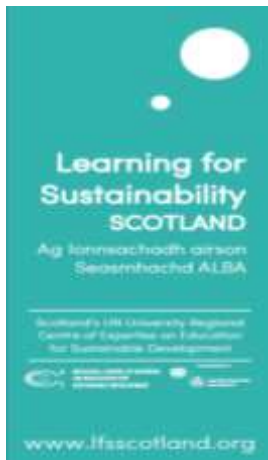


Small Steps – Big Changes?

The Learning for Sustainability dimension
of Community Learning and Development, 27/2/14



Why are we here? Is it important?



What sort of learning?



Challenges?

This research compares the emissions of the top 10% of earners with the bottom 10% of earners (Source – Joseph Rowntree Foundation)



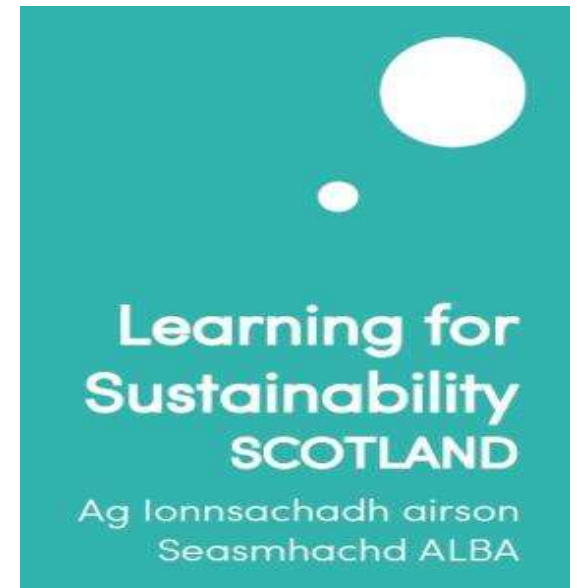
How we got to today...

- UN Decade of Education for Sustainable Development, 2005-14
- *Learning for Change* action plan - 2010
- The role of CLD
- The ESD – CLD working group and an “Action Plan for communities”
- Regional Centre of Expertise - Learning for Sustainability Scotland



Learning for Sustainability Scotland

- A network...to harness the full potential of learning to create a flourishing, sustainable world
 - ❖ Where communities value the natural environment
 - ❖ Societies are inclusive and equitable
 - ❖ A vibrant economy contributes to flourishing ecosystems



Community Learning and Development: according to the Scottish Government....

- “CLD should empower people, individually and collectively, **to make positive changes in their lives and their communities, through learning.**”
- “The Government's National Performance Framework sets out the strategic objectives for all public services. Within this, CLD's specific focus should be:
 - improved life chances for people of all ages, including young people in particular, through learning, personal development and active citizenship
 - stronger, more resilient, supportive, influential and inclusive communities.”



But what does that mean in practice?



LfS and CLD...guided by common values?

CLD – underpinned by:

- Values: Self-determination, Inclusion, Empowerment, Working collaboratively, Promotion of learning as a lifelong activity,

Which are linked to practice by:

