

The Power of Storytelling:

Learning from the past to inform the present and inspire the future



Members' Annual General Meeting

January 16th 2019



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Welcome!

Rehema White, Chair, Learning for Sustainability Scotland



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ifsscotland.org

Welcome!

Learning for Sustainability (LfS) Scotland is an open network where members and partners come together to undertake collaborative projects, research and advocacy that push forward Learning for Sustainability practice and policy in Scotland.



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What we do

- Identifying and **sharing existing knowledge**, expertise and lessons learned
- Actively **generating new knowledge** and approaches
- Undertaking **monitoring, evaluating**, international comparison and gap analysis of progress on LfS in Scotland
- Providing **LfS advice** to practitioners, policy- and decision-makers
- **Sharing our learning internationally**
- Ensuring the long-term future of LfS Scotland



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Meeting new members

Share

Who are you?

One of your Learning for Sustainability intentions for 2019?

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The Power of Storytelling

10.30 LfS Scotland- an update

Rehema White, Pete Higgins and Betsy King

11.00 Round table discussions

11.20 Creative Connections

Levenmouth Academy: a member's story *Duncan Zuill & learners*
Skill-share of members' storytelling approaches

12.35 NETWORKING LUNCH

13.15 The Power of Storytelling

Allette Willis, University of Edinburgh

14.15 Feedback and Feed future

15.00 5 year Celebration Cake and Networking



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Learning for Sustainability in Scotland 2018 – our part in the story



UN SDGs 2015 - 2030

Annex Six - National Performance Framework: Draft design still under development



Scotland National Framework launch June 2018

4

QUALITY EDUCATION

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

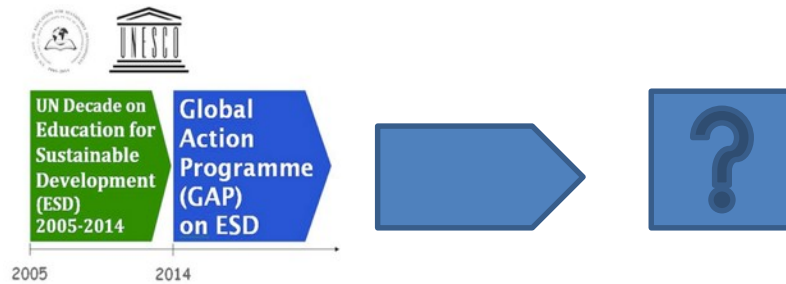
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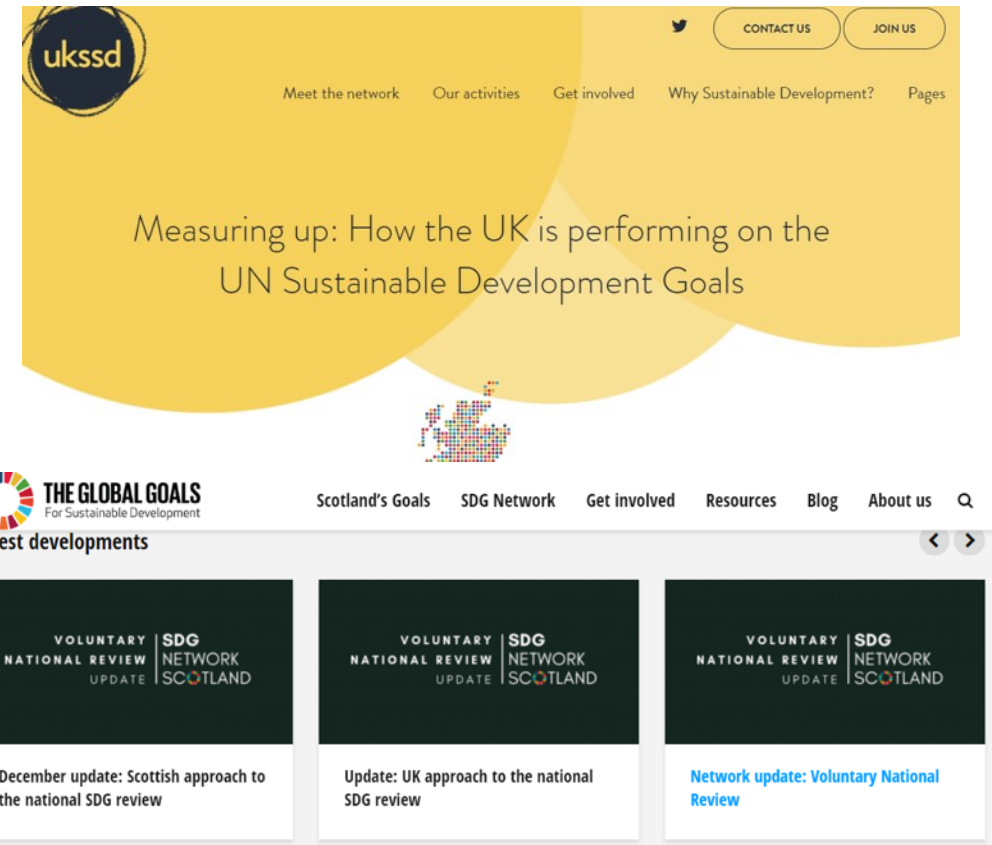
Global Partnerships for change- the UN RCE Network

