenda**. We are in a good position to do so, it will be beneficial to raise our profiles nationally and internationally. This can be done, by **close cooperation with national governments and internationally via the RCE Secretariat** that can help RCEs to raise their profiles in particularly on sectoral issues such as biodiversity and climate change.*
- *In order to realize this, we need to raise the level of communication by providing annual reports and by providing tangible solutions through the RCE Secretariat. For example, in the case of biodiversity, what helps is the **documentation of local knowledge**. Through tangible actions we can contribute as a network and as individual RCEs to the international agenda.*
- [Here](#) is the plenary session video

Session 4. Reflections on Achievements, Challenges and Opportunities (Parallel Session by Region)

- 7 European RCEs were represented
- Outcomes further described in the [slides](#) and [minutes](#) .
- Importantly the discussion on migration was continued later in the conference.
- In cooperation with RCE Oldenburger Münsterland RCE Ruhr will host the next **European RCE meeting from 8th to 9th of September 2017 in Dortmund.**
- Supported by the "Fair&Friends-exhibition taking place from 7.-10. September
- The plenary [video](#) and [minutes](#) show the breadth of activity across the global RCEs .

Outcomes summary:

- 1) Organizing an active RCE-recruitment for 2017 in order to assist existing RCEs that are in need of help, and furthermore to invite new partners in South and North to mobilize efforts for proposing new RCEs.
- 2) Continuing the support and funding of meaningful curriculum-development projects.
- 3) Providing a conference calendar, which shows which RCE will attend a conference. This should strengthen the collaboration and communication among the European RCE. Margaret (RCE EM) and Maari (RCE Espoo) will develop an form for the conference calendar. Although we could find an conference calendar on our RCE-network homepage there is an additional need to show which RCE are engaged in the different activities.
- 4) Organize a public awareness campaign on Migrants-issues.

Sessions 6-1 and 6.2 RCE's Engagement with Sustainability Processes

I attended:

1. 'Capacity Building for Educators' [minutes](#) and [ppt](#) here.
2. 'Policy Support', there is some useful clarity in the [minutes](#) and [ppt](#) re the processes needed to try to engage for UK policy makers(!)

Some good 'Policy Support' ideas from RCE Borderlands and Mexico

More useful for institutional policy support rather than engaging government in our present UK context.



Policy Support

How can RCEs influence policy processes?

- further develop closer relationships with policymakers and politicians and find opportunities for access to the policymaking and implementation cycle.
- RCEs can learn from each other on how RCE interventions can be effective and valuable.
- one concrete opportunity is through [IPBES](#) where the RCE network is a recognized partner particularly in capacity building on assessment and policy support tools

Capacity Building for Educators

Capacity Building for Educators, Global RCE Conference 2016

Session Objectives

UNITED NATIONS UNIVERSITY
UNU-IAS
Institute for the Advanced Study of Sustainability

1. To discuss the implications of implementing **GAP Priority Action Area 3** in an RCE context.
2. To share challenges, successes, experiences and 'cases' on building capacity of educators to facilitate ESD.
3. To identify and recommend collaboration actions on building capacity of educators.

3 of 4

The consensus was that

- 'educators had to aim for transformative education through formal, non-formal as well as informal channels'.
- there is a need for a change in mindset of both trainers as well as trainees.

Session 7: RCE Assessment as Learning and Empowerment

Tools for looking at the effectiveness of RCEs. The research mainly carried out with African RCEs

- [Session Video](#)
- [Toolkit Ppt](#)
- [Assessment working group ppt](#)

Review 1: RCE Coordination & networking

The RCE Journey:

A review of how the RCE was constituted and how it is functioning to enable learning-led change.

- How did the RCE evolve?
- How has membership changed?
- What ESD initiatives have been undertaken?
- How can coordination and networking be strengthened?
- What SDGs are being positively addressed locally?

Useful
evaluation
questions for
UK RCEs



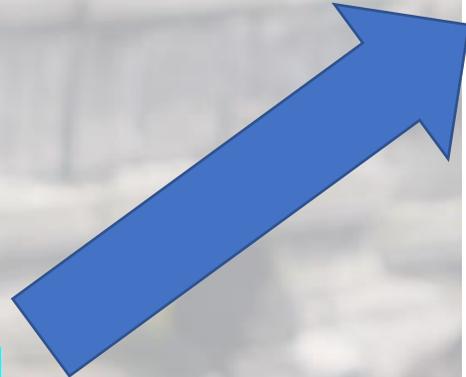
Review 2: RCE activities & their positive effects

- How have the activities of the RCEs evolved?
- What have been the best RCE activities and why?
- Give examples of how successful collaboration/decision making is producing the effects that are being achieved?
- How can useful activities be up-scaled and mainstreamed?
- How could better work be achieved?
 - In the RCE? (inward looking)
 - In the region? (collaboration and outward looking)

Session 8: Communication Strategy

- Very good [ppt](#) detailing all of the RCE communication mechanisms. Lots of new activity and content – read this one!!
- [Minutes](#) of the session

The capacity building market place is new, the secretariat is looking for more contributions – very useful addition



Clip slide
www.rcenetwork.org

> Capacity Building Marketplace

Bringing needs and possible solutions together

- Fellowships & study grants
- Call for papers or proposals
- e-learning
- Jobs & internships
- Grants
- Call for experts
- Awards
- Other

THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN (AAUW) EDUCATIONAL FUNDING AND AWARDS

2016-11-08 Fellowships & Study Grants

Fellowship and grant recipients perform research in a wide range of disciplines and work to improve their schools and communities. Their intellect, dedication, imagination, and effort promise to forge new paths in scholarship, improve the quality of life for all, and tackle the educational and social barriers facing women worldwide. Deadline is 15 December.

