

Definitions ...

The members of the Working Group agreed on the term *learning for sustainability* as it was closest to the remit of the Working Group, and this is the term used by the General Teaching Council in the revised Professional Standards for teachers:

... a whole school approach that enables the school and its wider community to build the values, attitudes, knowledge, skills and confidence needed to develop practices and take decisions which are compatible with a sustainable and more equitable future.

One Planet Schools

Ministerial Advisory Group - Five Key Recommendations

- all learners should have an **entitlement** to Learning for Sustainability;
- **every practitioner, school and education leader** should demonstrate Learning for Sustainability in their practice;
- **every school should have a whole school approach** to Learning for Sustainability that is robust, demonstrable, evaluated and supported by leadership at all levels;
- **school buildings, grounds and policies** should support Learning for Sustainability;
- there should be a **strategic national approach** to supporting Learning for Sustainability.

Scottish Ministers accepted all 31 recommendations in March 2013

How good is our school?

4th EDITION

As a framework that underpins effective self-evaluation, *How good is our school?* (4th edition) will support practitioners and school leaders at all levels to:

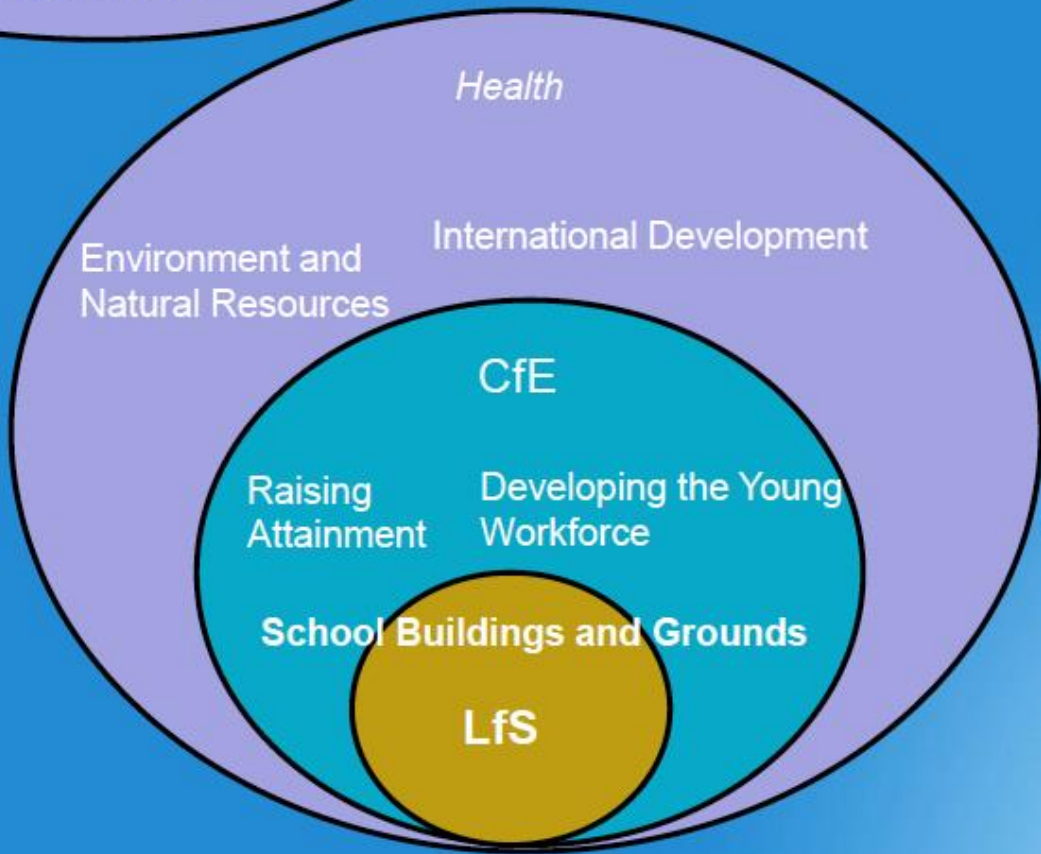
- ensure educational outcomes for all learners are improving;
- address the impact of inequity on wellbeing, learning and achievement;
- consistently deliver high-quality learning experiences;
- embed progression in skills for learning, life and work from 3-18;
- further strengthen school leadership at all levels;
- improve the quality and impact of career-long professional learning;
- extend and deepen partnerships to improve outcomes for all learners;
- increase learning for sustainability; and
- tackle unnecessary bureaucracy.



- ✓ Outdoor spaces are used effectively to promote positive relationships and wellbeing. Staff take account of research linking benefits of outdoor learning and green space with wellbeing.

Learning for Sustainability – policy coherence

New Programme
for Government



UNDES D has provided
a focus for coherence
on LfS across:

Climate Change policy
Further and Higher
Education
CLD



Template User Guide to Enhance Biodiversity and Promote Ecology in Sustainable Schools



* This document should be used as a guide for meeting the criteria set out within Section 7 (Sustainability) of the Scottish Building Standards Non-Domestic Technical Handbook