Global Regional Centres of Expertise in ESD (currently 166)

'partnerships for localising the global agenda'



National Partnerships for Change



- UK Voluntary National Review to UN July 2019



- Scotland Voluntary National Review

Learning for Sustainability in Scotland

In Schools

Global
competency
for an inclusive
world

Vision 2030+

Concluding report of the Learning for
Sustainability National Implementation Group
March 2016



#ThisisLfs

Towards a whole setting approach
to Learning for Sustainability:
Inspiration & Insights



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Learning for Sustainability in Scotland

In Further Education

Leadership in Environmental and Social Sustainability

'provide a better learner experience for both students and staff and ensure that students develop the understanding of environmental and social sustainability required for the workplaces of

tomorrow'. Scottish Funding Council October 2018

College Outcome Agreement Guidance 2019-20



College Lecturers Professional Standards *Sustainability in learning and teaching:*

Themes of sustainability and the impacts of course relevant decisions on people and the environment, should permeate teaching practice, inform it, and be made explicit to learners.

College Development Network December 2018



Learning for Sustainability in Scotland

In Higher Education



Consultation on Further and Higher Education and the Sustainable Development Goals

St George's House, Windsor Castle

Thursday January 25th – Friday January 26th

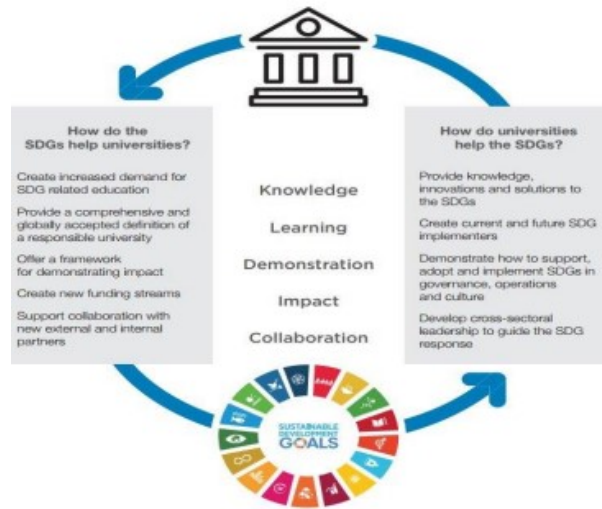


Figure 4: Universities and the SDGs

Values and Learning for Sustainability in Initial Teacher Education 2015-2018

GTC Scotland, ITE Universities, LfS Scotland

Learning for Sustainability in Scotland

In Communities



year of young people
bliadhna na h-òigridh
2018

Scottish
Food
Coalition



Sustainable Communities Heritage Festival 2018

Posted on 18 October 2018

OUR HERITAGE:
WHERE THE PAST
MEETS THE FUTURE

2018 
EUROPEAN YEAR
OF CULTURAL
HERITAGE
#EuropeForCulture

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LfS Scotland – our story in 2018

see Report at www.LfSScotland.org

- Membership
- Steering Group
- Task Groups
- Secretariat
- Project and event staff
- Partnerships



