



Andrew Samuel
Lecturer in Sociology, Abertay University

Background information...

I have a background where Sustainability has played an important role in shaping my professional interests, predominately in a curiosity with the way in which society interacts with 'nature' and manifest in the roles of outdoor-instructor and academic. From this, I have developed an interest in the sustainable management of Scotland's rural areas, and associated community development, informed through a deep engagement with Scottish educational philosophy – 'thinking globally, acting locally'. My motivation in applying to join the Steering Group is rooted in these interests and in the facilitation of a Country-wide reflection on the nature/society relationship through 'learning for sustainability'.

Skills I can bring to the Steering Group

I'm privileged to have served as Chair of the Board of the Centre for Human Ecology and currently, as a member on the National Union of Students' advisory group on Sustainability, while I have spoken at Conferences and published on Sustainability Policy in Scotland. Additionally, I am helping develop the Education for Sustainability agenda at Abertay, allowing an active involvement in LfSS and EAUC events.

Altogether, these activities give me a unique perspective on Education for Sustainability that I would hope to fully use in my position as a member of the Steering Group.

Kate Campbell,
Head of Behaviour Change, Sustrans

Background information...

I have been involved in Education for Sustainable Development (ESD) in Scotland since the early 1990s. From 1995 to 2000, I successfully set up the school grounds charity Grounds for Learning. In 2002 I was appointed to 'grow' the Scottish Eco-Schools programme, which I did successfully from 2002 until 2012. The programme subsequently became internationally known with 98% of Scottish schools signed up to the programme. I was awarded an OBE in 2013 for services to environmental education & sustainable development. Since autumn 2012, I have been working as Head of Behaviour Change at Sustrans Scotland, the sustainable transport charity. I have been a LfSS Steering Group member for the past four years and would love to continue in the role.

Skills I can bring to the Steering Group

I have many contacts in the world of ESD throughout the UK and further afield. I have much experience of organising and delivering training, conferences and seminars and experience of compiling funding bids.

Kirsten Leask
Development Manager, Food for Life Scotland

Background information...

I am a fully-qualified secondary teacher with 13 years' experience of working in sustainable development education. Prior to my current role, I was Assistant Manager for the Eco-Schools Scotland programme. I am currently Vice-Chair of the LfSS Steering Group.

Our world is facing unprecedented challenges and I feel that there has never been a greater need for sustainability professionals to have access to the kind of networking, professional development, and awareness-raising activities that LfSS facilitates. To be part of the Group that helps to enable this is a great honour, and I would love to continue to serve this vital organisation.

Skills I can bring to the Steering Group

The nature of my current role affords me on-going insight into the challenges faced by strategic leads and educators across many different sectors – and a chance to work with them to share and explore the opportunities that SDE can offer them. I have experience of managing SDE initiatives at national and international level; as well as the design & delivery of resources and training for a wide range of audiences. I have social media, website, and communications experience; and many strategic contacts from my 13 years of national and international SDE activity. I have a passion for traditional and indigenous global arts, language and culture.



Laura Curtis-Moss
Education Officer, RSPB Scotland

Background information...

I have been involved with LfSS since 2016 and am currently one of the Youth Coordinators – as such I am interested in increasing participation amongst early career teachers and other educational professionals.

I have worked (and volunteered) for a number of organisations in the field of learning for sustainability and outdoor learning since 2004, most recently with the RSPB in Scotland.

Skills I can bring to the Steering Group

- place-based education and outdoor learning
- curriculum for excellence and formal education
- inter-disciplinary learning
- field studies
- citizen science
- teacher CPD



Rebecca Petford
Scotland Programme Manager, EAUC

Background information...

I manage the EAUC-Scotland team, who run programmes to support colleges and universities embed sustainability in learning and teaching, research, governance, and operations.

EAUC-S and LfS Scotland have a longstanding partnership, jointly hosting Task Groups for Education for Sustainable Development (ESD) in universities and colleges. We are currently collaborating to advance measurement of sustainability in the curriculum, and planning training on ESD for Further & Higher Education teaching staff.

I believe that being on the Steering Group would help us to identify additional fruitful collaboration opportunities, but am also personally a strong supporter of LfS Scotland, and keen to be part of the organisation's development over the next two years.

Skills I can bring to the Steering Group

I have been interested in LfS since my undergraduate degree in Sustainable Development. Alongside my broad sustainability understanding and knowledge about the Scottish sustainability sector, I can offer skills in organising and facilitating events and conferences, stakeholder and member communications, and project development and management.

I have held executive positions on two charity boards, and sit on several committees in my role at EAUC. I also have a good understanding of the LfS Scotland Steering Group, having been co-opted onto the group over the last year, so believe I will be able to hit the ground running if voted to formally join the Steering Group.



Rehema White
Academic & Present Chair of LfSS

Background information...

As Steering Group Chair for four years, I have mapped LfS opportunities and engaged with policy, practice and academic aspects of LfS, including Scottish, UK and global SDGs action. My research focuses on sustainability knowledge and governance. I inaugurated the University of St Andrews SD Programme, and am active in local community and outdoor learning initiatives. I see LfS as a process of empowerment for personal and collective shifts towards human and planetary wellbeing. I'd like to consolidate LfS within community as well as formal settings, to support meaningful local action and to strengthen the evidence base for LfS benefits.

Skills I can bring to the Steering Group

I have been involved in learning for sustainability for over 20 years; I have worked with child focused outdoor learning, taught disadvantaged university students in South Africa and high achieving students in St Andrews and evaluated sustainable livelihood adult training. I am experienced in interdisciplinary projects, working across academia, policy and practice, and in gaining funds, organising/chairing events and writing academic and non-academic outputs. I love crafting words and watching the sparks generated when different people who share a passion get together. Despite a healthily critical approach, I still believe that learning is fundamental to a sustainable future!

Ron McKay
Lecturer, Edinburgh College

Background information...

A former engineer in broadcasting I have spent over 18 years in Further Education (FE) and been involved in setting up and supporting sustainability within the college infrastructure and curriculum for much of that time. I feel FE students and staff are a sector that do not have as much motivation around sustainability that Higher Education appears to have and I want to find methods and approaches to bring it to the level that schools and universities are at. I am also an active member of Albert which exists to educate the TV and Film industry in sustainable practice in energy, supply chains etc.

Skills I can bring to the Steering Group

Many years' experience in Further Education with previous membership of the Sustainable Development Education Network and EAUC Scottish steering groups. Good presentation skills I believe through my lecturing work and many links with the Media industry and broadcast news organisations in Scotland and I have a strong practical engineering background and can advise on feasibility and project management.

Ullrich Kockel
Professor of Cultural Ecology and
Sustainability, Heriot-Watt University
Background information...

Ullrich holds a doctorate in Social and Environmental Studies (Liverpool). His research interests include endogenous development, reflexive traditions, human ecology, and cultural encounters. He founded an interdisciplinary international working group exploring traditional ecological knowledge as a resource for sustainable localities in European contexts, and in 2015 initiated an MSc in Cultural Resource Management, with its focus on sustainability. A member of the LfS Scotland Steering Group since 2013, he sees local and regional experience exchange, both domestically and in an international context, as increasingly important and LfS Scotland as playing a key role in facilitating such mutual learning.

Skills I can bring to the Steering Group

My skills most relevant to LfSS include interdisciplinary research, writing funding applications tailored to different funding agencies/stakeholders, developing teaching/training courses, and international networking.