AFRICAN WOMEN'S PUBLIC SERVICE FELLOWSHIP

2016-11-08 Fellowships & Study Grants

The African Women's Public Service Fellowship, made possible by a donation from the Oprah Winfrey Foundation, expands the opportunity for African women to impact for public service in their home countries. Deadline is 15 December.

Session 9. Reporting and Discussion from thematic sessions

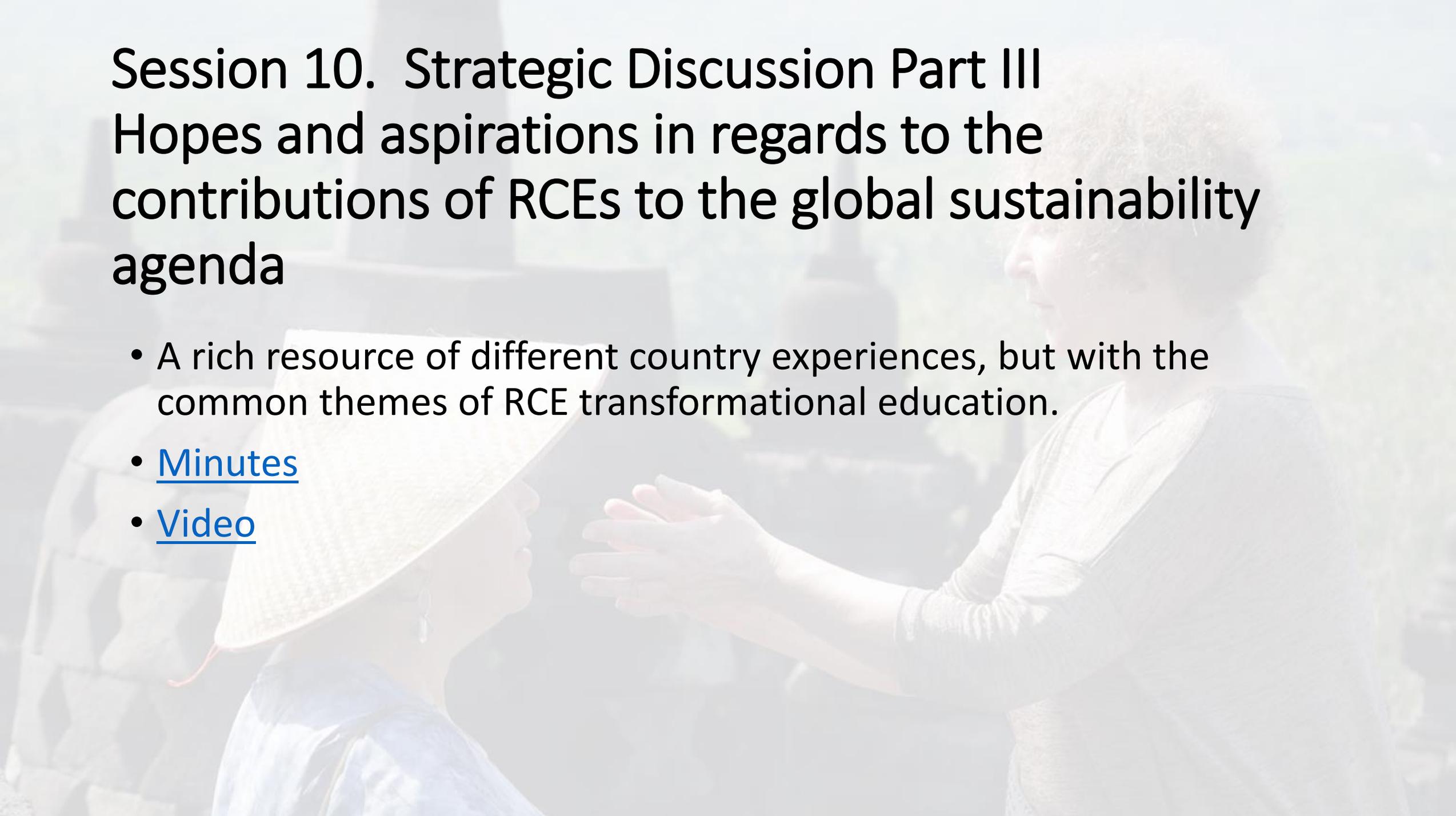
This session summarised the diversity and expertise of the global RCE community.

6.1 (minutes)

- SCP
- Climate
- DRR
- Biodiversity
- TK,
- Capacity Building Educators,
- Policymakers
- Migration

6.2 (minutes)

- Health
- Youth,
- Higher Education
- TVET
- Policy Support



Session 10. Strategic Discussion Part III

Hopes and aspirations in regards to the contributions of RCEs to the global sustainability agenda

- A rich resource of different country experiences, but with the common themes of RCE transformational education.
- [Minutes](#)
- [Video](#)