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THANKS

Steering Group members January 2018-2020

Andy Samuel, Abertay University

Kate Campbell, consultant, (co-Vice Chair)

Kirsten Leask, Education Scotland, (co-Vice Chair)

Laura Curtis-Moss, Science Festival, (co Youth Co-ordinator)

Rebecca Petford, EAUC Scotland (co Youth Co-ordinator)

Rehema White, University of St Andrews (Chair)

Ron McKay, Edinburgh College

Ullrich Kockel, Heriot Watt University



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THANKS

Task Group Co-ordinators 2018

Communications (now Sarah Ford-Hutchinson)

Further and Higher Education (now Rebecca Petford)

Sustainable Development Goals (Rehema White)

Communities (Rehema White)

Heritage for sustainable communities (Ullrich Kochel)

Connection to Nature (now Lesley Totten)



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Members' Survey 2018 – focus on communication

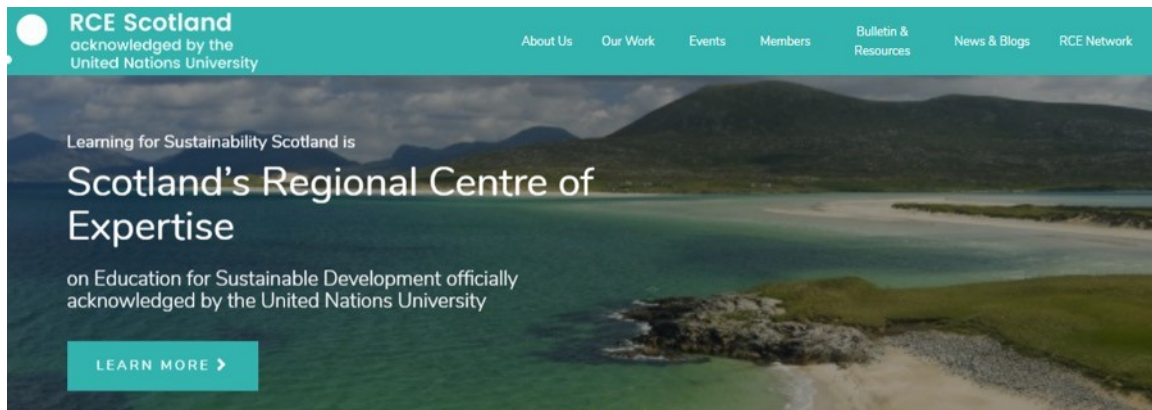
What members like?

News, events, resources, participation



What can we do to improve?

More news, events, information, participation



LfS Scotland – our story in 2018

see Report at www.LfSScotland.org

Income 2018

- University of Edinburgh
- British Council
- General Teaching Council for Scotland (Gordon Cook Foundation)
- Scottish Government
- University of Edinburgh (International Foundation Programme course April/May 2018)
- Tay Landscape Partnership
- Education Scotland (SCEL)



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LfS Scotland's Priorities 2019

- **Supporting** existing **members** and engage new ones
- **Advocating change** at international, UK and national levels
- Delivering **professional learning** in partnership
- Increasing **sector focus** on community, culture and heritage
- **Enhancing communications** via Bulletin and Website
- Increasing **knowledge exchange and training** events
- **Research:** briefings, papers and reports
- **Resourcing** to ensuring LfSS's long term future



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Voluntary National Review on SDGs (UK)

- Should DFID remain lead department?
- Is the process for developing the UK's Voluntary National Review (VNR) consultative and inclusive enough?
- Has there been effective cooperation across Government? How could the process be improved overseas and in UK?
- What should the UK's VNR look like and what information should it include?
- How is DFID supporting the achievement of the Goals through its partnerships with:
 - o Civil society organisations?
 - o Multilateral organisations?
 - o Private sector organisations, including contractors?
- Are DFID's accountability mechanisms sufficient?



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Discussion- sharing LfS stories

For you, is there anything missing from the 2019 priority list? How could you contribute or be supported in LfS?

How would you like to engage in the SDG Voluntary National Review?