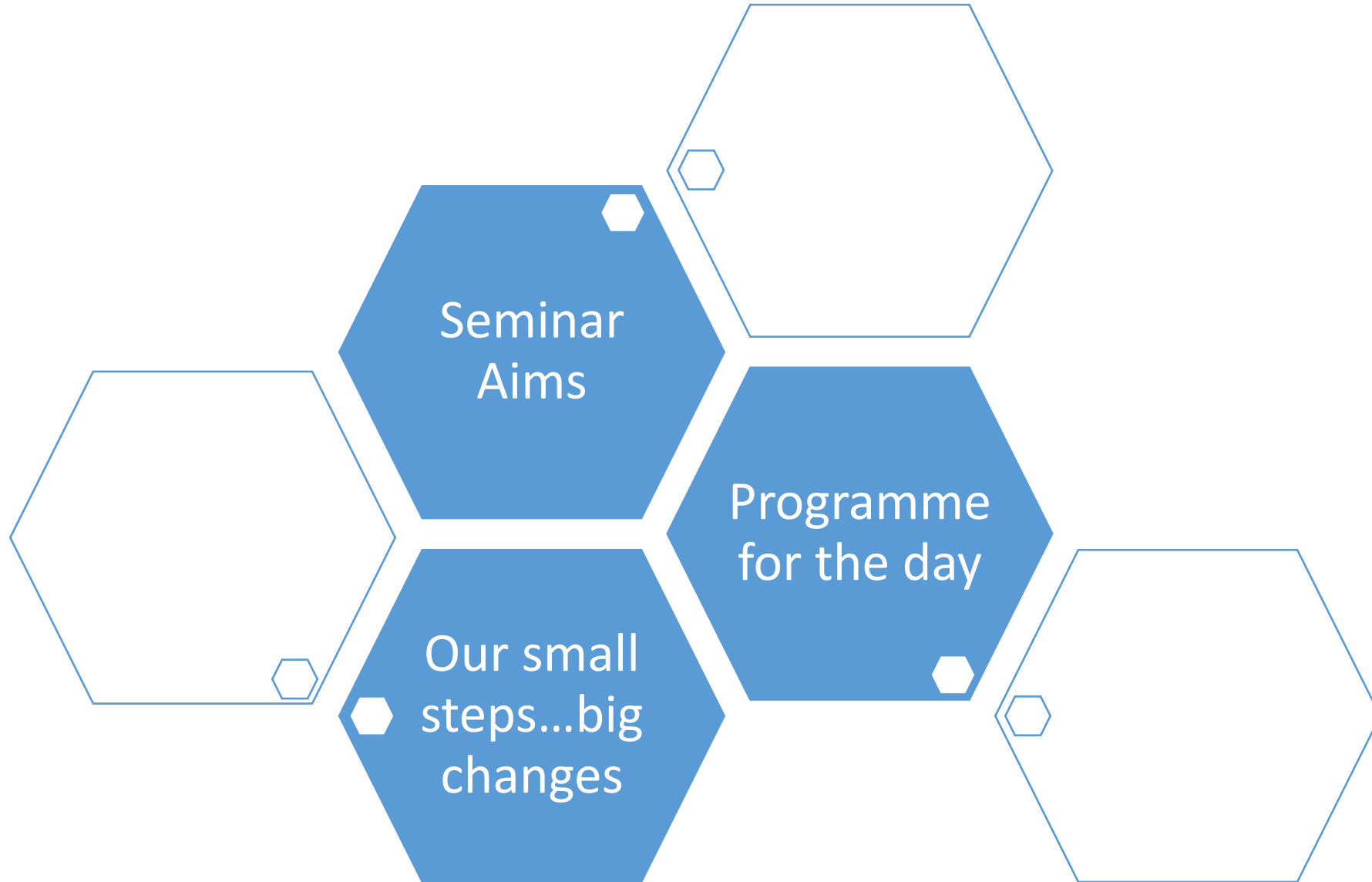
- *A Code of Ethics*
 - Primary responsibility to learners and communities
 - Empowerment and equality
 - Transparency, confidentiality, boundaries, duty of care



....And with some common barriers to overcome?



IF OTHER ORGANISATIONS AREN'T TAKING YOU SERIOUSLY, HOW DO YOU DEAL WITH THAT?



Small Steps, Big Changes? 27/2/14

- Learning for Sustainability Scotland

<http://learningforsustainabilityscotland.org/>

- Education Scotland – CLD

<http://www.educationscotland.gov.uk/communitylearninganddevelopment/>

- CLD Competence Framework and Code of Ethics

<http://www.cldstandardscouncil.org.uk/Home>

- CLD Strategic Guidance

<http://www.scotland.gov.uk/Publications/2012/06/2208/3>