**Summary**

At Cornton Nursery 48% of children live within Decile 1 of the Scottish Index of Multiple Deprivation and 48% within Decile 8. 20% of children and families speak English as an Additional Language with 15 different cultures being celebrated within the learning community.

Over a two-year period the Nursery children, families, practitioners and community partners collaborated to develop a curriculum rationale based on Learning for Sustainability (LfS) and reflecting the UN Sustainable Development Goals. Their aim was to bridge the opportunity and equity gap and empower their children and families to secure positive outcomes.

Learning for Sustainability is woven through the Nursery’s curriculum, campus, community and culture through the key themes of Nurture and Nutrition, Outdoor Learning, Children's Rights and Responsibilities, Global Citizenship, Climate Change and Justice and Food Cultures.

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*Learning for Sustainability Scotland, Charteris Land, The Moray House School of Education, University of Edinburgh, Holyrood Road, Edinburgh, EH8 8AQ [http://www.lfsscotland.org]*
Some examples of the Nursery’s initiatives

- A community weaning garden for childminders and toddler groups, promoting healthy eating with all year ‘plant to plate’ produce.
- Monthly Community Action Days, including cultural celebrations to promote equality and diversity and share food cultures.
- Work with families on “Fly Away Cornton” where children become reporters, photographers and litter pickers, cleaning up the local environment and developing a sense of community pride.
- Staff involvement in professional learning to increase their confidence in delivering a whole setting approach to LfS.

How do you know the whole setting approach is working?

- This approach addresses Scotland’s education priorities such as the National Improvement Framework, GIRFEC and Stirling’s Raising Attainment Strategy.
- Children’s voices tell us of an increase in community pride and empathy towards others.
- Educators, Partners and Families report an increase in levels of children’s engagement, concentration and respectful and emotional behaviours.

Cornton Nursery’s top tips for achieving a whole setting approach:

- Use Education Scotland’s whole school and community Learning for Sustainability self-evaluation tool to identify priorities.
- Involve everyone in your local community. Equity cannot be achieved alone.
- Keep Going!

“Through continued professional dialogue we ensured that if we were steering off track, at least we were doing it together! We soon realised that there is no wrong way in becoming a Learning for Sustainability setting, it is at the heart of our curriculum!”

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Thanks to Kate O’Neill, Manager, Cornton Nursery November 2018