Your discussion notes on a flipchart please



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Creative Connections: a member's story

Outdoor Learning at Levenmouth Academy Duncan Zuill and learners



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Creative Connections: skill share

Your choice: three 20 minute sessions

What	Who with	Where
Video	Sarah Ford-Hutchinson	Room 1.26
Social media	Rebecca Petford	Room 1.19
Quick and easy graphics	Abi Cornwall	Main room
Blogs	Rehema White	Main room
Visual arts	Laura Curtis-Moss	Main room

Networking lunch



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The Power of Storytelling

Alette Willis

Story teller, Chancellor's Fellow and Researcher
University of Edinburgh



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Feedback and feed future

- Comments
- Individual reflections
- Capturing the day in a story – or stories?



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Evergreen content for storytelling

The Gift of Sustainability

Today I offer a gift to you,
Holding aloft my mountain of words;
Each free-flowing meaning gathers silent pace, as

Gravity weighs this labour to its core.
Intuition blossoms in seeds of connection,
Flooding ways and channels, with purpose anew.

Today you offer a gift to me,

Open-eyed hunters of hope, gather
Fleeting thoughts to birth this poetic vision.

Seek normality in departures from expectation,

Unburden lives to the promise of change, as

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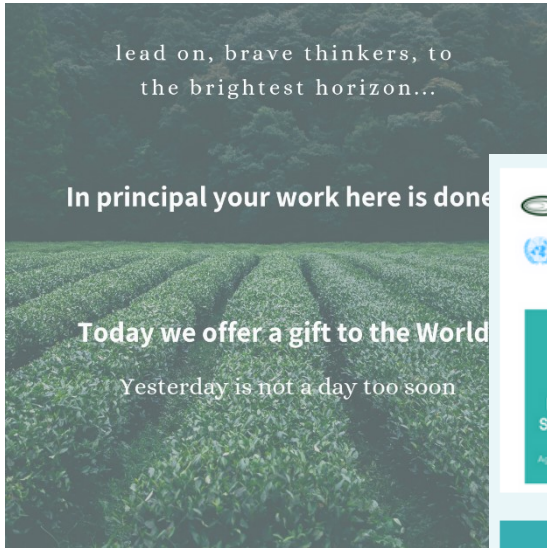
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Use it again

- And again...



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Expertise**

on Education for Sustainable Development

officially acknowledged by the United Nations University

**Learning for
Sustainability
SCOTLAND**

Ag Ìomhaoidh aon
Seamhachd ALBA

November Bulletin

Aligning with the UN Sustainable Development Goals
to enhance the work of
our members in Scotland

GOALS

nability

g

erence as Poet in
nces, sounds and
he event, giving us all
taller!



LfS Scotland Poet in Residence

If you made it to our conference last month, you'll have been blown away by the talents of our Poet in Residence Caren Gilbert. She spent the day with us, taking it all in and wrote a wonderful poem called The Gift of Sustainability using the words and phrases she picked up throughout the event.

Contents

Read the [full poem here](#).

Key points from the day and looking ahead

- LfS Scotland is a MEMBERSHIP organization!
- We all have stories to tell and different ways to tell them
- Collective discussion and partnership are critical, but we need to make space for individual reflection and creativity
- This is a critical year for sustainability – in policy and practice – we all need to engage to make a difference



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LfS Scotland is 5 years old!

Pete Higgins, Director LfS Scotland

Let's celebrate with cake

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Close and networking



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LfS Scotland – an update

Strategic priorities 2015-2020

- Maintaining the momentum in LfS in Scotland through national actions, the **Global Action Programme and the Sustainable Development Goals**
- Running **events for members** both within and across sectors
- **Influence policy development** and implementation
- Catalysing **deeper engagement across members**, sharing resources and good practice
- Pursuing **the implementation of LfS within the schools sector**



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Strategic priorities 2015-2020

- Building on community development models for **communities**
- Focusing on **areas with less progress**, e.g. early years and HE, and develop closer links with business and mainstream media
- Working **with local authorities** to influence sustainability action
- Ensuring the **long-term future of Learning for Sustainability Scotland**
- Contributing to the **conceptualisation as well as practice** of this field



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